



**SWK 490/491 and 570/571
Field Education Contract for Generalist Practice**

Student: _____

Field Instructor: _____

Agency: _____

Semester: ___ Fall ___ Spring ___ Summer **Year:** _____

Note to the Field Instructor

This educational contract is based on the social work competencies and behaviors that have been defined by the Council on Social Work Education (CSWE), our national accrediting association. In planning for your student’s field practice experience, please identify the competencies and behaviors that your student will be able to demonstrate this semester and specify the students’ related assignments and responsibilities. At the end of the semester, this contract will serve as the basis for your field practice evaluation. Thank you!

Field Practice Schedule

Please specify:

Days of week _____ **Times** _____ **Total hours per week** _____

Weekly requirements: 14 hrs for first placement; 15 for second placement; 15 for advanced standing

Yearly requirements: 450 hrs for first placement; 510 for second placement; 510 for advanced standing

Signatures

Field Instructor: _____ **Date:** _____

Student: _____ **Date:** _____

| Competency 1 Demonstrate ethical and professional behavior | <i>Please specify related field practice responsibilities:</i> |
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| Generalist behaviors | |
| 1.1 Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context | |
| 1.2 Identify and reflect on the intersectionality of one’s personal beliefs and social identities within the social context of one’s practice | |
| 1.3 Use reflection and self-regulation to align one’s practice actions with the profession’s values | |
| 1.4 Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communications | |
| 1.5 Use technology ethically and appropriately to facilitate practice outcomes | |
| 1.6 Identify and assess one’s professional strengths, limitations, and challenges; and use supervision and consultation to guide professional growth | |
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| Competency 2 Engage diversity and difference in practice | <i>Please specify related field practice responsibilities:</i> |
| Generalist behaviors | |
| 2.1 Identify how the intersection of diversity and power impacts individual and social well-being and social justice | |
| 2.2 Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels | |
| 2..3 Develop and apply cultural humility by presenting oneself as a learner and engaging clients and constituencies as experts of their own experiences | |
| 2.4 Apply self-awareness and self-regulation to address personal biases and values that are inconsistent with values of the profession | |
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| <p>Competency 3 Advance human rights and social, economic, and environmental justice</p> | <p><i>Please specify related field practice responsibilities:</i></p> |
| <p>Generalist behaviors</p> | |
| <p>3.1 Apply understanding of the historical and current contexts associated with social, economic, and environmental injustice to advocate for human rights at the individual level</p> | |
| <p>3.2 Apply understanding of the historical and current contexts associated with social, economic, and environmental injustice to identify patterns of injustice and engage in practices that advance social, economic, and environmental justice at organization and community levels</p> | |
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| <p>Competency 4 Engage in practice-informed research and research-informed practice</p> | <p><i>Please specify related field practice responsibilities:</i></p> |
| <p>Generalist behaviors</p> | |
| <p>4.1 Use practice experience and knowledge of diversity and oppression to inform scientific inquiry and research</p> | |
| <p>4.2 Use knowledge of research, diversity and oppression to engage in critical analysis of quantitative and qualitative research methods and research findings</p> | |
| <p>4.3 Use and translate research evidence to inform and improve practice, policy, and service delivery</p> | |
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| Competency 5 Engage in policy practice | <i>Please specify related field practice responsibilities:</i> |
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| Generalist behaviors | |
| 5.1 Identify the ways that social policy at the local, state, and federal level differentially impacts well-being, service delivery, and access to social services | |
| 5.2 Assess how social welfare and economic policies differentially impact the delivery of and access to social services for clients | |
| 5.3 Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice | |

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| <p>Competency 6 Engage with individuals, families, groups, organizations, and communities</p> | <p><i>Please specify related field practice responsibilities:</i></p> |
| <p>Generalist behaviors</p> | |
| <p>6.1 Recognize how one’s positionality impacts engagement with diverse clients and constituencies</p> | |
| <p>6.2 Apply knowledge of human behavior and the social environment, diversity and oppression, and other multidisciplinary theoretical frameworks to engage with clients and constituencies</p> | |
| <p>6.3 Use empathy, reflection, cultural humility, and interpersonal skills to engage diverse clients and constituencies</p> | |
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| <p>Competency 7 Assess individuals, families, groups, organizations, and communities</p> | <p><i>Please specify related field practice responsibilities:</i></p> |
| <p>Generalist behaviors</p> | |
| <p>7.1 Apply knowledge of human behavior and the social environment, diversity and oppression, and other multidisciplinary theoretical frameworks to determine what data is required from clients and other participants</p> | |
| <p>7.2 Collect and organize data, and apply critical thinking to interpret information from clients and constituencies</p> | |
| <p>7.3 Apply knowledge of human behavior and the social environment, diversity and oppression, and other multidisciplinary theoretical frameworks to assess data from clients and constituencies</p> | |
| <p>7.4 Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies</p> | |
| <p>7.5 Select appropriate intervention strategies with clients and other participants based on the assessment, research knowledge, and values and preferences of clients and constituencies</p> | |

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| <p>Competency 8 Intervene with individuals, families, groups, organizations, and communities</p> | <p><i>Please specify related field practice responsibilities:</i></p> |
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| <p>Generalist behaviors</p> | |
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| <p>8.1 Using cultural humility, critically select and implement interventions in collaboration with clients and other participants to achieve practice goals and to enhance capacities of clients and constituencies</p> | |
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| <p>8.2 Apply knowledge of human behavior and the social environment, diversity and oppression, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies</p> | |
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| <p>8.3 Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes</p> | |
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| <p>8.4 Using cultural humility, negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies</p> | |
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| Competency 9 Evaluate practice with individuals, families, groups, organizations, and communities | <i>Please specify related field practice responsibilities:</i> |
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| Generalist behaviors | |
| 9.1 In collaboration with clients and other participants, select and use appropriate methods for evaluation of outcomes | |
| 9.2 Apply knowledge of human behavior and the social environment, diversity and oppression, and other multidisciplinary theoretical frameworks in the evaluation of outcomes | |
| 9.3 Critically analyze, monitor, and evaluate intervention and program processes and outcomes | |
| 9.4 Apply evaluation of findings to improve practice effectiveness at the micro, mezzo and macro levels | |
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