
FACULTY SENATE

AY 2023 – Summary of Faculty Senate Resolutions

Number	Date	Resolution Regarding...	For	Disposition	Comments
F-2022-01	2022 Nov 09	Revisions to the Never-Attended Policy	Approval	Approved	
F-2022-02	2022 Nov 09	Revisions to the Pass/Fail Graduate and Undergraduate Policies	Approval	Approved	
F-2022-03	2022 Nov 09	Revisions to the Faculty Senate Bylaws	Approval	Approved	
F-2022-04	2022 Nov 10	Support for Social Sciences at Western Connecticut State University and Motion to Endorse CCSU Senate Response to Western Connecticut State University	Information	Noted	
F-2022-05	2022 Dec 13	Revisions to the Incomplete Grading Policy	Approval	Approved	
S-2023-06	2023 Jan 27	The Learning Technologies Committee	Approval	Approved	
S-2023-07	2023 Feb 09	Inclusions to The Promotion and Tenure Procedures	Approval	Approved	
S-2023-08	2023 Feb 09	the Establishment of a Policy Providing Accommodations to English Language Learners (ELL)/Multilingual Learners (ML)	Approval	Approved	
S-2023-09	2023 Feb 23	Inclusions to the Promotion and Tenure Procedures and Renewal Procedures	Information	Noted	
S-2023-10	2023 Feb 23	the Use of Artificial Intelligence (AI) Powered Tools	Information	Noted	
S-2023-11	2023 Mar 10	CBA Travel Funds for 2023-2024	Approval	Approved	
S-2023-12	2023 Mar 10	Making Course Syllabi Available to Students on the First day of the Semester	Information	Noted	
S-2023-13	2023 Apr 19	Term Limits of Chairs of All-University Committees	Approval	Approved	
S-2023-14	2023 May 02	Diversity, Equity, Inclusion, and Accessibility (DEIA) in Renewal, Promotion, and Tenure Processes	Approval	Approved	
S-2023-15	2023 May 15	Catalog Definitions and Curricular Review Process for Continuing Education Offerings, Non-Credit and Micro-Credentials	Approval	Disapproved	a. Non-credit continuing education is an auxiliary initiative (much like our food service would be). The future director of the continuing education program will be held responsible for the success, including the fiscal success, of the program.

					<p>b. Continuing education programs need to be designed to be quickly competitive in the milieu of other continuing education programs (meaning the director must be deeply enmeshed in what and where these other programs are). The programs are typically designed for the surrounding community to extend into what is sometimes called "adult education".</p> <p>c. Moving continuing education programs through the usual Senate designed process, or the new proposed process, is not appropriate for these non-credit courses that serve a very different purpose than our for-credit curriculum. These non-credit offerings are typically designed for the surrounding community and with strong possibilities for non-faculty instructors.</p> <p>d. It is designed to help generate revenue, support the desires of the surrounding community, and not be part of the Southern curriculum.</p> <p>e. It is not curriculum by intent or by definition (that is, it is not part of a series of courses designed to produce a degree). Literally, from multiple sites continuing ed is absent from curriculum...even "Bard" states that non-credit continuing ed courses are not part of curriculum. University curricula leads to degrees or for-credit certificates, minors, or concentrations. Continuing education is none of these.</p> <p>f. "Courses" designed to be part of continuing education will be driven in large part by community (not faculty) desires and needs. That said, faculty are certainly invited to, and hopefully will, suggest non-credit continuing education courses designed for the surrounding community.</p> <p>g. The "nimble" process to approve each</p>
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S-2023-16	2023 May 15	Revisions to The Promotion and Tenure Procedures	Approval	Approved	