

## RULES COMMITTEE

March 4, 2020

### Meeting Minutes

The meeting was convened at 12:20

Members Present: Robert Gregory (Chair)(Health and Movement Studies), Matthew Miller (The Environment, Geography, and Marine Science), Jeffrey Webb (Chemistry) (Minutes)

Absent: Paul Levatino (Social Work-Marriage and Family Therapy)

Topic/Charge of the Meeting: The committee continued looking at the list of P&T issues which had been provided to the committee by the Faculty President.

Issue #5: Eligibility Criteria for serving on the P&T committee.

Starting with the email opinion from Linda Cunningham the committee looked at the criteria for serving on the P&T committee from the Faculty Senate Document. The committee discussed the information provided and felt that the issue was that: The faculty member in question didn't have the req. years in rank and applied for P&T under the "comparable standards" portion of the P&T document but this left the member short of the requirements when they applied to be a member of the P&T committee. (Which states that P&T committee members must be at the rank of associate or above and have completed a minimum of six years on the Faculty at a college or university with at least three years at SCSU.)

Based on the information provided the committee wasn't able to recommend anything at this time specifically related to the complaint. **However, the committee is in full agreement that the six-year requirement in the document (for serving on P&T) is not needed and does recommend that the document be changed to only require (for serving on P&T) the rank of associate professor or above and a minimum of three years on the full-time faculty at SCSU.**

Issue #6: Various Issues with P&T.

The initial email requests Renewal and P&T documents need parallel language and increased clarity for "Classroom Visits".

The P&T document does not distinguish specify classroom observations but states that all load credit activities need to be observed? The committee had several misgivings about this language: How does one observe research reassigned time or online classes??

After discussion the committee concluded that: the P&T document (Part 3 Section C, under 1F) needs to be more aligned with the renewal documents (Section C under 1C) to be more consistent about language about “observations”.

**The committee recommends that the P&T document should consider adopting the language in the renewal document classroom observations (where it is merely mentioned as a method of evaluation) because it is very problematic that the way it read now because ALL forms of Load credit activity are NOT directly observable.**

The next listed item was more specific language about weighting and evaluation categories, increasing relevance. After some discussion the committee concluded that the gist of this issue has been discussed on the SCSU campus ad nauseum over multiple generations of professors and it is beyond the scope if this committee at this time.

The next listed items requested: Policy Changes which support a Collegial & Supportive Working environment. The committee conclude that we need to speak with the Personal Policy Committee (Who provided the list of issues under discussion here) for further clarification on this specific item.)

The meeting was adjourned at 1:45

Respectfully submitted by Dr. Jeffrey A. Webb  
3/4/20