

Rules Committee (RC)

Attendee's: Jeffrey Webb (CHE), Richard Zippoli (CMDs), Troy Paddock (HIS), Obiageli, Okwuka (SHE), Miriah Kelly (EGMS)

Absent: None

Chair: Jeffrey Webb

Rules Meeting Notes:

The committee jumped right into our work to propose some additional changes to the Faculty Senate By-Laws. We started by discussing potential changes to the following section's:

Section VII – Rules of Procedure under A number 3:

The committee was agreement to recommend the following language be added:

(For example, if a group of faculty members want to petition the senate about a substantive action by the UCF or Grad Council.) (“Substantive” in this instance is meant to be for university-wide issues which, if not addressed in a timely manner, could negatively affect faculty.)

Section IX – Faculty Senate Committees under D (Special Committees) number 3:

The Undergraduate Curriculum Forum is a permanent, autonomous Standing Committee of the Faculty Senate charged with improving the overall quality of the undergraduate curriculum. The UCF derives its authority from the Faculty Senate.

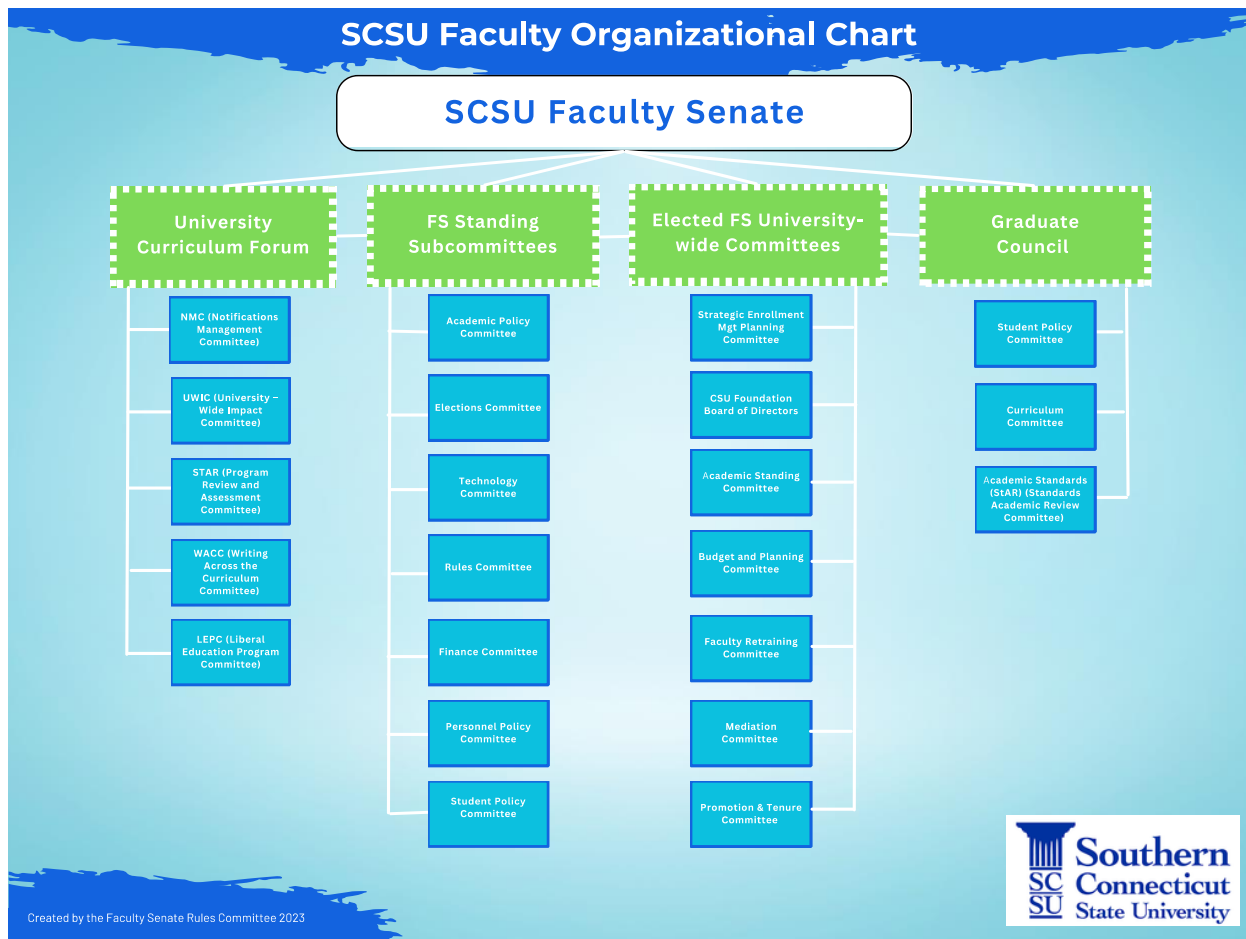
(Autonomous, in this instance means that these standing committee will work independently for day-to day operations but regularly reports its work to the Faculty Senate. Accepting of these reports constitutes acceptance whereas substantive issues, for example significant changes to the general education curriculum, requires a university referendum. The faculty senate will determine what actions merit a referendum.)

As well as Section IX – Faculty Senate Committees under D (Special Committees) number 4:

The Graduate Council is a permanent, autonomous Standing Committee of the Faculty Senate charged with improving the overall quality of the graduate curriculum. The Graduate Council derives its authority from the Faculty Senate.

Autonomous, in this instance means that these standing committee will work independently for day-to day operations but regularly reports its work to the Faculty Senate. Accepting of these reports constitutes acceptance whereas substantive issues, for example major changes to graduate curriculum, requires a university referendum. The faculty senate will determine what actions merit a referendum.)

We also discussed how we might propose to integrate a faculty governance flowchart to help members understand how its structured. (At the current time our best idea is as an appendix in the by-laws with it being semi-permanently placed on the faculty senate webpage. (see draft org chart below:



Respectfully Submitted,

Dr. Jeffrey A Webb