To join the meeting, please click here to be connected via Zoom.
Alternatively, copy and paste this link:
https://southernct-edu.zoom.us/j/89147768847?pwd=U2N4Zk1iM1REQnp4bUdxQlYvUWpPdz09

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AGENDA
February 9, 2022
12:10 p.m.

To join the meeting, please click here to be connected via Zoom. Alternatively, copy and paste this link:
https://southernct-edu.zoom.us/j/89147768847?pwd=U2N4Zk1iM1REQnp4bUdxQ1YvUWpPdz09

I. Announcements Relevant to the Faculty Senate

II. Approval of Minutes of Previous Meeting held on January 26, 2022

III. Faculty Senate President’s Report

IV. Reports of Faculty Senate Standing Committee
   a. Academic Policy
   b. Elections
   c. Finance
   d. Personnel Policy
   e. Rules
   f. Student Policy
   g. Technology

V. Reports of Faculty Senate Special Committees
   a. UCF
   b. Graduate Council

VI. New Business
   a. Discussion: Revisions to the Faculty Scholar Award (see Finance minutes and “Documents for Review...”)

VII. Guest(s)
   a. Julie Edstrom, AVP of Enrollment Management
   b. Nick Pinkerton, JED Campus initiative and the Healthy Minds Survey

Spring 2022
Full Faculty Senate Meetings:
1/26, 2/9, 2/23, 3/9, 6/60, 4/13, 4/27, 5/4
Standing Committee Meetings:
1/19, 2/2, 2/16, 3/2, 3/23, 4/6, 4/20
The 8th Meeting of the Faculty Senate AY 2021-2022 was held on January 26, 2022, at 12:10 p.m. via Zoom.

