

SCSU'S MLIS STUDENT GOALS AND LEARNING OUTCOMES

Upon completion of the SCSU's MLIS program, graduates are prepared to:

I. Demonstrate an understanding of the principles, history, philosophy, policies and ethics of library and information science as they serve the information needs of individuals, groups and organizations in local, national and global diverse communities.

Corresponds with: ALA Standards I.2.1, I.2.2, I.2.3 and I.2.8

In accomplishing Goal I, students will:

- a. Describe the historical foundations of library and information professions.
- b. Express and commit to the values and philosophies of the library and information professions.
- c. Identify the core values and ethics of the library and information professions.
- d. Recognize the social, political, and legal aspects of information creation, ownership, storage and access.
- e. Contribute to the development of the profession by participating in professional activities and associations.

II. Embrace, utilize and critically assess both current and emerging information technologies to select, organize, manage, facilitate access, and disseminate information.

Corresponds with: ALA Standards I.2.1, I.2.5, I.2.7

In accomplishing Goal II, students will:

- a. Use professional standards to select, organize, manage, preserve, retrieve, evaluate and deliver information resources in various formats.
- b. Identify, analyze, explain, use and evaluate current and evolving information technologies in libraries and information services.
- c. Articulate how technology is making a difference in the library and information profession.
- d. Adopt and utilize technology to connect, communicate, and collaborate.
- e. Explore, develop, promote, and assess information systems and technologies.

III. Apply theories of user-centered customer service in addressing the information needs of individuals, groups, and organizations in increasingly diverse communities.

Corresponds with: ALA Standards I.2.1, I.2.2, I.2.4, I.2.6, I.2.8

In accomplishing Goal III, students will:

- a. Utilize multiple technologies to deliver information resources and services to specific audiences and user groups applying ethical, legal, and professional standards.
- b. Create, select, evaluate, and use programs, services, and information resources to address the information needs of underserved user groups and diverse communities.
- c. Identify and analyze the basics of information seeking behavior and design and develop appropriate user services for libraries and information organizations.
- d. Select and develop appropriate information resources to match the user's needs.
- e. Design tools that facilitate access to information resources.
- f. Create outreach programs and user instructions.
- g. Respect and defend library and information users' right to privacy.

IV. Manage and lead libraries and other information organizations.

Corresponds with: ALA Standard I.2.1, I.2.3, I.2.4, I.2.5

In accomplishing Goal IV, students will:

- a. Develop and apply management and leadership principles and practices in libraries and other information organizations.
- b. Demonstrate an understanding and apply management principles in planning, developing, marketing, and assessing library and information services.
- c. Explain and use current principles of leadership; and meet certification requirements for specialized areas of the profession.
- d. Apply knowledge attained from the program concentrations and other disciplines in libraries, archives, schools, museums or other types of information organizations.

V. Play a role in the advancement of the library and information profession through experiencing research, service and/or advocacy.

Corresponds with: ALA Standards I.2.1, I.2.4, I.2.6, I.2.7

In accomplishing Goal V, students will:

- a. Show an understanding of the significance of service to and advocacy on behalf of libraries and the profession.
- b. Demonstrate a commitment to ongoing professional development and research in the field.
- c. Demonstrate an understanding of and ability to utilize research techniques and methods.
- d. Participate in local, state, and national professional activities and associations.