

Southern Connecticut State University

FACULTY SENATE

October 13, 2021 | 12:10 p.m. | Zoom

To join the meeting, please click [here](#) to be connected via Zoom.

Alternatively, copy and paste this link:

<https://southernct-edu.zoom.us/j/88601558745?pwd=NUVjZEhxZllyVUVnTGRkRXJ1U0w2dz09>

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Southern Connecticut State University

FACULTY SENATE

AGENDA

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12:10 p.m.

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- I. Announcements Relevant to the Faculty Senate
- II. Approval of Minutes of Previous Meeting held on September 29, 2021
- III. Faculty Senate President's Report
- IV. Reports of Faculty Senate Standing Committee
 - a. Academic Policy
 - b. Elections
 - c. Finance
 - d. Personnel Policy
 - e. Rules
 - f. Student Policy
 - g. Technology
- V. Reports of Faculty Senate Special Committees
 - a. UCF
 - b. Graduate Council
- VI. Unfinished Business
- VII. New Business
 - a. Resolution Regarding the Length of the Faculty Creative Activity Research Grants Application
- VIII. Guest(s)
 - a. Mark Rozewski, Executive Vice President of Finance

Fall 2021

Full Faculty Senate Meetings:

9/1, 9/15, 9/29, 10/13, 10/27, 11/10, 12/1

Standing Committee Meetings:

9/8, 9/22, 10/6, 10/20, 11/3, 11/17

Spring 2022

Full Faculty Senate Meetings:

1/26, 2/9, 2/23, 3/9, 3/30, 4/13, 4/27, 5/4

Standing Committee Meetings:

1/19, 2/2, 2/16, 3/2, 3/23, 4/6, 4/20

Southern Connecticut State University

FACULTY SENATE

UNAPPROVED MINUTES OF SEPTEMBER 29, 2021

<https://inside.southernct.edu/faculty-senate/meetings>

The 3rd Meeting of the Faculty Senate AY 2021-2022 was held on September 29, 2021, at 12:10 p.m. via Zoom.

Attendance

Dave Allen <i>Accounting</i> 3/3	Matthew Ouimet <i>Counseling</i> 3/3	Sandip Dutta* <i>Finance</i> 0/3	Shibiao "Bill" Ding <i>Marketing</i> 3/3	Rex Gilliland <i>Philosophy</i> 3/3	Angela Lopez-Velasquez <i>Special Education</i> 3/3
William Farley <i>Anthropology</i> 3/3	Natalie Starling <i>Counseling & School Psychology</i> 3/3	Lawrence Brancazio <i>Health & Movement Sciences</i> 3/3	Joe Fields <i>Mathematics</i> 3/3	Christine Broadbridge <i>Physics</i> 3/3	Douglas Macur <i>Theatre</i> 3/3
Melanie Uribe <i>Art</i> 3/3	Helen Marx <i>Curriculum & Learning</i> 3/3	Robert Gregory <i>Health & Movement Sciences</i> 3/3	Klay Kruczek <i>Mathematics</i> 3/3	Jonathan O'Hara* <i>Political Science</i> 2/3	Luke Eilderts <i>World Languages & Literatures</i> 3/3
Kevin Siedlecki <i>Athletics</i> 2/3	Maria Diamantis <i>Curriculum & Learning</i> 3/3	Troy Paddock <i>History</i> 3/3	Jonathan Irving <i>Music</i> 2/3	Gayle Bessenoff <i>Psychology</i> 3/3	
Sean Grace <i>Biology</i> 3/3	Dushmantha Jayawickreme <i>Earth Science</i> 3/3	Carmen Coury <i>History</i> 3/3	Frances Penny <i>Nursing</i> 3/3	Kate Marsland <i>Psychology</i> 3/3	Deborah Weiss <i>Faculty Senate President</i> 3/3
Mina Park <i>Business Information Systems</i> 3/3	Jia Yu <i>Economics</i> 3/3	Yan Liu <i>Information & Library Science</i> 3/3	Kelly Martinez <i>Nursing</i> 3/3	William Faraclas <i>Public Health</i> 3/3	
Jeff Webb <i>Chemistry</i> 3/3	Peter Madonia <i>Educational Leadership</i> 2/3	Cindy Simoneau <i>Journalism</i> 3/3	Obiageli Okwuka <i>Part-time Faculty</i> 3/3	Michael Dodge <i>Recreation, Tourism & Sport Management</i> 3/3	Meredith Sinclair <i>Undergraduate Curriculum Forum</i> 3/3
Barbara Cook <i>Communication Disorders</i> 3/3	Mike Shea <i>English</i> 3/3	Patrick Crowley <i>Library Services</i> 3/3	VACANT <i>Part-time Faculty</i>	Sebastian Perumbilly <i>Social Work</i> 3/3	Cynthia O'Sullivan <i>Graduate Council</i> 3/3
Wes O'Brien <i>Communication, Media & Screen Studies</i> 3/3	Paul Petrie <i>English</i> 3/3	Jacqueline Toce <i>Library Services</i> 3/3	Stephanie Fischer <i>Part-time Faculty</i> 3/3	Stephen Monroe Tomczak <i>Social Work</i> 3/3	Kyle Mashia-Thaxton <i>Student Government Association</i> 3/3
Alaa Sheta <i>Computer Science</i> 3/3	Matthew Miller <i>Environment, Geography & Marine Studies</i> 3/3	Carol Stewart <i>Management, International Business & Public Utilities</i> 3/3	Virginia Metaxas <i>Part-time Faculty</i> 3/3	Gregory Adams <i>Sociology</i> 2/3	Dr. Joe Bertolino <i>SCSU President</i> 3/3
Guests:	T. Bennett T. Brolliar S. Grossman S. Hegedus	C. Hlavac K. Jones J. H. Kim M. Kingan T. Milburn	R. Prezant R. Regos M. Vancour	M. Walker-Pickett B. Zamfir	

