

**SCSU Faculty Senate President's Report – October 12, 2022, meeting**

- 1) ***Digital Files & Faculty Evaluation*** – The Faculty Senate Executive Committee and Faculty Leadership Council (FLC) are aware of issues related to digital files and are looking into the matter. If you've experienced any issues please reach out to Trudy Milburn [milburnt1@southernct.edu](mailto:milburnt1@southernct.edu), and copy me [starlingn1@southernct.edu](mailto:starlingn1@southernct.edu) and Linda Cunningham [cunninghaml1000@southernct.edu](mailto:cunninghaml1000@southernct.edu).

- 2) ***Announcements – Service Opportunities***

We are seeking a Senate representative to the Faculty Development Advisory Committee (FDAC).

We are seeking two Senate representatives for the University Library Committee (ULC).

If you are interested in any of these opportunities, please contact me [starlingn1@southernct.edu](mailto:starlingn1@southernct.edu). If you have any questions about these opportunities, please contact Klay Kruczek at [kruczekk3@southernct.edu](mailto:kruczekk3@southernct.edu)

- 3) ***Zoom*** – Currently, it is understood that Zoom was purchased with non-recurring funds. These funds are no longer available, and no funding source (person or budget) has been identified. Trever Broliar from IT may be available at the 10/12 meeting for questions. Discussion will remain underway with IT and Academic Affairs regarding next steps and more information will be forthcoming when available. Graduate Council has offered to assist with these discussions.
- 4) ***Report on Executive Committee/Faculty Leadership Council Meetings with President and Provost regarding the Southern Fellows in Residence program*** –

See President's report for the 9/14/22 and 9/28/22 (cancelled) Senate meeting for additional background information.

On behalf of the Faculty Senate Executive Committee and Faculty Leadership Council (FLC), we are glad the Provost is continuing the conversation about improving the diversity of the faculty and we share the perspective that diversity in our faculty body is important, valued, and worthy of prioritizing. We are united with administration in belief that there is a need and an opportunity at SCSU to strengthen the diversity of the faculty body. We all want to see a program or initiative whose goal is to strengthen the diversity of the faculty body succeed in implementation, outcome, and sustainability.

Thank you to faculty and senators for sharing questions in advance of the September meetings held on 9/6/22, 9/21/22, and 9/29/22. As a follow-up to these meetings and discussions regarding the Provost's proposal of the Southern Fellows in Residence program, an invitation was extended to the Provost to share updates at an upcoming Full Senate meeting and to share any additional information resulting from the meetings held in September. This follow-up is currently planned for our next Full Senate meeting on 10/26/22. This is will also be a great opportunity for any further Q & A from the body.

- 5) ***Senate visits to departments***– Please see 8/23/22 email announcement to all faculty about the opportunity for department visits and from Luke Eilderts, as Senate Secretary, to the Chairpersons Council on 8/22/22. This is an optional and open opportunity and will remain open for the academic year. Please email me and Luke with any questions and to schedule a visit.

Luke and I visited the following departments thus far this academic year and wish to thank the faculty for the opportunity. Some have shared additional information they wish to bring to the awareness of the Faculty Senate. The absence of a statement in the list below may reflect that no statement from the department is desired or that no statement has been received at this time:

- 1) Marketing
- 2) Women’s & Gender Studies – the department wishes to share the statement below:  
The change of status from the Women's & Gender Studies Program to the Women's & Gender Studies Department (WGS) is pivotal and momentous for one of the oldest feminist academic program in the U.S.\* While it presents an exciting prospect, the fact that WGS remains a unit of one with limited staffing is challenging if not entirely unsustainable. As it stands, WGS is a department of one full-time faculty member and very limited resources (2 full-time graduate assistant lines and a part-time secretary who comes in to the WGS office one day a week). The department status now requires WGS’s participation in all campus-wide entities (the Faculty Senate, the Graduate Council, the Undergraduate Curriculum Forum, the Council of Academic Chairpersons, etc.) and everywhere a department’s presence is required/requested.  
\*For a profile of WGS at Southern, please contact Tricia Lin [liny4@southernct.edu](mailto:liny4@southernct.edu)
- 3) Public Health
- 4) Anthropology
- 5) Communication Disorders

6) ***Preparation for the 10/12/2022 meeting*** –

- a) *Guests* – The Senate proudly recognizes the new Student Government Association (SGA) representative Trevor Boczer (Bō-zer). Trevor’s introduction will occur at the beginning of the 10/12 meeting. Trevor has been extended a recurring invitation as a guest to the Student Policy Committee. Thank you to SPC members for their welcome to Trevor in committee.
- b) *Presentation from Nursing* – in packet. The intent of this presentation is to clarify its Board of Regent designation as a School of Nursing and share how the structure for school status is in place. Nursing has provided a narrative summary and slides to highlight the history, rationale, structure and growth, faculty and administrative support, and funding. Please review the accompanying documents in the packet.

