

Faculty Senate Resolution Number _____

To: Joe Bertolino, Ed.D., President, Southern Connecticut State
From: University Natalie Starling, Ph.D., President, SCSU Faculty Senate

The attached Resolution of the Faculty Senate is entitled:

RESOLUTION Regarding _____

This Resolution was approved by Faculty Senate on: _____

- This Resolution is presented for APPROVAL
 This Resolution is presented for INFORMATION

In accordance with the CSU-AAUP Contract (Article 5.10), "When the Senate makes a written recommendation to the President, the President shall acknowledge and respond to the recommendation in writing within fifteen (15) school days of receiving the Senate's recommendation. "

After considering this resolution, please indicate your action on this form and return it to the President of the Faculty Senate.

Natalie Starling, Ph.D., President, Faculty Senate Date

cc: Robert S. Prezant, Ph.D., Provost and Vice President for Academic Affairs

ACTION OF THE UNIVERSITY PRESIDENT

Resolution for Approval:

- Resolution APPROVED
 Resolution DISAPPROVED (Provide comments below or attach statement)

Resolution for Information:

- Resolution NOTED (applies to Informational Resolutions only)

Joe Bertolino, Ed.D., President, SCSU

Date

**Southern Connecticut State University
Faculty Senate**

**Resolution Regarding the Establishment of a Policy Providing Accommodations to
English Language Learners (ELL)/Multilingual Learners (ML)**

Whereas, Southern Connecticut State University (SCSU) exists for the primary purpose of furthering academic excellence;

Whereas, The SCSU Faculty Senate is the official representative body of the Academic Faculty;

Whereas, The SCSU student body includes increasing numbers of students whose first language is not English and who are, therefore, English Language Learners (ELL)/Multilingual Learners (ML);

Whereas, ELL/ML students often face unique, language-based obstacles to timely comprehension of assignment instructions and materials, particularly in timed examinations;

Whereas, It is sound educational practice for instructors to provide accommodations to ELL/ML students who must contend with a multilingual learning environment; and

Whereas, Policies and procedures for providing such accommodations to SCSU students with documented disabilities have already been established and provide a model for establishing similar policies and procedures for ELL/ML students; now, therefore, be it

Resolved, That SCSU should establish a student accommodation policy to provide extra time for ELL/ML students who must take timed quizzes, tests, and examinations in their courses; and be it further

Resolved, That the procedures for this policy should follow the model of the current accommodation policy for students with disabilities; and be it further

Resolved, That this policy and these procedures should include the following features:

- Administration of the policy through the Center for Academic Support and Accessibility Services (CASAS);
- Identification of ELL/ML students via self-reporting and/or placement in ENG 119/120;
- Notification of a student's need for ELL/ML accommodation to each of their instructors by means of a letter from CASAS, authorized by the student;
- Communication to instructors about accommodations is the responsibility of the student.