

Southern Connecticut State University

FACULTY SENATE

February 23, 2022 | 12:10 p.m. | Zoom

To join the meeting, please click [here](#) to be connected via Zoom.

Alternatively, copy and paste this link:

<https://southernct-edu.zoom.us/j/89147768847?pwd=U2N4Zk1iM1REQnp4bUdxQlYvUWpPd09>

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Southern Connecticut State University

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AGENDA

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- I. Announcements Relevant to the Faculty Senate
- II. Approval of Minutes of Previous Meeting held on February 9, 2022
- III. Faculty Senate President's Report
- IV. Reports of Faculty Senate Standing Committee
 - a. Academic Policy
 - b. Elections
 - c. Finance
 - d. Personnel Policy
 - e. Rules
 - f. Student Policy
 - g. Technology
- V. Reports of Faculty Senate Special Committees
 - a. UCF
 - b. Graduate Council
- VI. New Business
 - a. Proposal for Department Status: Marriage and Family Therapy
 - b. Resolution Regarding the Faculty Scholar Award
- VII. Guest(s)

Spring 2022

Full Faculty Senate Meetings:

1/26, 2/9, 2/23, 3/9, 6/60, 4/13, 4/27, 5/4

Standing Committee Meetings:

1/19, 2/2, 2/16, 3/2, 3/23, 4/6, 4/20

Southern Connecticut State University

FACULTY SENATE

UNAPPROVED MINUTES OF FEBRUARY 9, 2022

<https://inside.southernct.edu/faculty-senate/meetings>

The 9th Meeting of the Faculty Senate AY 2021-2022 was held on February 9, 2022, at 12:10 p.m. via Zoom.

Attendance

Dave Allen <i>Accounting</i> 8/9	Matthew Ouimet <i>Counseling</i> 9/9	Sandip Dutta <i>Finance</i> 4/9	Shibiao "Bill" Ding <i>Marketing</i> 9/9	Rex Gilliland <i>Philosophy</i> 9/9	Angela Lopez-Velasquez* <i>Special Education</i> 6/9
William Farley <i>Anthropology</i> 7/9	Natalie Starling <i>Counseling & School Psychology</i> 9/9	Lawrence Brancazio <i>Health & Movement Sciences</i> 9/9	Joe Fields <i>Mathematics</i> 9/9	Christine Broadbridge <i>Physics</i> 9/9	Douglas Macur* <i>Theatre</i> 6/9
Melanie Uribe <i>Art</i> 9/9	Helen Marx <i>Curriculum & Learning</i> 8/9	Robert Gregory <i>Health & Movement Sciences</i> 9/9	Klay Kruczek <i>Mathematics</i> 9/9	Jonathan O'Hara* <i>Political Science</i> 6/9	Luke Eilderts <i>World Languages & Literatures</i> 9/9
Kevin Siedlecki <i>Athletics</i> 6/9	Maria Diamantis <i>Curriculum & Learning</i> 9/9	Troy Paddock <i>History</i> 9/9	Jonathan Irving* <i>Music</i> 2/9	Christopher Budnick <i>Psychology</i> 2/2	
Sean Grace* <i>Biology</i> 8/9	Dushmantha Jayawickreme <i>Earth Science</i> 9/9	Carmen Coury <i>History</i> 9/9	Andrea Adimando <i>Nursing</i> 7/8	Kate Marsland <i>Psychology</i> 8/9	Deborah Weiss <i>Faculty Senate President</i> 9/9
Mina Park <i>Business Information Systems</i> 9/9	Jia Yu <i>Economics</i> 9/9	Yan Liu <i>Information & Library Science</i> 9/9	Kelly Martinez* <i>Nursing</i> 4/9	William Faraclas <i>Public Health</i> 9/9	
Jeff Webb <i>Chemistry</i> 9/9	Peter Madonia* <i>Educational Leadership</i> 6/9	Cindy Simoneau <i>Journalism</i> 9/9	Obiageli Okwuka <i>Part-time Faculty</i> 9/9	Michael Dodge <i>Recreation, Tourism & Sport Management</i> 9/9	Meredith Sinclair <i>Undergraduate Curriculum Forum</i> 9/9
Barbara Cook <i>Communication Disorders</i> 9/9	Mike Shea <i>English</i> 9/9	Patrick Crowley <i>Library Services</i> 6/9	Michele DeLucia <i>Part-time Faculty</i> 6/6	Sebastian Perumbilly <i>Social Work</i> 9/9	Cynthia O'Sullivan <i>Graduate Council</i> 7/9
Wes O'Brien <i>Communication, Media & Screen Studies</i> 8/9	Paul Petrie <i>English</i> 9/9	Jacqueline Toce <i>Library Services</i> 8/9	Michael Sormrude* <i>Part-time Faculty</i> 5/6	Stephen Monroe Tomczak <i>Social Work</i> 9/9	Kyle Mashia-Thaxton <i>Student Government Association</i> 9/9
Alaa Sheta <i>Computer Science</i> 9/9	Matthew Miller <i>Environment, Geography & Marine Studies</i> 9/9	Carol Stewart <i>Management, International Business & Public Utilities</i> 9/9	Virginia Metaxas <i>Part-time Faculty</i> 7/9	Gregory Adams <i>Sociology</i> 7/9	Dr. Joe Bertolino <i>SCSU President</i> 7/9
Guests:	G. Bessenoff T. Bennett T. Brolliar J. Edstrom	C. Hlavac M. Kingan D. Pettigrew R. Regos	M. Walker-Pickett B. Zamfir		