### Attendance

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Attendance</th>
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<tbody>
<tr>
<td>Dave Allen</td>
<td>Accounting</td>
<td>7/8</td>
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<tr>
<td>Matthew Ouimet</td>
<td>Counseling</td>
<td>8/8</td>
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<tr>
<td>Sandip Dutta</td>
<td>Finance</td>
<td>3/8</td>
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<tr>
<td>Shibiao “Bill” Ding</td>
<td>Marketing</td>
<td>8/8</td>
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<tr>
<td>Rex Gilliland</td>
<td>Philosophy</td>
<td>8/8</td>
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<tr>
<td>Angela Lopez-Velasquez*</td>
<td>Special Education</td>
<td>6/8</td>
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<tr>
<td>William Farley*</td>
<td>Anthropology</td>
<td>6/8</td>
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<tr>
<td>Natalie Starling</td>
<td>Counseling &amp; School Psychology</td>
<td>8/8</td>
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<tr>
<td>Lawrence Brancuzio</td>
<td>Health &amp; Movement Sciences</td>
<td>8/8</td>
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<tr>
<td>Joe Fields</td>
<td>Mathematics</td>
<td>8/8</td>
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<tr>
<td>Christine Brobridge</td>
<td>Physics</td>
<td>8/8</td>
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<tr>
<td>Douglas Macur Theatre</td>
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<td>6/8</td>
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<tr>
<td>Melanie Uribe</td>
<td>Art</td>
<td>8/8</td>
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<tr>
<td>Helen Marx</td>
<td>Curriculum &amp; Learning</td>
<td>7/8</td>
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<tr>
<td>Robert Gregory</td>
<td>Health &amp; Movement Sciences</td>
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<tr>
<td>Klay Kruczek</td>
<td>Mathematics</td>
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<tr>
<td>Jonathan O’Hara</td>
<td>Political Science</td>
<td>6/8</td>
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<tr>
<td>Luke Elderts</td>
<td>World Languages &amp; Literatures</td>
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<tr>
<td>Kevin Siedlecki</td>
<td>Athletics</td>
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<tr>
<td>Maria Diamantis</td>
<td>Curriculum &amp; Learning</td>
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<tr>
<td>Troy Paddock</td>
<td>History</td>
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<tr>
<td>Jonathan Irving*</td>
<td>Music</td>
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<tr>
<td>Christopher Budnick</td>
<td>Psychology</td>
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<tr>
<td>Sean Grace</td>
<td>Biology</td>
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<tr>
<td>Dushmantha Jayawickreme</td>
<td>Earth Science</td>
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<tr>
<td>Carmen Coury</td>
<td>History</td>
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<tr>
<td>Andrea Adimando</td>
<td>Nursing</td>
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<tr>
<td>Kate Marsland*</td>
<td>Psychology</td>
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<tr>
<td>Deborah Weiss</td>
<td>Faculty Senate President</td>
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<tr>
<td>Mina Park</td>
<td>Business Information Systems</td>
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<tr>
<td>Jia Yu</td>
<td>Economics</td>
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<tr>
<td>Yan Liu</td>
<td>Information &amp; Library Science</td>
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<tr>
<td>Kelly Martinez*</td>
<td>Nursing</td>
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<tr>
<td>William Faraclas</td>
<td>Public Health</td>
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<td>Jeff Webb</td>
<td>Chemistry</td>
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<tr>
<td>Peter Madonia</td>
<td>Educational Leadership</td>
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<tr>
<td>Cindy Simoneau</td>
<td>Journalism</td>
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<tr>
<td>Obiageli Okwuka</td>
<td>Part-time Faculty</td>
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<tr>
<td>Michael Dodge</td>
<td>Recreation, Tourism &amp; Sport Management</td>
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<tr>
<td>Meredith Sinclair</td>
<td>Undergraduate Curriculum Forum</td>
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<tr>
<td>Barbara Cook</td>
<td>Communication Disorders</td>
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<td>Mike Shea</td>
<td>English</td>
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<tr>
<td>Patrick Crowley*</td>
<td>Library Services</td>
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<tr>
<td>Michele Delucia</td>
<td>Part-time Faculty</td>
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<td>Sebastian Perumbilly</td>
<td>Social Work</td>
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<td>Cynthia O’Sullivan</td>
<td>Graduate Council</td>
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<td>Wes O’Brien</td>
<td>Communication, Media &amp; Screen Studies</td>
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<td>Paul Petrie</td>
<td>English</td>
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<td>Jacqueline Toce</td>
<td>Library Services</td>
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<td>Michael Sormrude</td>
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<td>Stephen Monroe Tomczak</td>
<td>Social Work</td>
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<tr>
<td>Kyle Mashia-Thaxton</td>
<td>Student Government Association</td>
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<tr>
<td>Alaa Sheta</td>
<td>Computer Science</td>
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<tr>
<td>Matthew Miller</td>
<td>Environment, Geography &amp; Marine Studies</td>
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<tr>
<td>Carol Stewart</td>
<td>Management, International Business &amp; Public Utilities</td>
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<tr>
<td>Virginia Metaxas</td>
<td>Part-time Faculty</td>
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<tr>
<td>Gregory Adams</td>
<td>Sociology</td>
<td>6/8</td>
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<tr>
<td>Dr. Joe Bertolino</td>
<td>SCSU President</td>
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<td>Guests:</td>
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<td>C. Blackmer</td>
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<td>T. Bennett</td>
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<td>M. Kingan</td>
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<td>R. Prezant</td>
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<td>R. Regos</td>
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<td>A. Smyth</td>
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<td>T. Tyree</td>
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<td>D. Woolfolk</td>
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*An asterisk denotes an absence. Overall attendance recorded below each member.*
Faculty Senate President D. Weiss called the 8th meeting of the Faculty Senate to order at 12:10 p.m.

I. Announcements
   A. B. Cook recognized the birth of D. Weiss’s grandchild. Congratulations!

II. Minutes of the previous meeting held on December 1, 2021, were accepted as distributed. https://inside.southernct.edu/faculty-senate/meetings

