**Faculty Development Grants** – *This list of funding opportunities below does not include those offered through the Faculty Senate, the Minority Retention and Recruitment Committee, or the Research and Scholarship Advisory Committee (RSAC).*

**All grants run on a one-year, fiscal year timeline, or July 1st to June 30th; extension requests are required for projects that must run beyond this timeline due to unforeseen circumstances**

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|  | Faculty Development Grants | Research Grants | Curriculum-Related Grants |
| Purpose | These funds are reserved for schools, departments, programs, affinity groups and individuals to enhance their ability to be productive and innovative professionals. The work must enhance instruction or creative activity at the university and expand opportunities for future funding, publication, teaching and scholarship. | These funds are reserved for research, defined as any scholarship activity that results in the creation of new knowledge, the application of (multi)disciplinary knowledge, methodologies or insights to a problem, the productive of creative works, and research in student learning. | These funds are reserved for collaborations that support the Liberal Education Program, advances in social justice pedagogy, program development and revision, recommended program modifications for accreditation, and significant innovations in technological or online learning, among other related possibilities. |
| Due Date | Applications are typically due in late Fall semester; the **current** due date is November 22, 2022 at 4:00 PM | These grants are typically due in late January or early February; the **current** due date is January 27th at 5:00 PM | Applications are typically due in the mid-Spring semester; the **previous** due date was March 10th at 4:00 PM  |
| Budget Limit  | $12,000 | $5,000  | $2,500 (single awardee) or $5,000 (joint proposal)  |

**Frequently Asked Questions about Faculty Development Grants**

1. **I’ve never written a grant proposal before. What do I need to know in general about grant writing, whether for internal AAUP funds or larger, external funders?** When writing a grant proposal, you are writing with the express purpose of convincing a funding source that you are worthy of their money. You need to convince the reviewers that a need exists, that you have a proposed project which addresses that need, that your proposed project is feasible, that you have a reasonable time frame in which to implement your project, that you have a detailed budget with justifiable and sensible items listed, and that you have a means of assessing your success and measuring outcomes.
2. **Who is the Faculty Development Advisory Committee and what do they have to do with Faculty Development Grants?** The Faculty Development Advisory Committee, as stated in Article III of the FDAC Bylaws, is “responsible for providing guidance to the Provost regarding ‘activities by and for all full-time and part-time members that enhance their ability to be productive and innovative professionals’ (CBA, Article 9.6, 2016-2021). More specifically, the Committee is responsible for assessing the needs of faculty and recommending programs and activities for the faculty to enhance instructional, scholarly, creative, and service responsibilities. The Committee will advise the Provost on the distribution of Faculty Development Funds.”
3. **What is the Committee looking for when they review Faculty Development Grant project proposals?** Generally, the Committee is looking for well-written proposals which: adhere to the guidelines and criteria; clearly articulate the need for the proposed activity and how or in what ways the proposed activity meets that need; identify the activity’s intended audience/participants (e.g. department/s, campus-wide); include a detailed timeline and clear work plan; include budget items that are specific, itemized, allowable and justified; and will be evaluated in a meaningful way.

**Some tips…**

1. **Be detailed.** The more specifics you provide, the better. Don’t be shy about detailing the intended audience/participants credentials of any external consultants, setting specific dates for activities in your timeline, listing each budget item and reason(s) for them, etc. The Committee wants to see you’ve already thought through all of the details of your project. Plus, planning in advance makes work on the project easier on you.
2. **Ask yourself if your project is directly faculty development in nature.** If your project directly involves research (even research on teaching and learning) or curriculum development for a department or program, then it is not suited for a Faculty Development grant. You’ll be best off applying for either a CSU Research Grant or a Curriculum-Related Grant. (However, if your project were to involve offering a series workshops instructing faculty on to go about doing curriculum development, that would be a faculty development project.) When in doubt, feel free to contact Jennifer Hudson, Faculty Development Associate, at hudsonj1@southernct.edu.
3. **Be sure to read through the guidelines carefully and adhere to them.**