*An asterisk denotes an absence. Overall attendance recorded below each member.

Faculty Senate President D. Weiss called the 3rd meeting of the Faculty Senate to order at 12:10 p.m.

- I. Announcements
 - A. P. Petrie: March for Higher Education on the New Haven Green at 4 p.m.
 - B. K. Marsland: Free virtual screening of the documentary *Chasing Childhood*. October 14 from 6-9 p.m. Information forthcoming.
- II. Minutes of the previous meeting held on September 15, 2021, were accepted as amended.
<https://inside.southernct.edu/faculty-senate/meetings>
- III. Faculty Senate President's Report
<https://inside.southernct.edu/faculty-senate/meetings>
 - A. Senators and guests engaged in a lengthy discussion concerning the move of the Office of Faculty Development (OFD) under the newly BOR approved Center for Teaching and Learning (CTL). T. Milburn, Associate Vice-President for Academic Affairs, answered on behalf of Administration. What follows are some of the themes/topics that resonated the most with the body.
 - i. Questions/concerns/comments included:
 1. how the contractual OFD funds as well as the OFD operating funds would be used in the CTL: T. Milburn shared that the contractual funds would be separate and would not be used to support the CTL.
 2. how the decision was made to move OFD under CTL and why more faculty were not involved in the discussions: T. Milburn shared that discussions about how to improve OFD and the creation of a CTL took place with the Faculty Fellows.
 3. A reminder that the concern is not the creation of a CTL; many faculty shared their enthusiasm for a center like that on Southern's campus.
 4. Faculty representation, how governance would be shared and how it would be representative. T. Milburn shared that the proposal document demonstrates that there would be representation from each school/college, but that there are details that remain.
 5. Role of the Faculty Development Advisory Committee: T. Milburn shared that this committee is a creation of the Senate and that it would be the Senate that would have oversight of the committee.
 6. Will the credits allocated to the Director of the OFD (traditionally been 9, reduced to 6 recently) be taken over by the executive director of the CTL or would they remain separate? T. Milburn responded that 3 credits were moved to the Office of Diversity and Equity under D. Ariza, and the remaining 6 would remain separate for OFD.
- IV. Reports of Faculty Senate Standing Committees
 - A. Standing committee reports accepted as distributed.
 - B. W. Faraclas requested that the Technology Committee investigate faculty access to Zoom for the Spring 2022 semester. T. Brolliar (IT) shared that they are looking to the BOR for guidance.
 - C. M. Diamantis alerted the senators that they should seek from their departments feedback on the course withdrawal and course incomplete policies that were drawn up last Spring: should they be made permanent? Should they be revised? An email to the

Senators will be distributed with these questions and how to gather and report the information back to the SPC.

