



The Master of Library and Information Science (MLIS) program at Southern Connecticut State University (SCSU) has been granted Precandidacy status by the Committee on Accreditation of the American Library Association. Precandidacy status is an indication that SCSU's MLIS program has voluntarily committed to participate in the ALA accreditation process and is actively seeking accreditation. Precandidacy does not indicate that the program is accredited nor does it guarantee eventual accreditation of the program by ALA.

DEPARTMENT OF INFORMATION AND LIBRARY SCIENCE
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ONLINE
PROGRAM

MASTER OF LIBRARY AND INFORMATION SCIENCE (MLIS)



FROM THE CHAIR

The library profession is constantly evolving to manage the almost daily advances in technology – as well as the increasing sophistication of library users.

The Master of Library and Information Science (MLIS) degree will give you the essential skills and theoretical knowledge necessary to succeed as an information professional in a wide variety of positions and library facilities.

The Master of Library and Information Science (MLIS) is a 36-credit program intended for those seeking to develop or advance careers in the information professions. This new program has been granted pre-candidacy status by the American Library Association (ALA).

Southern is the only university in the state of Connecticut to offer a fully online MLIS program, which allows you to complete your degree without putting your career on hold. Graduates will incorporate the knowledge, skills, ethical foundations, and social responsibilities of the information professions into professional practice.

Whether you are interested in advancing your current career or looking to make a career change, we invite you to explore the new Master of Library and Information Science program at Southern.

Dr. HakJoon Kim
Department Chair



“THROUGH SOUTHERN, I HAD THE OPPORTUNITY TO CONNECT CLOSELY WITH THE LOCAL LIBRARY COMMUNITY IN CONNECTICUT AND LEARNED TO BE AN INDEPENDENT AND CREATIVE LIBRARIAN AND RESEARCHER.”

FRANK SKORNIA • MLS '11

Librarian, Digital Archives | The Ferguson Library, Stamford, CT

“BEING A CONNECTICUT RESIDENT THE LIBRARY SCIENCE PROGRAM AT SCSU GAVE ME AN AFFORDABLE LOCAL OPTION FOR PURSUING MY PROFESSIONAL GOALS AND ALSO OFFERED THE OPPORTUNITY FOR ONE-ON-ONE INTERACTION WITH MY PROFESSORS.”

JESSICA BRANCIFORTE



“JESSICA WAS WELL PREPARED TO BECOME ONE OF THE KEY MEMBERS OF OUR STAFF. SHE QUICKLY ROSE FROM A PART-TIME ASSISTANT POSITION TO BECOME HEAD OF CHILDREN’S AND YOUNG ADULT SERVICES.”

RICHARD CONROY
*Executive Director,
The Essex Library Association
Essex, CT*

WHAT WE OFFER

The MLIS program, intended for those seeking to develop or advance in careers in the information professions, gives students two options to pursue their interests. These include School Library Media and the Individualized Program.

The two programs share the core courses but the Individualized Program has flexibility in the choice of electives deemed appropriate for professional practice in public, academic libraries, and digital information management.

The 36-credit curriculum includes six core courses to gain competency in organizing, retrieving, and managing information centers. These courses will provide a familiarity with various technologies and types of library institutions:

- ILS 502 Fundamentals of Library and Information Science
- ILS 505 Information Resources Organization and Management
- ILS 507 Information Science and Technology
- ILS 508 User Services
- ILS 509 Management of Library and Information Agencies
- ILS 582 Library Science Internship

PREPARING FOR CAREERS

There are many job opportunities for MLIS degree holders. Currently, most library science professionals work in school, public, and academic libraries, but employment opportunities are growing most for information specialists in settings such as corporations, consulting firms and information brokers and in environments involving Internet-based information. Additional opportunities may include computer-related jobs that require applicants to have technical computer skills, and research and analyst jobs that require applicants to possess organizational and research skills.

FOR MORE INFORMATION

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