Personnel Policy Committee (PPC)

Joint Meeting with ACADEMIC POLICY COMMITTEE Minutes

September 21, 2022

12:10—meeting called to order.

In attendance:

Personnel Policy Committee:

Stephen Monroe Tomczak, Co-chair; Michael Shea, Co-chair; Gregory Adams, Christopher Budnick, Amy Jansen, Tricia Lin, Kelly Martinez, Mike Sormrude, Alison Wall, Virginia Metaxas.

Academic Policy Committee:

Ray Mugno, Paul Petrie, Patrick Crowley, Kevin Siedlecki, Melanie Uribe, Jia Yu, Dush Jayawickreme, Rex Gilliland.

Approval of Minutes, PPC: Postponed until after joint meeting with APC

Old Business: None

New Business:

Discussion of Committee Charges w.r.t. P&T Revisions

The PPC and APC discussed the overlap in their charges regarding revisions to Promotion and Tenure (P&T) procedures and related documents. The intent was to determine what recommendations, if any, to advance to the Senate Executive Committee regarding our overlapping charges. Potential recommendations included: 1) continuing parallel work; 2) moving some task elements to another standing committee; 3) recommending an ad hoc committee dedicated to P&T process revisions.

The discussions that followed included a discussion of department level P&T guidelines.

The committees reached a consensus that continuing simultaneous related work on P&T and evaluation related issues. The committees also agreed that chairs/co-chairs would meet regularly for coordination to avoid duplicate efforts on the part of the committees.

The committees reached a consensus of a need to develop recommendations and models for non-mandatory department level guidelines for departments who opt to develop their own P&T

guidelines or revise their existing guidelines. This work would be continued by the APC.

The PPC will continue to revise university-wide P&T Guidebooks and will discuss a possibility of including advising in the evaluation criteria for teaching faculty.

1:42 APC Adjourns

PPC: Motion to approve minutes of 09/07/2022... Minutes approved.

1:50pm—meeting adjourned.