*An asterisk denotes an absence. Overall attendance recorded below each member.

Faculty Senate President D. Weiss called the 9th meeting of the Faculty Senate to order at 12:10 p.m.

- I. Minutes of the previous meeting held on January 26, 2022, were accepted as distributed.
<https://inside.southernct.edu/faculty-senate/meetings>
- II. Announcements
 - A. President Bertolino: Southern will maintain its current protocols regarding masking through at least the end of the Spring 2022 semester.
- III. Faculty Senate President's Report
<https://inside.southernct.edu/faculty-senate/meetings>
- IV. Reports of Faculty Senate Standing Committees
 - A. Reports of the Standing Committees were received.
 - B. Rules (J. Webb): Asked Senators to contact the committee if they are familiar with a time when a chairperson resigned during the summer.
 - C. Technology (J. Fields): Undergraduate response rates for Student Opinion Surveys (SOS) improved for Fall 2021 (approx. 43% response rate). While it is better than previous periods, the response rates for the paper-based SOS were much higher.
 - i. Senators engaged in a short discussion on ways to improve response rates. K. Mashia-Thaxton (SGA) shared that their social media posts had over 100 interactions and that the SGA would invite further collaboration. The reminders on Blackboard were also very helpful. C. Broadbridge encouraged faculty to give students time in class to complete the SOS.
- V. Guest
 - A. N. Pinkerton, Director of Counseling Services, spoke to Senators regarding the increased demand for mental health services on campus. A new partnership with the "JED Campus" has just recently started (see "resources" on the Counseling Services site: <https://inside.southernct.edu/counseling/mental-health-resources>). He asked Senators to help get the word out regarding a student survey that will help the campus better understand the mental health needs of our students.
- VI. New Business
 - A. Resolution Regarding Campus Masking Rules
 - i. In light of President Bertolino's announcement, D. Weiss asked if there were any objections to postponing indefinitely the resolution. Hearing none, the resolution was **postponed indefinitely**.
 - B. Discussion regarding Faculty Scholar Award Modifications (K. Kruczek)
- VII. Guest (cont'd)
 - A. J. Edstrom, Interim Associate Vice-President of Enrollment Management, shared updates from her office.
 - i. There is now a dedicated department for incoming [Transfer Students](#) headed by C. Flynn.
 - ii. There are enrollment declines across the country; some regions have been hit harder than others (Northeast). These declines will have a significant impact on our institution.

- iii. Bright spot: rise in interest in “exploratory” tracks for potential incoming students.
- iv. There is a state initiative to create a mechanism for automatic admission to the state institutions for high school students who meet certain criteria (e.g., GPA, class standing).
- v. Applications are up about 10% from last year, and our admitted student pool is up 18%.
- vi. Conversations are ongoing regarding offering in-state tuition rates to surrounding states.