V. President’s Report (cont’d)

- A. K. Marsland wished to recognize J. Aguilar for his work coordinating with her the documentary screening *Chasing Childhood* mentioned during announcements.
- B. K. Marsland urged the body to remain very concerned over the continued COVID-19 pandemic.

VI. New Business

- A. K. Kruczek (EC) moved to **approve** the Resolution Regarding the Selection of One-Year Alternates to Replace Committee Members.
 - i. T. Paddock suggested that when the time comes to approve the bylaw revisions of multiple committees, this vote should be done in one motion rather than multiple.
 - 1. With no further discussion, the body moved to vote.
 - 2. Vote tally
 - a. Yes 41
 - b. No 2
 - i. Motion to **approve** the motion as amended **passed**.
- B. D. Weiss shared with the body her presentation on “Resolutions.” The PowerPoint is attached.

VII. Adjournment

- A. Meeting adjourned at 2:02 p.m.

L. Eilderts
Secretary

SOUTHERN CONNECTICUT STATE UNIVERSITY FACULTY SENATE

Resolution Regarding the Selection of One-Year Alternates to Replace Committee Members

Whereas, Southern Connecticut State University (SCSU) exists for the primary purpose of furthering academic excellence;

Whereas, The SCSU Faculty Senate is the official representative body of the Academic Faculty;

Whereas, Within the context of shared governance faculty participation furthers such excellence;

Whereas, The Faculty Senate is charged with maintaining and filling All-University committees;

Whereas, The Faculty Senate strives to fill all positions in All-University committees; and

Whereas, The Faculty Senate strives to fairly assign alternates to temporarily replace committee members when needed; now, therefore, be it

Resolved, That alternates on All-University committees will be elected to serve for one year; be it further

Resolved, That if a member of an All-University committee needs to be replaced for a semester or academic year, then the alternate shall be chosen using the process outlined below; be it further

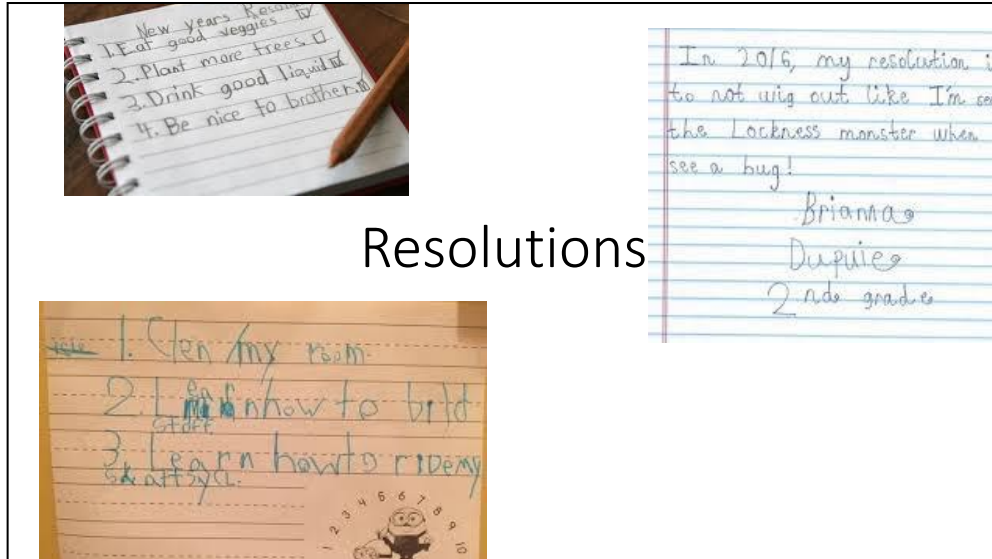
Resolved, That the Faculty Senate Election Committee shall develop a mechanism for dealing with notifying current alternates of their status for the 2022 – 2023 academic year and beyond and affected SCSU documents shall be revised to conform to the new committee structure.

Choosing One-Year Alternates to (temporarily) replace Members on a Committee

- The spring self-nomination form shall have two boxes next to each committee with vacancies: “Member” and “Are you willing to serve as a one-year alternate if not elected as a member?”
- The nominees who do not receive enough votes to serve as a member in the spring, but are willing to serve as one-year alternates, will then be ranked as one-year alternates

based upon the number of votes they received in the spring election.

