



DEPARTMENT OF INFORMATION AND LIBRARY SCIENCE

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MASTER OF LIBRARY AND INFORMATION SCIENCE (MLIS)



FROM THE DEPARTMENT CHAIR

Dr. Hak Joon Kim

The library profession is constantly evolving to manage the almost daily advances in technology – as well as the increasing sophistication of library users. The Master of Library and Information Science (MLIS) degree will give you the essential skills and theoretical knowledge necessary to succeed as an information professional in a wide variety of positions and library facilities.

The MLIS is a 36-credit program intended for those seeking to develop or advance careers in the information professions. The MLIS program is accredited by the American Library Association (ALA) Committee on Accreditation, with the status of initial accreditation.

Southern is the only university in the state of Connecticut to offer a fully online MLIS program, which allows you to complete your degree without putting your career on hold. Graduates will incorporate the knowledge, skills, ethical foundations, and social responsibilities of the information professions into professional practice.

Whether you are interested in advancing your current career or looking to make a career change, we invite you to explore the new Master of Library and Information Science program at Southern.

"THROUGH SOUTHERN, I HAD THE OPPORTUNITY TO CONNECT CLOSELY WITH THE LOCAL LIBRARY COMMUNITY IN CONNECTICUT AND LEARNED TO BE AN INDEPENDENT AND CREATIVE LIBRARIAN AND RESEARCHER."

FRANK SKORNIA

Digital Librarian, Information & Adult Services, The Ferguson Library, Stamford



"I DRAW ON MY COURSEWORK AT SOUTHERN EVERY DAY IN MY CURRENT JOB AS FACULTY LIBRARIAN AT THE OHIO STATE UNIVERSITY. MY MLS DEGREE WAS A CRUCIAL STEPPING STONE IN MY CAREER, AND ABOVE ALL, IT GAVE ME THE SKILLS AND CONFIDENCE I NEEDED TO CONDUCT SYSTEMATIC RESEARCH AND PUBLISH MY WORK IN THE FIELD OF LIBRARY SCIENCE. I AM TRULY GRATEFUL FOR THE HANDS-ON MENTORING AND WARM SUPPORT I RECEIVED FROM MY THESIS ADVISOR AND MANY OTHER FACULTY AND STAFF DURING MY TIME IN THE PROGRAM."

ANN MARIE DAVIS

Japanese Studies Librarian, The Ohio State University Libraries



WHAT WE OFFER

The MLIS program is intended for those seeking to develop or advance in careers in the information professions and gives students two options to pursue their interests. These are the School Library Media and the Individualized Program.

The Individualized Program shares the core courses with School Library Media but includes flexibility in the choice of electives for professional practice in public libraries, academic libraries, and in digital information management.

The 36-credit curriculum includes six core courses to gain competency in organizing, retrieving, and managing information centers. These courses will provide a familiarity with various technologies and types of library institutions:

- ILS 502 *Fundamentals of Library and Information Science*
- ILS 505 *Information Resources Organization and Management*
- ILS 507 *Information Science and Technologies*
- ILS 508 *User Services*
- ILS 509 *Management of Library and Information Agencies*
- ILS 582 *Library Science Internship*

Connecticut School Media Initial Educator Certification

This program is designed for students not currently certified in Connecticut who wish to qualify for Connecticut Initial Educator Certification as a School Library Media Specialist. Thirty (30) credits in library science are required; additional courses in professional education and field experiences including a semester of student teaching are required for a combined minimum total of 45 credits.

Connecticut School Media Cross-Endorsement

This program is designed for students who are currently certified in Connecticut in another area and who wish to qualify for Connecticut Cross-Endorsement as a School Library Media Specialist. Thirty (30) credits in library science are required.

PREPARING FOR CAREERS

The MLIS degree can lead to many job opportunities. Currently, most library science professionals work in school, public, and academic libraries, but opportunities are increasing for information specialists in settings including corporations, consulting firms, information brokers and in environments involving Internet-based information. Other opportunities include computer-related jobs that require applicants to have technical skills, and research and analysis jobs that require applicants to possess computer and research skills.

SOUTHERN'S SCHOOL OF EDUCATION

The School of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE). This accreditation covers the initial certification preparation program in school media in the State of Connecticut (Connecticut School Media is a K-12 certification). NCATE is recognized by the U.S. Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

ILS Website <https://inside.southernct.edu/information-and-library-science>

FOR MORE INFORMATION

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