III. Faculty Senate President’s Report
     https://inside.southernct.edu/faculty-senate/meetings

IV. Guests
    A. J. Bertolino, President, SCSU
       i. President Bertolino shared that COVID positivity numbers look good for the campus. He then presented some of the priorities for the university in the next few years.
          1. Encouraged faculty to review the Five priorities he shared during the State of the University address.
          2. Our 10-year Strategic Plan is coming to an end. Matt Ceppi (American Association of State Colleges & Universities [AASCU]) will come to campus to help with this process. Due to all that has happened and the quickly changing environment, the new Strategic plan will cover three to five years.
          3. Regarding student retention, there will be new emphasis on mental health to help our students.
          4. Regarding recruitment, we will become more aggressive in attracting transfer students.
          5. We will need to discuss our relationship with the Community Colleges in greater detail, especially considering the move to one curriculum.
          6. Regarding DEI, we will begin a more aggressive campaign to hire faculty and staff who are more representative of our student body.
          7. President Bertolino has been visiting different community organizations and (re)introducing the University.
          8. President Bertolino asks that the Faculty Senate consider the following:
             a. Drafting a strategic plan for the Faculty Senate; conducting its own self-assessment
             b. Becoming more aggressive with 2+2 programs, discussing the possibility of a three-year bachelor’s degree, developing more fully online programs.
          9. In late February there will be meetings with Matt Ceppi (AASCU) and the groups to talk about strategic priorities.
          10. Strongly recommend faculty read Arthur Levine And Scott Van Pelt’s The Great Upheaval.

    ii. M. Shea asked President Bertolino to expand on the Yale Higher Education Summit he attended.
          1. President Bertolino shared that most participants at the summit are from private institutions and/or large research institutions, but since
Southern started to attend, there have been more regional public universities in attendance. It has become clear that the private institutions are in a different world from the one regional public universities are in, and the competition is significant. There is concern that a group of about 100 very prestigious institutions are pushing everyone else out. President Bertolino gave credit to President Salovey (Yale) who stated that there needs to be ways for public institutions to be better funded. He finished by saying that one of our challenges is meeting the demand of employers in the tech centers while simultaneously making sure we are teaching students how to think critically.

iii. D. Weiss asked about the curriculum and the ability for the CSUs to maintain their standards in the face of the CC merger.
   1. President Bertolino answered that he and the other CSU presidents felt that each institution is unique, and each should be able to develop, manage, and maintain its own curriculum, and the standards by which we accept students. However, they all felt that the ability for students to transfer appears complex and bureaucratic. He would like to be proactive and create a model that we can share with others.

iv. M. Shea asked for clarification on the changes in the budget and how campus allocations have been modified.
   1. President Bertolino shared that the formula was changed regarding how the system office allocates money from the state. After much negotiation, we lost some money in some of the appropriation, but we gained money in other areas, like fringe benefit payments. This also helped sister campuses in need, something he hopes would benefit Southern should we be in a similar situation in the future.

v. President Bertolino closed by saying that we are not trying to position ourselves where the private institutions provide one kind of education, and we provide something else. What we have to offer is just as good and, in many cases, better; moreover, we are not just educating students for the job: we should not put aside the importance of a liberal arts education.

B. R. Prezant, Provost and Vice-President for Academic Affairs
   i. Provost Prezant provided updates on faculty creative activity, grants, and other initiatives the university is pursuing.
   ii. At the start of the semester, approximately 70% of courses are on ground or hybrid, and about 35 courses took advantage of the initial 2-3 week move to online delivery.
   iii. Encouraged faculty to read the newly published Southern Connecticut Academic News (SCAN). Thanks to Jackie Isabella, Colleen Bielitz, and Trudy Milburn.
   iv. Reminded faculty of the Visiting Scholars program where faculty visit classrooms in the K-12 system; and of the Southern Seminar Series where faculty volunteer to deliver seminars to interested faculty/departments/institutions across the state.
   v. The Early College Experience program now has 20 high school partners with about 250 students participating. Our goal is to reach 1000 high school participants.
vi. R. Hedreen reported that for 2021 we had about 230 publications, and for the past five years there have been about 930 publications. These publications have been cited about 6067 times. This compares very well with our sister institutions.

vii. There have been several new courses and programs launched, and we will be able to offer a handful on Community College campuses. Provost Prezant would like to thank the Ad Hoc 2+2 committee: their report led the way to partnerships with Norwalk and Housatonic CCs. Thanks to Trudy Milburn and all the faculty who were involved.

viii. Encouraged faculty to share any ideas for partnerships, shared community activities, and shared research opportunities with the CCs.

