

## **Math & World Languages Course Substitutions**

As part of its <u>Liberal Education Program</u> ("LEP"), Southern Connecticut State University requires students to satisfy the Quantitative Reasoning ("QR") and the Multilingual Communication (i.e., World Language or "WL") graduation requirements to attain their undergraduate degrees.

A student with a documented disability may apply for a course substitution accommodation, which, if approved, would allow the student to take designated alternative courses to satisfy the University's Quantitative Reasoning or Multilingual Communication, as applicable, graduation requirements.

A student approved for a course substitution accommodation will take six (6) credits in from a list of designated alternative courses to satisfy the applicable graduation requirement. A designated alternative course that also satisfies another LEP category cannot be used for both the QR or WL requirement and the other LEP requirement.

To be eligible for a course substitution, a student must have a documented disability that significantly impacts:

- their math skills and precludes successful completion of the regular math course expectations despite the student's effort and/or reasonable accommodations (for QR substitutions), or
- their language skills and precludes successful completion of a WL course despite the student's effort and/or reasonable accommodations (for WL substitutions)

A course-substitution accommodation will not be approved or apply if it would result in a fundamental alteration of the student's major or program of study.

Students requesting a course substitution accommodation must:

- 1. Register with CASAS by completing the intake form on the CASAS website,
- 2. Submit appropriate documentation showing the existence of a significant math- and/or language-related disability, as applicable, and its impact on the student (see the *Documentation Guidelines* available on the CASAS website), and
- 3. Schedule an intake meeting with a member of CASAS's Accessibility Services team.

Following the intake meeting, CASAS staff will review the documentation and other information provided by the student and determine if the student's request should be referred to the course substitution committee, consisting of

CASAS's Director or Associate Director of Accessibility Services

- the Associate Dean of STEM (for QR substitutions) or Liberal Arts (for WL substitutions) in the College of Arts and Sciences
- the Chair of the Math or World Languages Department, as applicable (or their designee)
- the student's academic advisor, and
- a faculty representative from the student's major.

The committee will determine if the standard graduation requirement is an essential component of the student's major or degree program and come to a consensus regarding the student's request. The committee will attempt to make a decision prior to the following semester's registration period. Requests received after the semester begins may not have a final decision prior to the following semester's registration period. Accommodation requests are processed in the order received.