VIII. New Business (cont'd)

- A. On behalf of the Faculty Academic Strategic Plan Committee, the Faculty Senate Executive Committee **moved to approve** the Resolution Regarding Setting Enrollment Caps at 20 for Writing Intensive, Inquiry, and Critical Thinking Courses.
 - i. Discussion continued until adjournment. Some concerns/questions raised included:
 - 1. How to interpret the data provided by the Office of Institutional Research;
 - 2. Scope of the resolution being limited to “W”, Inquiry, and Critical Thinking Courses rather than all LEP tier-1 courses;
 - 3. The impact be on the number of sections needed.

IX. Adjournment

- A. B. Cook moved **to adjourn** the meeting. **Seconded.**
 - i. Meeting adjourned at 2:00 p.m.

L. Eilderts, Secretary

STANDING COMMITTEES

Academic Policy Committee (APC)

MINUTES—APC—02/16/2022

Present: Allen, Crowley, DeLucia, Ding, Gilliland, Jayawickreme, Petrie (chair), Uribe

- Progress reports from P&T reform subcommittees
 - File size reduction / documentation guidance—in progress
 - Department guidelines—postponed (subcommittee members absent)
 - Guidelines and models for DEC and Chair letters—in progress
 - P&T committee powers to request more information from candidates: mooted; already exists
- CIF versus CV/resume—voted to recommend no change to current practice (CIF required; CV/resume inclusion at candidate's discretion)
- Considered additions to Senate P&T document, establishing requirement and length limits for candidates' personal professional statements prefacing file and sections for major categories of evaluation.

Elections Committee (EC)

Minutes for February 2, 2022

Attendees: Carmen Coury, Klay Kruczek

Old Business: Faculty Scholar Award

The committee will put forth a resolution on the distribution of the Faculty Scholar Award.

There are 8 options available, four for scholarship type and four for discipline. The plan is to first have the entire Senate decide if we should allocate according to category of scholarship or discipline. We will then decide which of the four options best relevant represents the Senate's desire for allocation of the Faculty Scholar Awards funds.

Finance Committee (FC)

February 16, 2022

Present: William Faraclas (Chair), Seb Perumbilly, Peter Madonia, Oby Okuwa, Carol Stewart

Absent: Jia Yu

1. Minutes of February 2, 2022, were approved.
2. Early College (EC)
 - a. Peter opened the discussion by noting that we won't present the Early College (EC) program to the Senate until March or early April. The cmx believes it is important to have Associate VPAA Trudy Milburn present for the presentation
 - b. The committee is in favor of supporting an effective EC program that provides an important service to high school students; informs students that they could have a university education in their future; promotes the reputation of the University; and serves as a recruitment pathway for our university
 - c. Of interest is what is needed to make the EC program successful
 - d. Our report to the Senate should inform Senators of the purpose, structure and administration of the EC program
 - i. A statement of our role
 - ii. Focus on process rather than finance
 - iii. Our beliefs about the interest of the university and students
 - iv. Our conversations with AVP Trudy Milburn.
 - v. Grading issue brought to us by VP Milburn, along with resolution
 - e. The EC grading issue concerns high school students who earn a C- or less in an EC course, creating an SCSU transcript that will negatively affect college GPA (for students who attend Southern).
 - i. In our meeting with her, AVP Milburn raised the possibility of creating a mechanism for changing the grade to pass/fail or dropping it altogether
 - ii. The committee will develop a proposed solution to the problem, in consultation with VP Milburn, and present it to the Senate in the form of a resolution
 - iii. At the upcoming full Senate meeting on February 23, we will explain the problem and alert Senators to expect a forthcoming resolution, which will allow them to consult their departments
 - f. In its presentation to the Senate on the EC program, the committee will
 - i. Explain what EC is (e.g. 5 slides)
 - ii. Identify key issues for the program, including curricula, instructors' credential or instructors)
 - iii. Note the importance of Faculty Senate inclusion from the onset of further program planning
 - g. What are we excited about?
 - i. The opportunity to attract potential students to SCSU
 - ii. Taking a lead in our area by trying to respond to students' challenges

