

## **FACULTY SENATE**

## AY 2025 – Summary of Faculty Senate Resolutions

F-2024-01   2024-Sept-09   Revisions to the Faculty Senate Bylaws   Approval   Approva	Number	Date Posted	Resolution Regarding	For	Disposition	Comments
S-2025-03 2025-Feb-26 Revisions to Grade Appeal Procedures   Approval   Approved   S-2023-05 2025-Mar-28   Artificial Intelligence Policy Development   S-2025-06 2025-Mar-28   Revisions to Sabbatical Leave Procedures   for Faculty   S-2025-07 2025-Apr-12   Course Enrollment Caps in Writing   Intensive ("W") Courses   S-2025-08   2025-Apr-12   Course Enrollment Caps in Writing   Approval   Intensive ("W") Courses   S-2025-08   2025-Apr-12   Course Enrollment Caps in Writing   Approval   Intensive ("W") Courses   S-2025-08   2025-Apr-12   Course Enrollment Caps in Writing   Approval   Intensive ("W") Courses   S-2025-08   2025-Apr-12   Course Enrollment Caps in Writing   Approval   Intensive ("W") Courses   S-2025-08   2025-Apr-12   Course Enrollment Caps in Writing   Approval   Intensive ("W") Courses   S-2025-08   2025-Apr-12   Course Enrollment Caps in Writing   Approval   Intensive ("W") Courses   S-2025-08   2025-Apr-12   Course Enrollment Caps in Writing   Approval   Intensive ("W") Course   Approval   Intensive ("W") Course   Approval   Intensive ("W") Course   Approval   Approval   Intensive ("W") Course   Approval   Inten	F-2024-01	2024-Sept-09	Revisions to the Faculty Senate Bylaws	Approval	Approved	
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S-2025-04   2025-Apr-02   Statement on Service   Information   Noted			Governing Vacant Senate Seats			
S-2023-05   2025-Mar-28   Revisions to the Pass/Fail Graduate Policy   Approval   Approved	S-2025-03	2025-Feb-26	Revisions to Grade Appeal Procedures	Approval	Approved	
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S-2025-07 2025-Mar-28 Revisions to Sabbatical Leave Procedures for Faculty  Course Enrollment Caps in Writing Intensive ("W") Courses  Approval Disapproved Intensive ("W") Courses  1. There has not been an agreement for W course caps at 20 at this time. I am amenable to this discussion but there needs to be an analysis of the impact of course caps on scholar access and academic success, and the financial implications.  2. The Provost has engaged in discussions with FASP, the Director of composition, and faculty who primarily are involved in W course regarding evaluation of change in enrollment caps. Caps have been put in place as a pilot for fall 2025 in the English department. This evaluation was understood to be done in preparation for point 1 above.  3. In summary, I am amenable to a W course cap for writing intensive courses, but more discussion needs	S-2023-05	2025-Mar-28	Artificial Intelligence Policy Development	Information	Noted	
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S-2025-09	2025-Apr-14	The Establishment of Procedures for Department Name and Status Changes	Approval	Approved	1
S-2025-10	2025-Apr-30	The Discontinuation of the Promotion & Tenure (P&T) Guidebooks	Approval	Approved	
S-2025-11	2025-May-12	Abstentions in the Promotion and Tenure (P&T) Committee	Approval	Approved	
S-2025-12	2025-Apr-30	Automatic Reconsideration in the Promotion & Tenure (P&T) Process	Approval	Approved	
S-2025-13	2025-Apr-23	Supporting the Administrative Faculty Senate and for the Calling for Standardized Inclusive Search Procedures for Senior Campus Leadership Positions	Approval	Approved	
S-2025-14	2025-Apr-30	Supplemental Department P&T Guidelines	Approval	Approved	
S-2025-15	2025-Apr-30	CBA Travel Funds for 2025-2026	Approval	Approved	
S-2025-16	2025-May-12	Revisions to the Pass/Fail Undergraduate Policy	Approval	Approved	
S-2025-17	2025-May-12	Regarding Calling Upon Stakeholders to Establish a Plan for Mutual Defense Compacts	Information	Noted	
S-2025-18	2025-May-31	Course Enrollment Caps in Writing Intensive ("W") Courses	Approval	Approved	
S-2025-19	2025-May-31	Revisions to Renewal Procedures for Faculty	Approval	Approved	
S-2025-20	2025-May-31	Revisions to Promotion and Tenure Procedures for Faculty Procedures for Observation of Load Credit	Approval	Approved	
S-2025-21	2025-May-31	Revisions to Promotion and Tenure Procedures for Faculty Evaluators and Procedural Non-adherence	Approval	Disapproved	According to Kari Swanson, President of AAUP, Faculty Senate Resolution S-2025-21 (attached) proposes revisions to the Promotion and Tenure documents that, as written and should you approve them, would violate Article 4.11.2 (p.26) and Article 4.11.2.1 (p.27) and Table 1 (p.28) of the Collective Bargaining Agreement.
S-2025-22	2025-May-31	Motion to Endorse Scaling Taskforce Response from Eastern Connecticut State University	Information	Noted	
S-2025-23	2025-May-31	Load Credit for Faculty Leadership in the Undergraduate Curriculum Forum (UCF)	Approval	Disapproved	Financial consideration

S-2025-24	2025-May-31	Load Credit for Faculty Leadership in the	Approval	Disapproved	further review needed
		Graduate Council			
S-2025-25	2025-May-31	Load Credit for Faculty Leadership in the	Approval	Disapproved	review further needed
		Faculty Senate			
S-2025-26	2025-May-31	Course Withdrawal for Undergraduate &	Approval	Approved	
	-	Graduate Students			