The role of the Faculty Senate is to provide advice to an entity seeking to become established under a new status. While this is not an official status change for Nursing because the Board of Regents continues to recognize the Department of Nursing as a School of Nursing, Nursing has been recognized in our SCSU community as a department (see packet) and is therefore proceeding with this step to engage Senate’s advice. We will take a vote of support following our discussion and Q&A. Although this vote is non-binding, it will serve as the Senate’s ‘advice’ regarding this matter per the CBA.

The Rules Committee and Executive Committee are continuing review of the proposed Nursing By-laws and will communicate feedback with Nursing.

- c) *Faculty Referendum* – A reminder about the announcement on 10/5/22: In addition to the upcoming discussion fora for the Faculty Referendum regarding the UCF-Approved Changes to the LEP, the Faculty Senate Executive Committee wishes to offer the availability of a

virtual repository for optional submissions and viewings of narrative statements. A reminder that the goal of both the upcoming fora and the repository is the informed voting of faculty. Please see further details below and at the bottom of the [Faculty Senate webpage](#).

To facilitate the sharing of viewpoints related to the proposed changes to the LEP, the Faculty Senate webpage now has a virtual space for the sharing of points of view via written statements clearly marked as either for or against the proposed changes to the LEP. Statements should be signed by the sender(s) (i.e., no anonymous statements). Statements will be accessible via links and organized according to their stance (i.e., for or against the proposed changes). The links are valid only for those with Southern login credentials. Statements will be removed once the results of the Referendum have been verified and announced. Please note that the posting of these statements does not represent an endorsement by the Faculty Senate. Moreover, the Faculty Senate will not review statements for accuracy in relation to the proposed changes to the LEP.

Additionally, there is a motion regarding special appointment and part-time faculty inclusion in the Referendum (R. Gilliland). Please see the last page of the packet.

- d) *Presentation from Esteban Garcia & Helen Marx: Working with Undocumented Students: Barriers & Best Practices* – in packet. Important updates about DACA will be shared along with information and resources for faculty. Please review the accompanying documents in the packet.
- e) Travel Funds Report for AY 22-23 - as of **09/12/2022** – will be updated when data are available

Full Time	Beginning	Spent	Encumbered	Remaining
FT Rollover	\$548,508.55	\$32,411.85	\$20,404.56	\$495,692.14
FT New (AY23)	\$313,772.00	--	--	\$313,772.00
Creative Activity	\$85,000.00	\$6,842.82	--	\$78,157.18
Combined Total	<b>\$947,280.55</b>	<b>\$39,254.67</b>	<b>\$20,404.56</b>	<b>\$887,621.32</b>

Part Time	Beginning	Spent	Encumbered	Remaining
PT Rollover	\$47,573.45	--	--	--
PT New (AY23)	\$34,863.00	--	--	--
Combined Total	<b>\$82,436.45</b>	<b>\$5,090.40</b>	--	<b>\$77,346.05</b>

f) **On-going topics / “What’s Going on with....?”**

This section of the President’s report is a repository of questions received by the Executive Committee in which information is still being gathered and on-going discussions are still being held. The Executive Committee welcomes additional questions and information from the university community.

- 1) **Southern Fellows in Residence** program – see main item #4 above
- 2) **Increase in administrative positions** –There appears to be an increase in the

number of administrative positions- is this happening? If so, how is this impacting the type of governing structure of the university? What problem is this a solution for?

- a. Additional information about this question, including the topic of Executive Directors, has been requested
  - 3) **Alignment and Completion of Mathematics and English (ACME)** – How will SCSU (as a CSU) be impacted by these changes? Is it true that all community college courses/credits will transfer to the CSUs as required course equivalents, whether or not faculty consider the courses equivalent?
  - 4) **Reassigned Time Committee** – What is the status of this committee?
    - a. Per the Provost’s communications with the FS President on 9/22/22, a member of the committee has been asked to convene the committee once the data are compiled by Academic Affairs
  - 5) **Renovation of the former HHS Dean’s office in Engleman** – What is the cost and rationale for the renovation?
  - 6) **Zoom** – Will Zoom be continued? – see main item #3 above
  - 7) **Early College** – What is the status of the program (e.g., fall enrollments, faculty involvement)?
- g) 2022-2023 – [Resolutions approved by Faculty Senate](#) – Updates on the resolutions and their status may be found on the FS website.