



FACULTY SENATE

Faculty Senate Resolution Number _____

To: Joe Bertolino, Ed.D., President, Southern Connecticut State
From: University Natalie Starling, Ph.D., President, SCSU Faculty Senate

The attached Resolution of the Faculty Senate is entitled:

RESOLUTION Regarding _____

This Resolution was approved by Faculty Senate on: _____

- This Resolution is presented for APPROVAL
- This Resolution is presented for INFORMATION

In accordance with the CSU-AAUP Contract (Article 5.10), "When the Senate makes a written recommendation to the President, the President shall acknowledge and respond to the recommendation in writing within fifteen (15) school days of receiving the Senate's recommendation. "

After considering this resolution, please indicate your action on this form and return it to the President of the Faculty Senate.

Natalie Starling, Ph.D., President, Faculty Senate Date

cc: Robert S. Prezant, Ph.D., Provost and Vice President for Academic Affairs

ACTION OF THE UNIVERSITY PRESIDENT

Resolution for Approval:

- Resolution APPROVED
- Resolution DISAPPROVED (Provide comments below or attach statement)

Resolution for Information:

- Resolution NOTED (applies to Informational Resolutions only)

Joe Bertolino, Ed.D., President, SCSU

Date

SOUTHERN CONNECTICUT STATE UNIVERSITY FACULTY SENATE

Resolution For Information:

Support for Social Sciences at Western Connecticut State University and Motion to Endorse CCSU Senate Response to Western Connecticut State University

Whereas, Southern Connecticut State University exists for the primary purpose of furthering academic excellence;

Whereas, The Faculty Senate is the official governing body for shared governance;

Whereas, The Faculty Senate recognizes its role within the CSU system in representing SCSU faculty as one of four members that constitute the CSUs institutions (CCSU, ECSU, SCSU, and WCSU);

Whereas, The Faculty Senate recognizes such a role includes a shared responsibility to strive toward collective awareness of and support for the efforts of the other CSU institutions to further academic excellence and engage in shared governance;

Whereas, The Faculty Senate has historically expressed support for other institutions with the CSCU system ([Resolution F-2017-05](#); [Resolution S-2017-10](#));

Whereas, Major curricular changes and events directly impacting one of the four members that constitute the CSUs institutions also have potential impact on the other members;

Whereas, The CCSU Senate recently passed a [Resolution](#) regarding Social Sciences at WCSU in response to the next four items below;

Whereas, The WCSU social sciences department and its majors, minors, and upper division courses in anthropology, sociology, economics, meteorology, and political science are in jeopardy due to what the Provost of that university deems as low enrollment according to a [letter](#) to the Interim President of WCSU;

Whereas, Both CCSU ([Resolution Opposing the CT/BOR](#)) and SCSU ([Resolution F-2018-01](#)) Senates have in the past rejected the same low enrollment criteria being applied to all programs as failing to distinguish between programs with nation-wide small, medium and large enrollments;

Whereas, The evaluation of programs solely on the basis of quantitative factors such as percentage of capacity enrollment is one-sided and neglects qualitative aspects of course content and social relevance; and

Whereas, Stripping WCSU of its social science majors is detrimental to its role as a university in the CSU system that provides students with the full range of liberal arts and sciences programs; now, therefore, be it

Resolved, That the SCSU Faculty Senate endorses the CCSU Senate's Resolution and supports the social sciences faculty at WCSU in their effort to protect and promote needed majors, minors, and upper division courses in their disciplines; and be it further

Resolved, That the SCSU Faculty Senate reiterates its opposition to a single criterion for low enrollment independent of national statistics on small, medium, and large departments; and be it further

Resolved, That the SCSU Faculty Senate rejects the use of solely quantitative factors in determining program persistence to the exclusion of qualitative considerations of course content and the spirit of the university as offering the full complement of liberal arts and sciences programs; and be it further

Resolved, That the SCSU Faculty Senate reaffirms the role of faculty control of curriculum and pedagogy and the role of shared governance in university decision making.