ix. Last year we set a record for grants ($8 million), and we are trending to break that record for 2022. There are about 125 submissions this year. He would like to congratulate SPAR, whose use of the KUALI platform has become a national model. SPAR also thanks the Faculty Senate for the recognition they received in a recent resolution.

x. There are 24 faculty searches in progress. We took advantage of a time when other CSUs were not doing as many searches, and we have benefitted from excellent pools of candidates.

xi. The search for a Dean of the School of Business has a large and impressive search committee, and there is a strong pool of applicants. The application deadline is in two weeks, so there will most likely be additional candidates.

xii. Encourage faculty to read *The Great Upheaval* by Arthur Levine and Scott Van Pelt. We are seeing new competition from places it has not existed before (Google, Amazon). We will need to take a serious look at how students get the education they need. He hopes that the Senate will take up President Bertolino’s charge.

xiii. C. Simoneau reminded President Provost that many programs across campus require specialized technology (Graphic Design and the Adobe suite of products, for example), and many of our students do not have the means to purchase access to the software let alone the powerful computing devices required to run this software. She hopes that the university is working to address this. Provost Prezant agreed.

C. J. Fields inquired about the erroneous information regarding the difference in yearly costs to attend Southern vs. Central and how this information is being corrected.

i. President Bertolino shared that they are aware of this error and has asked P. Dilger to investigate.

D. B. Cook shared that she appreciated the report on new programs and the new ways in thinking. Expressed that she hoped that we would get support in developing and implementing these certificates and micro-credentials, especially since not every field would benefit equally.

i. D. Weiss shared the UCF is working on these issues, and M. Sinclair corroborated this statement.

V. Reports of Faculty Senate Standing Committees

A. Reports of the Standing Committees were received.
VI. Reports of the Special Committees
   A. M. Sinclair (UCF): Report was received. She shared that the LEP Taskforce met over break twice, and this information has been added to the Confluence site.
   B. C. O’Sullivan (Grad Council): No report. GC will meet Monday.
   C. J. Webb (Faculty Development): FDAC will be convened later this week. Calls for awards and grants will go out shortly. The Celebration of Excellence will be held in the Fall.
   D. M. Shea (Faculty Advisory Committee, FAC): The FAC represents all campuses and advises the Board of Regents. Two issues were discussed at the most recent meeting: 1) the budget, and 2) curriculum. The One College curriculum that the BOR has approved will have to be accepted by the CSUs. The FAC drafted a resolution like Southern’s regarding the changes to English and Math requirements, but the BOR did not consider any of the suggestions that were made.

VII. Unfinished Business
   A. Resolution Regarding Operating Expense Allocation.
      i. D. Weiss advised the body to vote down the pending amendment to the amendment, as well as the pending amendment so that a new amendment could be offered by W. Farclas.
         1. With no objection, the amendment to the amendment failed.
         2. With no objection, the amendment failed. The resolution returns to its original wording.
      ii. W. Farclas moved to amend the resolution by striking “at least including reports by December 1, March 1 and the end of the fiscal year” and inserting “at least including reports within one week of the start of each semester and within one week of March 1” from the second to the last Resolved statement.
         iii. The motion was seconded.
         1. Vote tally
            a. Yes .................................................. 39
            b. No ................................................... 2
               i. The motion to amend passed.
      iv. After debate, the body moved to a vote on the amended resolution.
         1. Vote tally
            a. Yes .................................................. 39
            b. No ................................................... 4
               i. The motion to approve the resolution as amended passed.
   B. Resolution Regarding a Statement on Freedom of Expression.
      i. After discussion, K. Kruczek moved to commit the resolution to the Elections Committee.
         1. With no objection, the move to commit was approved through unanimous consent.