- Before the fall self-nomination period begins, the Elections Committee will ask each member serving on an All-University committee to confirm that they will be able to serve the entire academic year on each All-University committee of which they are a member.
- If there are not enough one-year alternates (from the spring election) to replace those members who temporarily cannot serve, then there will be an election for one-year alternates to temporarily replace those members on the committee.
- If there is a committee which has member vacancies after the spring election and also has members who temporarily cannot serve during the academic year, then the nominees with the most votes during fall election will fill the member vacancies. The one-year alternates will be the nominees with the most votes who were not elected as a member.
- Any committee that wishes to always have one-year alternates ready to serve (e.g., Promotion and Tenure Committee) shall list the number of one-year alternates in their bylaws.



Resolutions

1

Definition of a Resolution

- A *resolution* is a main motion that needs to be expressed formally in writing, to attach a special level of importance. Because of the form — beginning with the word *Resolved* and following with either a statement of opinion or a statement authorizing or directing some action — such a motion is called a resolution.



2

Are resolutions drastic measures?

- No, they are a typical way that committees do business.
- Resolutions are simply a mechanism used by committees to take a position or call for some entity to take action.
- They are also a way to arrive at consensus and gain commitment.



3

Effective Resolutions and How We Use Them

- An effective resolution will have impact
 - Respond to current important issues
 - Concerns regarding COVID as they relate to fairness to students and faculty, e.g., grading, student opinion surveys, etc.
 - Freedom of speech
 - Conduct work – making sure our policies are clear and well-written; constantly revising them as we strive for improvement and discover issues
 - Take action – We see a problem, e.g., anti-Semitism, anti-Muslim discrimination and we decide to educate the campus through a resolution that may result in holding an educational event.

4

2

Standing Committee Role in Resolutions

- Research underlying issues and problems related to academic and professional matters
 - Understand the issue, concern, problem as completely as possible
 - Consider, investigate, discuss
 - Be open to new information and arguments at all stages of resolution development, debate and adoption process
 - Educate the body through presenting the issue, answering questions, possibly revising with amendments or return to the committee



5

Is it Common for University Senates and other bodies to conduct their business with resolutions?

- Yes, all of the CSU sister-institutions use resolutions, all community colleges in the system use resolutions, the BOR conducts business with resolutions.



6

3

What does it mean when we say that resolutions are an extension of the contract?

- In some cases, the CBA is non-specific about certain matters and leaves these open to the individual campuses, usually by stipulating that the policy will be decided by mutual agreement of the Senate and the President. For issues such as P&T, renewal, sabbatical, election of department chairs, and others that are guided by the CBA, when we approve a resolution, the policy in that resolution becomes an extension of the CBA in that it provides additional guidance that must be followed by all parties. These documents are then used by all parties on the campus in conducting business.

Collective Bargaining Agreement

between
 Connecticut State University
 American Association of University Professors
 and
 Board of Trustees for
 Connecticut State University System
 August 26, 2016 – August 26, 2021



Connecticut State University System
 Central Connecticut State University
 Eastern Connecticut State University
 Southern Connecticut State University
 Western Connecticut State University

9

What about other issues that are not governed by the contract. Are these then an extension of the contract?

- Issues that are not in the contract cannot become extensions of the contract. For example, a number of years ago, a resolution on FCARG funds stated that the allotment would increase each year, however, this is not a contractual issue, so when this didn't occur because of funding issues, the faculty did not have recourse as we would have if the issue had been a CBA issue. Resolutions that are not extensions of the contract are still binding and agreed upon in good faith. All parties are in agreement that all will do their best to follow through on what is stated.

10

5

Can resolutions be changed once they have been approved?

- Yes, this happens all the time. We may find that a resolution is impractical, obsolete, or unenforceable and we may create a new resolution to resolve the issue or simply stop following a resolution that had previously been approved (other than those that are extensions of the contract which must be changed formally).



11

What is the difference between a resolution presented for approval and one presented for information? (from FS Bylaws)

- A resolution presented for approval must be approved or disapproved by the President of the University. Resolutions which seek to establish policy or change Faculty Senate documents or policies that were previously approved by the University President, or which seek funds, resources, or cooperation from the University Administration shall be sent as resolutions for approval.
- Other resolutions that provide information or state a position shall be for information.
- The University President shall respond to resolutions for approval with approve or disapprove. In the case of disapproval, the University President shall include a written explanation.
- The University President shall note resolutions for information.
- All resolutions presented to the University President in writing shall receive a written response within fifteen (15) business days.