- iii. Build Southern's reputation in the community.
 - h. What are our concerns?
 - i. We respond to emotional and severe opportunities to move forward.
 - ii. This is not just about high school students accumulating credits but preparing them for college.
 - iii. Also, the opportunity for them to learn to succeed and learn about themselves and empower them. If we do this poorly what about those students who could have succeeded but didn't?
 - iv. What would data suggest about retention of students in terms of being successful?
- 3. Grants parameters
 - a. The subcommittee will meet soon to discuss. At issue is our inability to find the grants "owners"
- 4. Travel Fund Caps
 - a. For 2021-2022, we created a cap above the normal limit of \$1500. For part-time it cannot go above \$750.
 - b. We went to \$1750 for tenured faculty (and special appointments); \$2000 for non-tenured faculty; with one option of additional \$250 for either 1) as an invited speaker or 2) to attend a trans-ocean conference
 - c. Since we will have a surplus should we request additional funding again for next year?
 - d. Increase of funds may decrease the number of funded faculty members

Personnel Policy Committee (PPC)

Minutes 2/16/2022

Teams Meeting

PPC Members: Adams, Gregory; Toce, Jacqueline; Lopez-Velasquez, Angela; Marx, Helen; Tomczak, Stephen; Shea, Michael; Martinez, Kelly (absent); Sormrude, Michael; Metaxas, Virginia; Starling, Natalie (chair)

12:10pm

Approval of minutes of 2/2 meeting

CONTINUING BUSINESS:

1. P&T Guidebooks
 - a. The committee concluded initial revisions/clarifications to the P & T Guidebook for Teaching Faculty
 - b. The committee will use this progress to make revisions to the other P & T Guidebooks (Library, Counseling, etc.) beginning at the next meeting
 - c. The committee has invited representatives from AAUP and the P & T committee to a March meeting date to share/discuss updates to the guidebooks thus far
2. P&T/Renewal Procedures documents
 - a. The committee will review progress and plan a Resolution as a future agenda item
3. Updating Professional Assessment Procedures Document – to match updates to the other documents (moved to next meeting agenda)
4. Academic advising re P&T (moved to next meeting agenda)

Rules Committee (RC)

February 16, 2022

The committee discussed all the current proposed edits, and made some changes based on the feedback received from E-Board, etc. The committee considered some substantial proposed changes like: Term-limits, or possibly weighted-voting. After discussion the committee felt that while the ideas deserved consideration they weren't viable at this time. Finally, based on feedback from Linda Cunningham on the AAUP contractual language on this topic the committee went through the document to make sure we were conforming and referring to the contractual language throughout the document.

The only task, the committee has left to consider is the Division Director references, if they are needed in this document. (To the best of our knowledge Athletics is the only part of the university with Division Directors but they aren't (to our knowledge) elected position's which makes their references here somewhat moot.). Once this is ascertained the committee is ready to move the document forward for consideration by the full faculty senate.

Meeting adjourned at 12:59 pm

Respectfully submitted,

Dr. Jeffrey A. Webb

Student Policy Committee (SPC)

Technology Committee (TC)

SPECIAL COMMITTEES

Undergraduate Curriculum Forum (UCF)

Report to the Faculty Senate Undergraduate Curriculum Forum February 10, 2022 Meeting Actions

Actions

The following revised programs were approved:

Revised Minor Proposals

- Minor in Africana Studies

Revised Program Proposals

The following new and revised courses were approved:

New Course Proposals

- AFR 100 – Introduction to Africana Studies
- AFR 475 – Seminar in Africana Studies
- LIT 332 – Digital Literary Studies

The following special topics courses were logged:

- HIS 298 – Introduction to Genealogy and Your Family Tree (1st time offered; Spring 2023)
- BIO 398 – Evolutionary Ecology (2nd time offered; Fall 2022)
- MKT 398 – Tourism Destination Marketing (3rd time offered; Fall 2022)

Other Notes

Special Topics courses for Summer 22 and Fall 22 must be submitted by March 22. W Courses not currently approved as a W must be submitted by March 22.

Respectfully submitted,
Meredith Sinclair, UCF Chair
Feb. 11, 2022

Graduate Council

DOCUMENTS FOR REVIEW FOR THE FEBRUARY 23, 2022 MEETING

Proposal for Department Status: Marriage and Family Therapy



To:

Dr. Deb Weiss
Faculty Senate President
Southern Connecticut State University

From:

Paul Levatino, Associate Professor
Program Director, Clinic Director
Marriage and Family Therapy Program

Dear Faculty President Weiss:

Attached find MFT's proposal and plan for Department status for Senate advisement. A letter of support from the chairperson of Social Work, Dr. Loida Reyes, is also included.