VIII. Adjournment
   A. M. Diamantis moved to adjourn the meeting. Seconded.
      i. Meeting adjourned at 2:00 p.m.

_______________________________________
L. Eilderts, Secretary
Documents to Accompany Minutes for January 26, 2022

SOUTHERN CONNECTICUT STATE UNIVERSITY FACULTY SENATE

Resolution Regarding Operating Expense Allocation

Whereas, Southern Connecticut State University (SCSU) exists for the primary purpose of furthering academic excellence;

Whereas, The SCSU Faculty Senate is the official representative body of the Academic Faculty;

Whereas, Section 9.4.7 of the Collective Bargaining Agreement between the Connecticut State University American Association of University Professors and Board of Regents for Higher Education (CBA) specifies that “Each University will allocate funds from its annual budget to departments for the purchase of equipment and supplies,” said funds referred to herein as operating expense (OE) funds or OE allocations;

Whereas, Section 9.4.7 of the CBA specifies that “The allotments [of OE funds] will be made by the local University administration after consultation with the departments involved”;

Whereas, Section 5.16 of the CBA specifies that “A department shall make its decisions by majority vote of its full-time members, except where otherwise provided by this Agreement or in the department’s bylaws”;

Whereas, Some academic programs also receive an OE allotment;

Whereas, Funds allocated to departments and programs belong to all members of respective units;

Whereas, Therefore, the substance of department and program consultation on OE allotments shall be guided by majority vote of full-time members or other decision-making process specified in a department’s or program’s bylaws;

Whereas, Practices vary widely among departments and programs with regard to the participation of faculty members in framing requests for and determining the use of OE funds, and the provision of information to full-time members about the availability of OE funds to support the work of the department or program and its members;

Whereas, It is understood that the Department Chair and Secretary often manage and track OE funds allocated to a department;

Whereas, OE allocations are a valuable resource that must be handled with transparency; and

Whereas, The Faculty Senate wishes to promote the involvement of the faculty in developing departmental budget requests and plans for using OE funds; now, therefore, be it
Resolved, That to maintain transparency in the acquisition and use of OE funds, academic department and program bylaws shall include processes for ensuring that full-time faculty members shall be included in developing OE budget requests and approving OE allocation spending plans, and shall be informed about the amount and status of departments’ and programs’ OE allocations on a regular basis, at least including reports within one week of the start of each semester and within one week of March 1; and be it further

Resolved, That upon approval of this resolution all full-time faculty shall be informed of its content and purpose through direct communication from the Faculty Senate.
STANDING COMMITTEES

Academic Policy Committee (APC)

MINUTES—APC—02/02/2022

Present: Allen, Delucia, Ding, Gilliland, Grace, Jayawickreme, Petrie (chair), Prezant (guest), Siedlecki, Uribe, Weiss (guest)

- Discussion with Provost Prezant about pros and cons of incorporating department guidelines into the P&T process.

- Discussion of two items forwarded to APC by Personnel Policy Committee:
  
  o Inclusion of candidate’s years in rank in DEC’s promotion letter, including info (when applicable) about candidate’s “comparable standards” years of service before SCSU employment. Assigned to subcommittee working on DEC/Chair letter guidelines/examples (Ding, Jayawickreme).

  o Candidate Information Form (CIF) versus CV in P&T files: both? one or the other? If P&T reform proposal re: P&T committee’s power to ask candidates for further info becomes moot as expected, CIF/CV issue assigned to that APC subcommittee for further research / action (Gilliland, Allen).
Elections Committee (EC)

Elections Committee
Minutes for February 2, 2022

Attendees: Carmen Coury, Klay Kruczek, Mina Park

Old Business: **Resolution on Freedom of Expression**
After the discussion at the full Faculty Senate meeting on 1/26, existing documents on free speech, and a discussion amongst ourselves, we have decided to no longer pursue bringing forth a resolution on Freedom of Expression.

New Business: **Faculty Scholar Award**
Members of the Faculty Scholar Award Committee brought forth the idea of having different categories for the Faculty Scholar Award, as they felt monographs had a significant advantage over other forms of scholarly work, such as journal articles. Given that journal articles are the standard form of scholarly work in some disciplines, rather than monographs, the committee wishes to find a way to recognize more disciplines in the award process. The Elections Committee developed the following four alternative ways to hand out the Faculty Scholar Awards.