12

6

13

Should resolutions have to be pre-approved by the administration?

- No, the Faculty Senate is an independent body that represents the entire faculty. In a shared governance institution, the faculty have certain rights and responsibilities to assert the issues that are important to them.
- However, that is not to say that we don't strive for a consensus and consult with the administration frequently.
- At the end of the day, if resolutions are disapproved, no one wins.
- Sometimes, a resolution may be approved and brought forward, even though we realize it may not be approved. We do this to go on record as trying to take action on something that is important to us despite the outcome.



13



14

7

STANDING COMMITTEES

Academic Policy Committee (APC)

MINUTES—APC—10/06/2021

Present: Allen, Crowley, Ding, Gilliland, Grace, Jayawickreme, Petrie (chair), Siedlecki, Uribe

- Received and discussed report from Melanie Uribe re: UCF's LEP Revision Task Force
- Finalized and approved draft changes to Grade Appeal document:
 - Clarification of department chair's role
 - Constitution of grade appeal committee
 - Conflict of interest
 - Forms clarifications

Petrie will share with Dean of Student Affairs Jules Tetreault and chair of University Academic Standing Committee for feedback before finalization and consideration by Senate.

- Received and discussed progress reports from P&T reform working groups and strategized next steps for first five recommendations.

Elections Committee (EC)

Elections Committee Minutes for October 6, 2021

Attendees: Carmen Coury, Klay Kruczek, Jonathan O'Hara, Mina Park, Cindy Simoneau

- Based on student and professor anecdotes, the committee discussed drafting a resolution on free speech in the classroom. There is currently a campus free speech policy, but this policy does not explicitly mention the classroom. The committee will look at modifying similar resolutions used at other campuses.
- The committee discussed naming the Faculty Advisor of the Year award after someone, but the committee felt it was inappropriate at this time.

Finance Committee (FC)

Faculty Senate Finance Committee Meeting Minutes, October 6, 2021

Present: William Faraclas (chair), Peter Madonia, Obiageli Okwuka, Sebastian Perumbilly

Absent: Carol Stewart, Jia Yu

Invited Guest: Brian Johnson, Prof. of English

1. Early College Experience Program

The Committee heard from Prof. Brian Johnson (ENG), who shared thoughts on ensuring academic quality in the Early College Experience (ECE) program. Case studies of two partnerships were shared to demonstrate the need to pay attention to factors such as program oversight, class size, student performance standards, instructor qualifications, student eligibility, site (high school or campus). The goal of the Provost is to enroll 1,000 high students in the program.

2. Department Operating Expense

The Committee reviewed a document it is developing on Department operating expense (OE) funds. As these are difficult times financially, the Committee is interested in promoting transparency in the use of all available resources and seeks to promote involvement of the faculty in developing departmental budgets and plans for using OE funds. The Committee will consult the FS Executive Committee on further steps.

3. Latest application guidelines for the Faculty Creative Activity Research Grants (FCARG) program include a limit of 1,200 words and five pages for the narrative section*. The welcomed introduction of an electronic application for the Faculty Creative Activity Research Grants (FCARG) program has created a small and easily remedied problem: To monitor the word limit would require converting the application to another format, reducing the ease and efficiency of the electronic process. The Committee proposes that the FCARG Application Guidelines be revised to eliminate the word limit and exclusively use the page limit for the narrative section. Specifically, "The narrative is limited to 1200 words in up to five pages of printed text..." would be changed to "The narrative is limited to five pages of printed text..." A resolution will be presented to the Faculty Senate to accomplish this minor revision.

The meeting was adjourned at 2:05 PM.

Respectfully submitted,

William Faraclas

*"The narrative shall be organized using headings 1 to 3 of the Proposal Review Criteria (Significance; Work Plan; Outcomes). **The narrative is limited to 1200 words in up to five pages of printed text** using Times New Roman (or equivalent) 12-point font, in double-spaced paragraphs and one-inch page margins. ... Cover page, curriculum vita(e), and appendices (see number 4 below) do not count towards the narrative word and page limits." (FCARG Application Guidelines)

Personnel Policy Committee (PPC)

PPC Members: Adams, Gregory; Toce, Jacqueline; Lopez-Velasquez, Angela; Marx, Helen; Tomczak, Stephen; Shea, Michael; Martinez, Kelly (absent); Metaxas, Virginia; Starling, Natalie (chair)

Guest: Pettigrew, D.

