

**Faculty Senate Resolution Number \_\_\_\_\_**

To: Joe Bertolino, Ed.D., President, Southern Connecticut State University  
From: Deborah Weiss, Ph.D., President, SCSU Faculty Senate

The attached Resolution of the Faculty Senate is entitled:

RESOLUTION Regarding \_\_\_\_\_

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This Resolution was approved by Faculty Senate on: \_\_\_\_\_

- This Resolution is presented for APPROVAL  
 This Resolution is presented for INFORMATION

In accordance with the CSU-AAUP Contract (Article 5.10), "When the Senate makes a written recommendation to the President, the President shall acknowledge and respond to the recommendation in writing within fifteen (15) school days of receiving the Senate's recommendation. "

After considering this resolution, please indicate your action on this form and return it to the President of the Faculty Senate.

\_\_\_\_\_  
Deborah Weiss, Ph.D., President, Faculty Senate      Date

cc: Robert S. Prezant, Ph.D., Provost and Vice President for Academic Affairs

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**ACTION OF THE UNIVERSITY PRESIDENT**

**Resolution for Approval:**

- Resolution APPROVED  
 Resolution DISAPPROVED (Provide comments below or attach statement)

**Resolution for Information:**

- Resolution NOTED (applies to Informational Resolutions only)

\_\_\_\_\_  
Joe Bertolino, Ed.D., President, SCSU

\_\_\_\_\_  
Date

**SOUTHERN CONNECTICUT STATE UNIVERSITY FACULTY SENATE  
RESOLUTION REGARDING REVISIONS TO THE ONLINE STUDENT OPINION SURVEY**

Whereas, Southern Connecticut State University exists for the primary purpose of furthering academic excellence;

Whereas, The SCSU Faculty Senate is the official representative body of the Academic Faculty;

Whereas, The Faculty recognize the importance, as well as the contractual necessity, of assessing student's opinions regarding educational outcomes in courses;

Whereas, Being able to cross-correlate demographic information about students with their opinions concerning course outcomes can be of importance for institutional research;

Whereas, Students may be uncomfortable giving their opinions if they feel they can be identified based on their demographics; and

Whereas, Some of the questions on the Student Opinion Survey should be updated; now, therefore, be it

*Resolved*, That the Online Student Opinion Survey be revised in accordance with the following.

STUDENT OPINION SURVEY – Approved by the Faculty Senate 2021 MAR 17

Strongly Agree, Agree, No Opinion, Disagree, Strongly Disagree, Not Applicable

- 1) The syllabus or course outline described what I would learn in this course (“learning goals”).
- 2) This course helped me meet those learning goals.
- 3) This course evaluated how well I met those learning goals.
- 4) My experience in this course helped me appreciate this subject.
- 5) The way the course was taught helped me understand course material.
- 6) The instructor responded constructively to students’ questions.
- 7) The instructor created a supportive atmosphere in which to learn.
- 8) The assignments and exercises in this course helped me understand the subject matter.
- 9) The course readings and/or materials helped me understand the subject matter.
- 10) The instructor provided regular feedback on my performance in this course.
- 11) The instructor had high standards for student achievement.
- 12) The instructor encouraged me to take responsibility for my own learning.
- 13) I was motivated to work hard to be successful in this course.
- 14) The instructor was accessible and was available to help me.
- 15) Once the course began, the instructor made course materials available as they were needed.
- 16) The course materials were well-organized and easy to navigate.
- 17) The instructor made effective use of technology in this course.
- 18) What approximate grade do you expect in this course? (A, B, C, D, F, Uncertain, Prefer not to answer)

#### Open Comments

19) Which aspects of this class (e.g., lectures, discussions, readings, assignments, tests) were the most helpful for learning course material?

20) Which aspects of this class were the least helpful for learning course material?

21) What other comments do you have about the strengths and weaknesses of this course?

22) Comment on the instructor's use of technology in the course.

We respect the privacy of students. As answers to this section could potentially identify a student, answers to this section will only be reported to the Director of Institutional Research.

#### Demographics:

23) Gender Identity: Female, Male, Non-binary, Otherwise identified: (insert fillable field), Prefer not to answer

24) What is your age? (19 or under, 20-24, 25-29, 30 or over, Prefer not to answer)

25) Are you registered as a part-time or full-time student? (Part-time, Full-time, Uncertain, Prefer not to answer)

26) What is your status? (First year, Sophomore, Junior, Senior, Graduate, Uncertain, Non-matriculated, Prefer not to answer)

27) Which of these best describes this course for you? (Course in my major, Course in my minor, General education (LEP) requirement, Free elective, Prerequisite, Uncertain)

#### FOR REFERENCE: UNAUTHORIZED QUESTIONS USED ON PREVIOUS STUDENT OPINION SURVEYS

##### **THESE QUESTIONS HAVE BEEN REMOVED**

- The instructor was easily reached by email, phone, discussion board, chat room, or other means.
- The instructor was available to help students at reasonable hours and responded to questions promptly.
- The course content was available when I needed it.
- The threaded discussion/course conference contributed to my learning.
- The course included interactive assignments and links to examples from the Web that helped me learn course content.
- There were an adequate number of online activities provided for practice.
- The course content was well-designed, easy to read, and included effective graphics.
- It was easy to navigate through course materials.
- It was easy to submit assignments to the instructor.
- I experienced only minor, or no, technical problems with this course.
- I received timely assistance with technical problems.
- Support services to help me with this course were available and easy to access.

# For reference: Student Opinion Survey with Track Changes

STUDENT OPINION SURVEY – DRAFT – 2021 FEB 10

Revisions by Technology Committee

~~ADDITIONS HIGHLIGHTED IN GREEN~~

~~NOTES HIGHLIGHTED IN YELLOW~~

~~REMOVED LANGUAGE IS STRUCK OUT~~

Strongly Agree, Agree, No Opinion, Disagree, Strongly Disagree, Not Applicable

1) The syllabus or course outline described what I would learn in this course (“learning goals”).

2) This course helped me meet those learning goals.

3) This course evaluated how well I met those learning goals.

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16) The course materials were well-organized and easy to navigate.

17) The instructor made effective use of technology in this course.

27) What approximate grade do you expect in this course? (A, B, C, D, F, Other, Uncertain, Prefer not to answer)

~~This question was moved from the demographics section, question numbering should be adjusted appropriately.~~

Open Comments

18) Which aspects of this class (e.g., lectures, discussions, readings, assignments, tests) were the most helpful for learning course material?

19) Which aspects of this class were the least helpful for learning course material?

20) What other comments do you have about the strengths and weaknesses of this course?

21) Comment on the instructor’s use of technology in the course.

~~We respect the privacy of students. As answers to this section could potentially identify a student, answers to this section will only be reported to the director of institutional research.~~

Demographics:

22) Are you Male or Female? ~~Gender identity: Female, Male, Non-binary, or otherwise identified~~

~~Prefer not to answer.~~

23) What is your age? (19 or under, 20-24, 25-29, 30 or over, ~~no answer~~ Prefer not to answer)

24) Are you registered as a part-time or full-time student? (Part-time, Full-time, Uncertain, Prefer not to answer)

25) What is your status? (~~Freshman~~ First year, Sophomore, Junior, Senior, Graduate, Uncertain, Non-matriculated,

~~Other, Prefer not to answer~~)

26) Which of these best describes this course for you? (Course in my major, Course in my minor, General education (LEP) requirement, ~~or elective~~, Free elective, Prerequisite, Uncertain)

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FOR REFERENCE: UNAUTHORIZED QUESTIONS USED ON PREVIOUS STUDENT OPINION SURVEYS

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