

Student Policy Committee
Wednesday, February 2, 2022

In Attendance: Katherine Marsland, Christine Broadbridge, Matt Ouimet, Barbara Cook, Maria Diamantis, William Farley, Wes O'Brien, Kyle Thaxton, Mike Dodge, Elena Schmitt (guest)

- Elena Schmitt presented some of her research data on multilingual students at SCSU, the numbers of which have grown over the past couple years, and the resources available (or lack of) to them.
 - One suggestion was to reach out to experts in CASAS and to build an understanding of what has been done at other universities, though Elena says that there are not many good examples out there – we may be trailblazing this issue.
 - Discussion occurred on a) how do we build something that supports students (ie to properly identify them and provide necessary accommodations) and b) how do we provide faculty the strategies/resources to address their students' specific needs.
 - Further discussion resulted in recommending the creation of an ad hoc or taskforce committee, with members from different representative bodies, such as FS, Academic Affairs, Student Affairs, DEI, SGA, Multicultural Center, Faculty Development, and others, to investigate further and recommend immediate steps to address this issue. Taking this action now, will underline the defined Social Justice mission of SCSU.
 - Suggestion that we bring this to the FS executive committee and the student government for feedback immediately.
- Moved on to a discussion of the Incomplete policy
 - Focused on fixing mechanical issues with the documents and forms
 - Is it possible now to add a function in Banner to have the grade default from an I to the actual earned grade rather than an F (in cases where the grade is not an F). Maria will reach out to Alicia Carroll to join our meeting next week.
 - Students' ability to access information about these policies continues to be a challenge, we brainstormed some ideas. Recommendations included: a) inform the students in the INQ classes, b) provide the steps in the student handbook/undergraduate catalogue, c) use SGA's assistance in disseminating the information via Social Media, d) make website prompts more direct, such as: "I'm struggling in my class what can I do?" and e) use BB9 platform to inform students (similar to the existing bullet point: Grade Appeals).

Meeting adjourned at 1:50 pm.

Respectfully submitted
Maria Diamantis, Chair of SPC