1. Hand out one $2500 award (every 4 years) to each of the 4 categories below:
   a. Monographs (2022, 2026, 2030, …)
   b. Textbooks (2023, 2027, 2031, …)
   c. Journal Articles (2024, 2028, 2032, …)
   d. Technology, Art, Performance, and Innovation (2025, 2029, 2033, …)

2. Hand out $1250 awards (every 2 years) to two of the above categories each year:
   a. Monographs and Textbooks (2022, 2024, 2026, …)
   b. Technology/Art/Performance/Innovation and Journal Articles (2023, 2025, 2027, …)

3. Hand out $625 awards to each of the four categories above every year.

4. Hand out awards based on disciplines, where the disciplines are grouped as follows
   (i) Arts and Humanities,
   (ii) STEM,
   (iii) Health and Human Services,
   (iv) Education and Business.

   The goal here was to get about 100 - 150 faculty in each group.

   We could again hand out awards to (a) one group per year, (b) two groups per year, or (c) four groups per year.

At this point, the Elections Committee **does not wish** to bring forth a resolution. We would like to discuss this as a whole Senate before drafting a resolution.
Present: Bill Farclas, Peter Madonia, Sebastian Perumbilly, Obiageli Okwuka, Jia Yu, Carol Stewart
Guests: Trudy Milburn, Brian Johnson

After a discussion regarding Early College (EC) program, Peter asked Trudy “what do you want to accomplish today (with this committee)?” He followed up to her response by suggesting to Trudy and the committee to consider two points: long-term and short-term.

Short-term: Trudy reached out to Deb Weiss last summer to raise the issue of EC grading along with a suggested change in EC grading. The issue and proposed solution would have to be brought up the Faculty Senate. The Finance Committee will ask Faculty Senate to invite Trudy to provide an overview of the program followed a discussion with members of the Finance Committee. The committee would draft a resolution to take to the Senate floor for a vote.

Issue with EC grading: Trudy proposed EC students who earn less than a C-, their grade would convert to NC (or similar). Students who do not do well in EC courses (and ultimately earn less than a C-), this negatively impacts their GPA. Then when they graduate high school and start college, the low GPA has negative impact on their college experience. Is there an option to have the failing grade disappear altogether off the transcript? Of note, SCSU semester ends earlier than most high school semesters which may have an impact on a solution. EC students are non-matriculated; therefore, this situation affects a small number of students. Last year one student’s GPA was 0.65; 2 students’ GPA were 2.7. The remainder were above 3.0 GPA. These students do not have the advantage of taking First Year Experience (FYE) while still in high school so one thought was it’s not fair if the student fails.

Why not have students retake the course(s) that they fail (upon being admitted to SCSU)? While any SCSU student can retake a class they fail, the course (retake) may fall under CPOS rules where the EC student has to pay for the course out-of-pocket.

Eligibility (students): Last spring we had 42 EC high school students enrolled in SCSU courses (on-campus/hybrid/online). This coming academic year we have 101 EC high school students enrolled in SCSU on campus/hybrid/online courses (in addition, we have 18 courses offered as dual enrollment courses at a subset of high schools within our 24 high school partnerships – 3 more are exploring SCSU partnerships). (Registration for dual-enrollment courses ended Feb 3rd with projections of up to 150 students wanting to participate in those courses). Our stated eligibility requirements for participation in the program are students with junior or senior status with a 3.0 or better (we suspect these may be honor students). Some participating high schools (like the New Haven public schools) don’t want to implement a GPA policy in order to provide equity to all students.

A lot of these high schools have worked (or are working) with UConn in the past. The community colleges are looking to offer EC as well. Our courses are different from UConn plus geographically we are closer to many of the schools than UConn. Academic Affairs office is working with departments to ensure students are placed into courses appropriately.

Early on, it was difficult to identify those students (through Banner) who are with EC. Since then, the letter “H” has been added to our enrollment records, so SCSU faculty can more easily identify them.
Early College students receive transcripts for all of the courses they have taken – these are treated as transfer courses when they matriculate elsewhere.

Academic Excellence: When a high school agrees to participate in EC, and the course offerings have been requested, the Office of Academic Affairs puts the high school coordinator, and prospective instructors in touch with the appropriate SCSU department chair. The chair(s) approve the instructor(s) to teach the course(s) along with the curriculum. Each assessment must show outcomes. The courses should be comparable (substantially equivalent) to a college level course. Brian suggested that an old rule used was 80% of content can demonstrate course equivalency.