History:

The Marriage and Family Therapy (MFT) program at SCSU traces its roots back to 1975 within the Counseling and School Psychology Program. Over time, the demand for specialized training in Family Therapy increased, and in 1982 Dean Anthony Pinciario and the MFT program agreed the program was best served as its own department. The MFT program officially became a free-stranding graduate-level Department in 1983. The Department was unique in offering a specialized Masters in Family Therapy degree.

The program immediately established itself. It applied for and was granted accreditation by the Commission on the Accreditation of Marriage and Family Therapy Education (COMAFTE) in 1984, making SCSU's MFT program one of the first in the nation to receive national accreditation and one of the few programs in the world to offer the specialized Masters of Family Therapy credential.

The MFT department operated as a department from 1983 until 2008. At that time the Dean of HHS elected to combine the MFT Department with the Social Work Department, designating MFT as a program within the Social Work Department. This move was made because (at that time) MFT's Department consisted of only three full-time faculty. Previous SCSU guidelines recommended that department status required a minimum of four full-time faculty members.

In 2011, under the leadership of Dean Gregory Paveza, the MFT program applied for and was granted an additional faculty line. A national faculty search was successfully completed and in August 2012 Dr. Sebastian Perumbilly was hired, increasing the MFT full-time faculty number from three to four.

Following a series of faculty retirements and successful faculty searches the MFT program gained its current faculty structure in 2016: Dr. Sebastian Perumbilly, Dr. Rebecca Harvey, Dr. Julie Liefeld, and Mr. Paul Levatino. Each of these MFT faculty members has obtained tenure. The program is grounded by eight stable, committed part-time faculty members.

Since 2011, the MFT program operates in a highly successful two- or three-year cohort model, admitting 26 to 28 students each Fall. The program's retention and graduation rates are high: 91% of all admitted students graduate within six years of admission.

Challenges to Existing Structure Within Social Work:

For those unfamiliar with graduate level clinical mental health credentials, the placement of the MFT program within Social Work may seem appropriate. However, from an operations perspective, the current structure of MFT within Social work presents significant challenges:

- While both programs specialize in preparing master's level mental health clinicians, Marriage and Family Therapy is a distinct profession with its own history, theories, clinical models, professional organizations, professional journals, accreditation standards, core competencies, training focus (i.e., systemically focused psychotherapy and unique clinical supervision education), code of ethics, and national standards for clinical practice.
- Our involvement in one another's operations does not complement faculty member's professional academic development nor is there room in either of the program's accreditation mandated program coursework for cross-program student registration.
- The organizational structure of having the MFT program within Social Work is not efficient. Most Social Work committees do not benefit from nor relate to the development of Marriage and Family Therapy. MFT faculty involvement in Social Work activities siphons faculty time and resources away from developing new MFT curriculum offerings as well as limits our ability to refine the current MFT curriculum. The two programs' accreditation standards do not align, and this lack of alignment complicates each program's re-accreditation process, adding an additional layer of explanation to each program's reaccreditation portfolio, and an additional level of scrutiny from site-visitors. Separate Department status addresses these concerns.
- The placement of MFT within the Social Work program places a burden on Social Work leadership. MFT, as a separate and distinct profession, has its own principles, practices, and standards. Requiring Social Work faculty leaders to oversee a program they have little knowledge of and investment in is an unreasonable burden on Social Work's Chairperson. This is also unfair to committees within the Social Work Department. Asking their personnel committee to review faculty performance in the promotion and tenure or six-year review process is a strain on Social Work's Promotion and Tenure Committee. MFT's placement within Social Work requires that their Department Curriculum Committee review and approve MFT course modifications. Social Work faculty members have no knowledge in MFT pedagogy and accreditation requirements, nor should they need to. Asking them to learn these guidelines and practices while doing their own work and department management is unfair and inefficient.
- Placement of MFT in Social Work, negatively impacts MFT's representation on University Committees (Faculty Senate, Graduate Council, Council of Academic Chairs, etc.). While most committees on campus have accommodated representation of MFT within their membership, the placement of MFT in Social Work translates to MFT having to advocate for and justify our presence within these structures. In addition, the placement of MFT within Social Work translates to MFT faculty running against Social Work faculty for committee member positions (Promotion and Tenure, Personnel Committee, Faculty Senate, Graduate Council, Department Curriculum Committee, etc.) in faculty elections. MFT cannot effectively represent itself within committees unless it is fully and fairly represented. Social Work faculty are more familiar with and naturally inclined to support their own faculty in department-wide elections. With MFT placed as a program within Social Work, the deck is stacked against equitable MFT faculty representation.
- The MFT program currently and historically maintains its own budget and program resources, and this move will place no additional fiscal burdens on the College of Health and Human Services, the University, or on the Social Work Department. MFT program was moved into the Social Work program in 2007, however MFT consistently operated and managed a distinct Operating Budget (HHS 055) overseen by the MFT Program Director and Dean of Health and Human Services. The MFT program has a Department Secretary, serving MFT Clinic, faculty, and student needs. *No additional resources will be required to operate MFT as a distinct Department, nor will any resources be taken from the Social Work Department in this modification.*