12:10pm

Approval of minutes of 9/22 meeting

CONTINUING BUSINESS:

1. P&T guidebooks
 - a. David Pettigrew joined the meeting as a guest. Team discussed the topic of the P & T Guidebook.
 - b. Team concluded that the PPC will take on the responsibility of reviewing and revising the P & T Guidebook this year and will do so in consultation with members of the P & T Committee and AAUP
 - c. Team concluded that the PPC will use process of reviewing and revising the P & T Guidebook to determine the future of the Guidebook, including the purpose of the Guidebook, its intended audience, possible phase out (or not), and explore possible new features such as creating links and determining their direction (from the Procedures document to the Guidebook or vice versa), while keeping Guidebook in operation this academic year

2. Academic advising re P&T – moved to next meeting agenda

2:00pm adjourned

Rules Committee (RC)

Convened at 12:10 on October 6th,2021

Chairperson Informed committee a response was sent to the chairs council and stated we would like feedback ASAP.

Informed the committee about conversations with Linda Cunningham about the contract's language on some of the portions of the chairpersons document. (In general, she stated that beyond a broad statement her interpretation is that the process for things like recall were in the hands of each individual University to set up their own process.)

The committee went through the rest of the document and determined we had corrected/suggested all the edits we have come up with.

We then discussed formatting an email correspondence to the Dean's for their feedback:

Dear Deans.

I am reaching out to you as chairperson of the Faculty Senate Rules Committee since this committee has been tasked with reviewing and revising the chairperson's document. We were interested if you had any concerns or questions about that document that you might want to bring to our attention. (See attached for the existing document.)

Thanks for any feedback you can provide,

----- The Rules Committee -----
-----Faculty Senate -----

meeting adjourned at 1:00 pm 10/06...

Respectfully submitted,

Dr. Jeffrey A. Webb

Student Policy Committee (SPC)

Faculty Senate report – 10/13/2021

Student Policy Committee Meeting on 10/6/21

Voting members in attendance: C Broadbridge, W Farley, B Cook, M Diamantis (Chair), M Dodge, W O'Brien, M Ouimet, K Marsland

Non-Voting members in attendance: K Mashia-Thaxton - SGA Representative

Guests: R Prezant, C Barrett, K Jones, H Marx, H Twyman, A Carroll

- Meeting focused on reviewing the policies on Course Incompletes, Course Withdrawals, and Pass/Fail. General consensus to not change the P/F policy this semester. Committee will pursue options to support the use of the incomplete contract and revisit course withdrawal policy following information shared with SGA by Kyle
- Kyle suggested perhaps using the SGA outreach and communication committee to help with informing students about the options with regards to pass/fail, course withdrawal, and course incompletes.
- Discussion re: Course Incompletes
 - Alicia Carroll in attendance at the request of the committee to discuss the incomplete policy
 - Gave us statistical information on course incompletes from the semester's effected by COVID, so that it will help us review the policy for the Fall 2021 semester.
 - By the numbers, the contracts seem to have had a positive impact
 - It does not make it clear that a student's Incomplete will convert to an F regardless of what their grade might have been if they did not take the Incomplete
 - Some faculty are still giving students' incompletes without the student's knowledge or permission
 - We may need to adjust programming to actually enforce the incomplete contract system. Can we get IT to create a programming solution, so that students can submit a contract for incompletes which then is signed by the professor – this makes sure the student is on board with an incomplete
 - Concerns were raised about adding chair responsibilities at the end of the semester with the incomplete contracts – but it was clarified that the chair is taking no action, rather has a record of such for any future need to intervene if faculty is not available
 - The department chair is just supposed to receive the contract and does not need to approve it – therefore the committee agreed that clarity on the language for the incomplete contract is necessary on the role of the department chair
 - There needs to be more communication with both faculty and students about the Course Incomplete process

