

## FACULTY SENATE

### AY 2025 – Summary of Faculty Senate Resolutions

Number	Date Posted	Resolution Regarding...	For	Disposition	Comments
F-2024-01	2024-Sept-09	Revisions to the Faculty Senate Bylaws	Approval	Approved	
F-2024-02	2024-Oct-27	Amendment of the Faculty Senate Bylaws Governing Vacant Senate Seats	Approval	Approved	
S-2025-03	2025-Feb-26	Revisions to Grade Appeal Procedures	Approval	Approved	
S-2025-04	2025-Apr-02	Statement on Service	Information	Noted	
S-2023-05	2025-Mar-28	Artificial Intelligence Policy Development	Information	Noted	
S-2025-06	2025-Mar-28	Revisions to the Pass/Fail Graduate Policy	Approval	Approved	
S-2025-07	2025-Mar-28	Revisions to Sabbatical Leave Procedures for Faculty	Approval	Approved	
S-2025-08	2025-Apr-12	Course Enrollment Caps in Writing Intensive (“W”) Courses	Approval	Disapproved	<p>1. There has not been an agreement for W course caps at 20 at this time. I am amenable to this discussion but there needs to be an analysis of the impact of course caps on scholar access and academic success, and the financial implications.</p> <p>2. The Provost has engaged in discussions with FASP, the Director of composition, and faculty who primarily are involved in W courses regarding evaluation of change in enrollment caps. Caps have been put in place as a pilot for fall 2025 in the English department. This evaluation was understood to be done in preparation for point 1 above.</p> <p>3. In summary, I am amenable to a W course cap for writing intensive courses, but more discussion needs to be done and clarity on what courses,</p>

					whether an evaluation occurs and when implementation would commence prior to approval of Resolution S-2025-08 W Course Caps
S-2025-09	2025-Apr-14	The Establishment of Procedures for Department Name and Status Changes	Approval	Approved	
S-2025-10	2025-Apr-30	The Discontinuation of the Promotion & Tenure (P&T) Guidebooks	Approval	Approved	
S-2025-11	2025-May-12	Abstentions in the Promotion and Tenure (P&T) Committee	Approval	Approved	
S-2025-12	2025-Apr-30	Automatic Reconsideration in the Promotion & Tenure (P&T) Process	Approval	Approved	
S-2025-13	2025-Apr-23	Supporting the Administrative Faculty Senate and for the Calling for Standardized Inclusive Search Procedures for Senior Campus Leadership Positions	Approval	Approved	
S-2025-14	2025-Apr-30	Supplemental Department P&T Guidelines	Approval	Approved	
S-2025-15	2025-Apr-30	CBA Travel Funds for 2025-2026	Approval	Approved	
S-2025-16	2025-May-12	Revisions to the Pass/Fail Undergraduate Policy	Approval	Approved	
S-2025-17	2025-May-12	Regarding Calling Upon Stakeholders to Establish a Plan for Mutual Defense Compacts	Information	Noted	
S-2025-18	2025-May-31	Course Enrollment Caps in Writing Intensive (“W”) Courses	Approval	Approved	
S-2025-19	2025-May-31	Revisions to Renewal Procedures for Faculty	Approval	Approved	
S-2025-20	2025-May-31	Revisions to Promotion and Tenure Procedures for Faculty Procedures for Observation of Load Credit	Approval	Approved	
S-2025-21	2025-May-31	Revisions to Promotion and Tenure Procedures for Faculty Evaluators and Procedural Non-adherence	Approval	Disapproved	According to Kari Swanson, President of AAUP, Faculty Senate Resolution S-2025-21 (attached) proposes revisions to the Promotion and Tenure documents that, as written and should you approve them, would violate Article 4.11.2 (p.26) and Article 4.11.2.1 (p.27) and Table 1 (p.28) of the Collective Bargaining Agreement.
S-2025-22	2025-May-31	Motion to Endorse Scaling Taskforce Response from Eastern Connecticut State University	Information	Noted	
S-2025-23	2025-May-31	Load Credit for Faculty Leadership in the Undergraduate Curriculum Forum (UCF)	Approval	Disapproved	Financial consideration

S-2025-24	2025-May-31	Load Credit for Faculty Leadership in the Graduate Council	Approval	Disapproved	further review needed
S-2025-25	2025-May-31	Load Credit for Faculty Leadership in the Faculty Senate	Approval	Disapproved	review further needed
S-2025-26	2025-May-31	Course Withdrawal for Undergraduate & Graduate Students	Approval	Approved	