How do we ensure the courses are equivalent? We have the same issue with transfer students now. SCSU courses all have outcomes and learning objectives. Currently, we leave that question to the chairs. If we try to set criteria from one discipline (or school) and impose those criteria on another discipline (or school) – this is not the way to go about it. We accept that each discipline may do it differently.

The EC Advisory Council is formed of half faculty (2 Senate reps) representing the various schools and colleges who work with EC and has met twice. At the last meeting, the committee discussed having EC instructors come to campus for professional development day; we plan to have them meet with the department chairs and tour campus. This will allow instructors the opportunity to have an SCSC experience that helps them to design and teach their course as a SCSU course. Someone suggested the department chair and person be recorded in short video introductions they could share with their dual-enrollment students as part of an introduction to Southern.

Long-term (going forward):
- Academic Success Center, having been awarded the Model CT Cap Grant, has proposed providing support for 10th graders before they start taking EC courses. $100K award supports 50 high school students.
- SCSU is providing an opportunity for high school students to take a college course. Research demonstrates that when high school students experience success with college courses they can envision themselves as college students.
- Trudy presented EC information to UCF and encouraged faculty to identify what a package of courses looks like? Would this mini package include cross disciplinary courses? What does this package look like?
- Trudy wants to work with faculty to create academic maps and clear pathways to assist students in seeing how EC courses fit into the context over all degree program.

2. Operating Expense resolution is pending President Joe’s signature; once signed Deb and President would have to send faculty an email/letter explaining OE. Bill drafted a letter
3. April 6 meeting is cancelled
4. University Grants subcommittee will meet soon.
5. A future resolution to set next year’s travel fund cap will be drafted by the committee; We anticipate a lot of money left over; Should we recommend raised caps again for next fiscal year?
Teams Meeting

PPC Members: Adams, Gregory; Toce, Jacqueline; Lopez-Velasquez, Angela (absent); Marx, Helen; Tomczak, Stephen; Shea, Michael; Martinez, Kelly (absent); Sormrude, Michael; Metaxas, Virginia; Starling, Natalie (chair)

12:10pm

Approval of minutes of 1/19 meeting

CONTINUING BUSINESS:

1. P&T Guidebooks
   a. The committee worked on revisions/clarifications to the P & T Guidebook
   b. The committee will plan to invite representatives from AAUP and the P & T committee to a March meeting date to share/discuss updates to the guidebooks thus far

2. P&T/Renewal Procedures documents
   a. The committee will review progress and plan a Resolution as a future agenda item

3. Updating Professional Assessment Procedures Document – to match updates to the other documents (moved to next meeting agenda)

4. Academic advising re P&T (moved to next meeting agenda)
February 2, 2022

The committee spent the meeting going through some additional Dean feedback that had been received and went through the document, adding any additional proposed edits to the chairperson document.

The rules chair emailed the Dean for further clarification on one of their suggested edits.

Meeting adjourned at 12:59 pm

Respectfully submitted,

Dr. Jeffrey A. Webb
Student Policy Committee (SPC)

Wednesday, February 2, 2022

In Attendance: Katherine Marsland, Christine Broadbridge, Matt Ouimet, Barbara Cook, Maria Diamantis, William Farley, Wes O’Brien, Kyle Thaxton, Mike Dodge, Elena Schmitt (guest)