- The provost suggested and there was some agreement that the incomplete contract needs to have a due date for completion – no consensus was reached by the committee.
- Discussion: Course Withdrawals
 - Alicia Carroll provided data on course withdrawals over the same period
 - There were a lot of withdrawals, especially in Fall 2020, and the numbers remain high
 - UCONN and CCSU allow withdrawals until later in the semester (last day of classes at UCONN)
 - Withdrawal rates were historically high during the pandemic
 - Recognize that withdrawal has long-term impacts on student financial aid (although it does not hurt their current semester financial aid so long as it is after ~3rd week of the semester)
 - Should we have all students, including transfer students, get permission from their advisors before taking a W (like they already do during their first semester with their INQ professors)
 - Slowing down the process has impact on how much students can get in terms of refunds
 - The provost and guests from the Academic Advising Center, suggested not making major changes in the middle of a semester as this has many unintended consequences for students
 - Can we collect information on how these policies hurt students? We need this information because there are definitely many faculty who want to see these emergency policies stay in place for this semester
 - Concerns were raised about relying on the late withdrawal process because it requires instructor permission and can be cumbersome.
 - Kyle, SGA representative, spoke on student government's feelings: They are not advocating for the expansion of the p/f policy, however they do think the withdrawal policy should be extended to the 15th week or end of semester.
 - SGA would like to see a withdrawal but Kyle will go back to SGA to discuss the normal late withdrawal process available to them.
 - Concerns were raised about relying on the late withdrawal process because it requires instructor permission and can be cumbersome.

Respectfully submitted
Maria Diamantis

Technology Committee (TC)

SPECIAL COMMITTEES

Undergraduate Curriculum Forum (UCF)

Report to the Faculty Senate Undergraduate Curriculum Forum October 7, 2021 Meeting Actions

Motions Approved:

- From UWIC – Motion to amend undergraduate catalog language on catalog year to allow for students to add a minor in a different catalog year without changing the catalog year of their major.

The following revised program was approved:

- B.S. Physical Education Accelerated Pathway (HMS)

The following new and revised courses were approved:

- New Course:
 - MKT 100 – Consumption, Markets, and Culture
- Revised Courses:
 - MUS 210 – Music History I
 - MUS 211 – Music History II
 - PHY 200 – General Physics I
 - PSY 393 – Experimental Methods -> PHY 393 – Research Methods in Psychology

The following W Courses were approved:

- W Course Proposals:
 - ESC 303 Environmental Earth Science
 - HIS 298 Caribbean History: Columbus, Sugar, Slaves, and Post-Colonial Challenges
 - PSC 475 Capstone Seminar
 - PSY 393 Research Methods in Psychology
 - RSP 440 Evidence Based Practice and Research in Respiratory Care

The following special topics courses were logged:

- WGS 298 – Women, Culture, Displacement (1st time offered; Spring 2022)
- MAR 398 – L.I. Sound Seaweed Industry (3rd time offered; Spring 2022)
- HIS 298W - Caribbean History: Columbus, Sugar, Slaves, and Post-Colonial Challenges (1st time offered; Spring 2022)
- COM 498 – Games, Communication, & Culture (1st time offered; Spring 2022)
- HIS 298 – War and American Society (2nd time offered; Spring 2022)
- CSC 398 – Introduction to Research in Computer Science (1st time offered; Fall 2022)

Other notes:

- Faculty are reminded that W Courses offered in winter and spring must be approved or they will be removed as Ws in Banner. See the updated spreadsheet in confluence to check your course.
- Faculty are reminded that Special Topics courses offered this winter or next spring must be logged by Oct. 26.

Respectfully submitted,
Meredith Sinclair, UCF Chair
October 11, 2021

Graduate Council

**SOUTHERN CONNECTICUT STATE UNIVERSITY FACULTY
SENATE**

Resolution Regarding the Length of the Faculty Creative Activity Research Grants
Application

Whereas, Southern Connecticut State University (SCSU) exists for the primary purpose of furthering academic excellence;

Whereas, The SCSU Faculty Senate is the official representative body of the Academic Faculty;

Whereas, The Faculty Creative Activity Research Grants (FCARG) Program was created to promote academic excellence;

Whereas, The FCARG application shall now be completed electronically;

Whereas, The narrative section of the application is limited to 1200 words in up to five pages of printed text; and

Whereas, The current word limit is not easily administered in the new electronic format; now, therefore, be it

Resolved, That the word limit be stricken from the FCARG Application Guidelines, changing the phrase “The narrative is limited to **1200 words in up to** five pages of printed text” to “The narrative is limited to five pages of printed text”; and be it further

Resolved, That the Faculty Senate expresses its thanks to the SPAR Office for creating the electronic application form and agreeing to manage applications for the University Grants Committee.