

Faculty Senate Resolution Number S-2025-20

TO: Dwayne Smith, Ph.D., Interim President, Southern Connecticut State University
FROM: Natalie Starling, Ph.D., President, SCSU Faculty Senate

The attached Resolution of the Faculty Senate is entitled:

RESOLUTION Regarding Revisions to Promotion and Tenure Procedures for Faculty Procedures
for Observation of Load Credit

This resolution was approved by Faculty Senate on: May 7, 2025

☒ This resolution is presented for APPROVAL

☐ This resolution is presented for INFORMATION

In accordance with the CSU-AAUP Contract (Article 5.10), "When the Senate makes a written recommendation to the President, the President shall acknowledge and respond to the recommendation in writing within fifteen (15) days of receiving the Senate's recommendation."

After considering this resolution, please indicate your action on this form and return it to the President of the Faculty Senate.

Natalie Starling

Natalie Starling, Ph.D., President, SCSU Faculty Senate

05/12/2025

Date

cc: Julia Irwin, Ph.D., Interim Provost and Vice-President for Academic Affairs

ACTION OF THE UNIVERSITY PRESIDENT

Resolution for Approval

☒ Resolution APPROVED

☐ Resolution DISAPPROVED (Attach statement)

Resolution for Information

☐ Resolution NOTED (applies to Informational Resolutions only)

Dwayne Smith
Dwayne Smith (May 27, 2025 11:38 EDT)

Dwayne Smith, Ph.D., Interim President, SCSU

05/27/2025

Date

Statement



FACULTY SENATE

Resolution Regarding Revisions to Promotion and Tenure Procedures for Faculty Procedures for Observation of Load Credit

Whereas, Southern Connecticut State University exists for the primary purpose of furthering academic excellence;

Whereas, The Faculty Senate is the official governing body for shared governance;

Whereas, The Faculty Senate recognizes that, to further academic excellence, procedures for the evaluation of full-time faculty members for promotion and tenure need periodic review and revision as stated in PART VI of the *PROMOTION AND TENURE PROCEDURES FOR FACULTY* document; and

Whereas, The procedures for observation of load credit for teaching faculty candidates need to be specified; now, therefore, be it

Resolved, That effective beginning in the Fall semester of 2025, the Faculty Senate establish the following addition to the *Promotion And Tenure Procedures For Faculty* document in Part III.C.1.f (dated April 24, 2024):

Access to digital course platforms or learning management systems (LMSs; e.g., Blackboard) for evaluators shall not be granted, as such access would provide broader access than what is required, intended by, and customary for observation of load credit.

To approximate most closely the on-ground observation, where the observer(s) coordinate with the candidate, acceptable alternatives for classroom observation shall include, but are not restricted to:

- 1. For synchronous classes not held in-person, the observation shall be conducted as follows: by mutual agreement between the candidate and the observer(s), the observer(s) shall be allowed to join the class meeting session in a one-time temporary manner through the medium used for students attending the class meeting (e.g., Microsoft Teams, WebEx, Zoom, or other medium in use).*
- 2. For asynchronous courses, candidates shall be allowed to provide, and DEC's shall be allowed to ask the candidate to provide an example of information regarding a course (e.g., copies or recordings of course expectations, activities, materials, measures, etc.), recorded instruction or a recording describing*

information delivered to students (e.g., lecture, presentation, etc.). Also, parties shall be allowed to mutually agree to the candidate screensharing information via a virtual meeting.