- Often the professional advocacy organizations for MFT's and Social Workers are not aligned and on opposing sides of Connecticut legislative initiatives. This poses challenges for shared academic resources and challenging conversations regarding professional advocacy goals. These non-aligning advocacy situations contribute to a strained relationship between the two professions and faculty professionals. While current SCSU faculty within the two programs navigate these differences in a collegial manner, there have been varying challenges and complex dynamics in the past. Historically when consensus between the two programs could not be reached these impasses were solved by MFT faculty being outvoted and/or their opinion relegated to a secondary priority. These disagreements distract us from work within our individual disciplines and set up unnecessary and unproductive conflicts. Asking two competing professional organizations to operate under the same umbrella is not efficient. It puts the smaller profession at risk of having its values, principles and practices minimized. Noting the observations and challenges noted above, conversations and preparations for initiating the separation of Social Work and MFT began in the 2019-2020 academic year. Social Work and MFT faculty are in favor of this change. Former Chairperson Dr. Rofuth and current Chair Dr. Reyes, support the move of MFT back to its own Department. This move was approved by Social Works's Management Team committee members in 2020.
- Social Work has petitioned for and is positioned to become its own school in 2023. Remaining a program within Social Work would leave MFT especially vulnerable. As the profession with fewer professionals and professional advocacy resources, the MFT program is already in danger of having its professional goals circumvented by its larger peer profession. Currently, the Dean of Health and Human Services, Dr. Sandy Bulmer, manages and advocates equally for the two programs, overseeing each as distinct and separate entities. Recent chairpersons of Social Work (Drs. Rofuth and Reyes) have navigated the relationship with deliberate attention and emphasis on operating them as equal, distinct, and separate entities. However, if the current leadership structure or personnel within the Dean's Office, Social Work and MFT faculty were to change, MFT would be left especially at risk to relegation to second tier status within a larger, more powerful School of Social Work. This dynamic is not unique to SCSU. In other programs in the United States, the placement of MFT within larger master's level mental health programs (e.g. counseling and/or social work) has negatively impacted MFT's enrollment and program delivery. MFT was separated from CSP in 1983 to promote the department's growth and to isolate MFT from this dynamic.

Future Structure:

Making Marriage and Family Therapy to its own Department within the College of Health and Human Services will solve all the matters addressed above. In addition, this modification requires no additional financial resources from any stakeholder (MFT, Social Work, the College of Health and Human Services, and/or the University).

- Marriage and Family Therapy will operate as an individual Department under the leadership of the Dean of Health and Human Services.
- The Marriage and Family Therapy Department's four core faculty will serve as members of its Department Curriculum Committee and Promotion and Tenure Committee.
- One core faculty member will serve as a Faculty Senator within SCSU's Faculty Senate.
- One faculty member will serve on the Graduate Council as Department Representative.
- The Program Director position will become the role of Department Chair. This position already receives re-assigned time which will be converted to Chairperson credits.

In preparation for this transition, the MFT faculty implemented coverage of the roles outlined above in 2019:

- Graduate Council and Faculty Senate and meeting coverage is provided via Drs. Harvey (GC) and Perumbilly (FS).
- MFT core faculty meet 1.5 hours every three weeks following Robert's Rules of Order, and self-manage Personnel, Promotion and Tenure, and Curriculum Committee issues.

- The MFT Program Director already attends meetings of the Dean’s Chairs Meetings, and the Council for Academic Chairpersons.

As evidenced, the structure for MFT department status is in place, functional, and sustainable in a long-term capacity under this model.

