

## Student Policy Committee (SPC)

### 3\_1\_2023 SPC Minutes

#### In Attendance:

Marx, H., Dodge, M., Ouimet, M., Haylon, L, O'Brien, K., Perumbilly, S, Horch,

#### Call to Order: 12:15

#### Current Business:

1. Syllabus Availability by Instructors
  - a. Motion to Approve Informational Resolution on Making a Course Syllabi Available to Students on the First day of the Semester.

Motion: 1<sup>st</sup>: Haylon, 2<sup>nd</sup> Dodge, M.

Vote: 6 yes, 0 no,

#### On-Going Business:

2. Availability of Menstrual Products on Campus:
  - a. There is on-going campus actions related to the availability of menstrual products, the committee will continue to monitor this issue for possible future action. Update from Kate Marsland at next meeting.
3. Academic Standing Committee request for discussion related to Academic Misconduct:
  - a. Kelly Bordner, Chair of the Academic Standing Committee has requested that we consider clarification in the Academic Misconduct procedures. Committee discussed, we will ask Kelly Bordner and Jenna Retort (OSC) to speak to us at our next meeting.

#### Adjourn: 1:20

### 3\_1\_2023 Notes from Discussion related to Academic Misconduct.

- Helen provided documents related to Academic Misconduct Guidelines. We did note that the current Guidelines below seem to not be reflecting a recent resolution (2018). We are wondering why the Resolution is not showing in the current guidelines.

<https://www.southernct.edu/sites/default/files/a/inside-southern/arts-sciences/students/S-2018-09%20Regarding%20Policy%20on%20Academic%20Misconduct.pdf>

#### Discussion Points:

- Discussion of how the guidelines and policies related to Academic misconduct are implementable by a faculty member – does the faculty member have to explicitly indicate how they will manage misconduct in their syllabus? If they don't mention this in their syllabus, can they still impose an academic sanction?
- One concern is that there are such different definitions of misconduct and different interpretations by faculty, particularly in relation to how they are going to work with students regarding them. Many faculty might see them as a teaching moment, and want to work with the student. Issue that they don't want to elevate all minor infractions, even if there is a grade reduction, to the level of informing the "chain of command".
- There is concern that for some students, there is a learning curve... with the intent not do engage in misconduct... want to honor the instructors ability to approach this in a developmentally appropriate way.
- There was a robust discussion about how we could perhaps have a similar process to the grade appeal. Whereby if the instructor sees the infraction as minor (not wanting to report) BUT they impose an academic sanction, they must inform the student and provide an option to appeal.
- There was a discussion as to why these wouldn't/couldn't be part of the grade appeal process.
- There were questions about how reporting it as misconduct might hurt the student. A sense that there are action taken if a number of reports are put in for a student.
- There were questions about how/if departments and programs can have their own, better defined guidelines? Professional programs.
- The committee would like to know the relationship between the grade appeal and the misconduct. And what goes on the student's record.