- Elena Schmitt presented some of her research data on multilingual students at SCSU, the numbers of which have grown over the past couple years, and the resources available (or lack of) to them.
  - One suggestion was to reach out to experts in CASAS and to build an understanding of what has been done at other universities, though Elena says that there are not many good examples out there – we may be trailblazing this issue.
  - Discussion occurred on a) how do we build something that supports students (i.e., to properly identify them and provide necessary accommodations) and b) how do we provide faculty the strategies/resources to address their students’ specific needs.
  - Further discussion resulted in recommending the creation of an ad hoc or taskforce committee, with members from different representative bodies, such as FS, Academic Affairs, Student Affairs, DEI, SGA, Multicultural Center, Faculty Development, and others, to investigate further and recommend immediate steps to address this issue. Taking this action now, will underline the defined Social Justice mission of SCSU.
  - Suggestion that we bring this to the FS executive committee and the student government for feedback immediately.
- Moved on to a discussion of the Incomplete policy
  - Focused on fixing mechanical issues with the documents and forms
  - Is it possible now to add a function in Banner to have the grade default from an I to the actual earned grade rather than an F (in cases where the grade is not an F). Maria will reach out to Alicia Carroll to join our meeting next week.
  - Students’ ability to access information about these policies continues to be a challenge, we brainstormed some ideas. Recommendations included: a) inform the students in the INQ classes, b) provide the steps in the student handbook/undergraduate catalogue, c) use SGA’s assistance in disseminating the information via Social Media, d) make website prompts more direct, such as: “I’m struggling in my class what can I do?” and e) use BB9 platform to inform students (similar to the existing bullet point: Grade Appeals).

Meeting adjourned at 1:50 pm.

Respectfully submitted
Maria Diamantis, Chair of SPC
Technology Committee (TC)

No report
**SPECIAL COMMITTEES**

Undergraduate Curriculum Forum (UCF)

Report to the Faculty Senate
January 27, 2022 Meeting Actions

**Actions**

The following new program was approved:
- Minor in Digital Humanities

The following revised programs were approved:

*Revised Minor Proposals*
- Minor in Data Science (CSC/MAT)

*Revised Program Proposals*
- BS Exercise & Sport Science: Accelerated M.S. Exercise Science – Clinical Exercise Physiology Concentration Pathway
- BS Exercise & Sport Science: Accelerated M.S. Exercise Science – Human Performance Concentration Pathway
- BS Exercise & Sport Science: Accelerated M.S. Exercise Science – Physical Activity & Chronic Disease Concentration Pathway

The following new and revised courses were approved:

*New Course Proposals*
- BUS 497 – Interdisciplinary Business Internship
- DGH 100 – Introduction to Digital Humanities (LEP T1 TF)
- DSC 205 – Data Visualization (LEP T2 CD)

*Revised Course Proposals*
- CSC 235 – Web and Database Development
- Expedited form for simple change to multiple courses in ENG

The following W course was approved:
- SED 375: Classroom Management Techniques in Educational Settings

The following special topics course was logged:
- THR 298: Shakespeare in Performance (1st time offered; Spring 2022; course for early college)

**Other Notes**

The LEP Revision Task Force met twice over winter break. Updates are posted in Confluence.

Respectfully submitted,
Meredith Sinclair, UCF Chair
January 31, 2022
Faculty Scholar Award Modifications

Members of the Faculty Scholar Award Committee brought forth the idea of having different categories for the Faculty Scholar Award, as they felt monographs had a significant advantage over other forms of scholarly work, such as journal articles. Given that journal articles are the standard form of scholarly work in some disciplines, rather than monographs, the committee wishes to find a way to recognize more disciplines in the award process. The Elections Committee developed the following four alternative ways to hand out the Faculty Scholar Awards.

1. Hand out one $2500 award (every 4 years) to each of the 4 categories below:
   a. Monographs (2022, 2026, 2030, ...)
   b. Textbooks (2023, 2027, 2031, ...)
   c. Journal Articles (2024, 2028, 2032, ...)
   d. Technology, Art, Performance, and Innovation (2025, 2029, 2033, ...)

2. Hand out $1250 awards (every 2 years) to two of the above categories each year:
   a. Monographs and Textbooks (2022, 2024, 2026, ...)
   b. Technology/Art/Performance/Innovation and Journal Articles (2023, 2025, 2027, ...)

3. Hand out $625 awards to each of the four categories above every year.

4. Hand out awards based on disciplines, where the disciplines are grouped as follows
   (i) Arts and Humanities,
   (ii) STEM,
   (iii) Health and Human Services,
   (iv) Education and Business.

   The goal here was to get about 100 - 150 faculty in each group.

   We could again hand out awards to (a) one group per year, (b) two groups per year, or (c) four groups per year.