Outcome:

Marriage and Family Therapy training at SCSU has a historical legacy and reputation of excellence within SCSU and the State of Connecticut. Transitioning MFT to its own Department will reduce layers of administrative bureaucracy, incurring no additional costs to Southern Connecticut State University. The MFT Department will have greater visibility and enhanced reputation within the University and community-at-large, and this will translate to greater distinction of future MFT graduates. The move ameliorates all the concerns outlined above and positions both Departments to operate more efficiently and effectively. By focusing on our individual disciplines more precisely and with fewer distractions, both programs can commit to growth initiatives that foster enrollment and retention. Finally, this move brings to fruition a strategic collaboration between Social Work, MFT and the Dean of Health and Human Services, initiated three years ago, designed to position MFT and Social Work to meet long-term strategic goals and streamline accreditation processes.

SOUTHERN CONNECTICUT STATE UNIVERSITY FACULTY SENATE

Resolution Regarding the Faculty Scholar Award

Whereas Southern Connecticut State University (SCSU) exists for the primary purpose of furthering academic excellence;

Whereas the SCSU Faculty Senate is the official representative body of the Academic Faculty;

Whereas within the context of shared governance faculty participation furthers such excellence;

Whereas the Faculty Senate is charged with maintaining the role of the Faculty Scholar Award Committee;

Whereas the Faculty Senate strives to recognize the diversity of high-quality creative activity of the faculty;

Whereas the Faculty Senate wishes to increase the number of quality applications for the Faculty Scholar Award; now, therefore, be it

Resolved, That the process for selecting the recipient of the Faculty Scholar Award be modified as follows:

Faculty Scholar Award Modifications: The Faculty Scholar Award will be awarded in the following manner:

There will be four categories for consideration:

1. Monograph
2. Textbook
3. Journal Article(s): A series of related journal articles can be considered as one product
4. Technology/Art/Performance/Invention

Option 1: The categories for the full award (currently \$2500) will alternate as follows:

- Technology/Art/Performance/Invention and Journal Article(s) (2022, 2024, 2026, ...)
- Monograph and Textbook (2023, 2025, 2027,)

Option 2: The categories for the full award (currently \$2500) will alternate as follows:

- Journal Article(s) (2022, 2026, 2030, ...)
- Technology, Art, Performance, and Invention (2023, 2027, 2031, ...)
- Monograph (2024, 2028, 2032, ...)
- Textbook (2025, 2029, 2033, ...)

Option 3: Hand out awards to two categories (currently \$1250 for each of the two awards) as follows:

- Technology/Art/Performance/Invention (2022, 2024, 2026, ...)
- Journal Article(s) (2022, 2024, 2026, ...)

- Monograph (2023, 2025, 2027,)
- Textbook (2023, 2025, 2027,)

Option 4: Hand out one award to each of four categories (currently \$625 for each of the four awards) as follows:

- Journal Article(s)
- Technology, Art, Performance, and Invention
- Monograph
- Textbook

Faculty Scholar Award Modifications: The Faculty Scholar Award will be awarded in the following manner:

The disciplines will be broken down in the following manner:

1. Arts and Humanities,
2. STEM, Social Sciences, and Behavioral Sciences
3. Health and Human Services,
4. Education and Business

Option 1: The disciplines for the full award (currently \$2500) will alternate as follows:

- Arts and Sciences (2022, 2024, 2026, ...)
- Education, Business, Health and Human Services (2023, 2025, 2027,)

Option 2: The disciplines for the full award (currently \$2500) will alternate as follows:

- Health and Human Services (2022, 2026, 2030, ...)
- Education and Business (2023, 2027, 2031, ...)
- STEM, Social Sciences, and Behavioral Sciences (2024, 2028, 2032, ...)
- Arts and Humanities (2025, 2029, 2033, ...)

Option 3: Hand out awards to two categories of disciplines (currently \$1250 for each of the two awards) as follows:

- Health and Human Services (2022, 2024, 2026, ...)
- Education and Business (2022, 2024, 2026, ...)

- STEM, Social Sciences, and Behavioral Sciences (2023, 2025, 2027,)
- Arts and Humanities (2023, 2025, 2027,)

Option 4: Hand out one award to each of four categories of disciplines (currently \$625 for each of the four awards) as follows:

- Arts and Humanities,
- STEM, Social Sciences, and Behavioral Sciences
- Health and Human Services
- Education and Business