Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE)

ANNUAL REPORT

PROGRAM'S INSTITUTION   Southern Connecticut State University   Initial Date of Accreditation (mm/dd/year)   9/1/83

TRACK 2 (select one by placing 'X' in the box)   Full-time [ ]   Part-time [X]

Faculty, Student and Supervisor Composition, Progress, and Accomplishment

NOTE:
● The following tables will only accept numerical characters, and the totals will automatically populate.
● 'Total' section contains a formula for auto calculation; please do not delete '0' in the 'Total'
● Total number of students in each category (by Ethnicity/by Gender) must match 'Total Number of Students Currently Enrolled in Program/Track'

Total Number of Students Currently Enrolled in Program/Track

Total   20

Number of Students by Ethnicity				*Number of Students by Gender*	
Non-resident (international)	0	Asian or Pacific Islander	0	Female	16
African-American/African/Black/non-Hispanic	6	White/non-Hispanic	12	Male	4
Hispanic/Latino/Chicano	1	Multiethnic	0	**Total**	20
American Indian or Alaska Native	1	Other	0		
Total			20		

Faculty Composition

Number of Faculty by Ethnicity				*Number of Faculty by Gender:*	
Non-resident (international)	0	Asian or Pacific Islander	2	Female	9
African-American/African/Black/non-Hispanic	1	White/non-Hispanic	12	Male	6
Hispanic/Latino/Chicano	0	Multiethnic	0	**Total**	15
American Indian or Alaska Native	0	Other	0		
Total			15		

Supervisor Composition

Number of Supervisors by Ethnicity:				*Number of Supervisors by Gender:*	
Non-resident (international)	0	Asian or Pacific Islander	2	Female	4
African-American/African/Black/non-Hispanic	1	White/non-Hispanic	4	Male	3
Hispanic/Latino/Chicano	0	Multiethnic	0	**Total**	7
American Indian or Alaska Native	0	Other	0		
Total			7		

Please use this section to provide additional diversity information about the students, faculty, and supervisors, such as social/cultural/gender identities represented in your program that are not sufficiently reflected in the options above.

Student Achievement Section

The Student Achievement Criteria (SAC) is established by COAMFTE and includes, Graduation Rates, AMFTRB National and/or State Exam Pass Rates, and MFT State Licensure Rates. COAMFTE may periodically revise the Student Achievement Criteria based on actual rates.

- The Commission on Accreditation requires the following information from programs on annual basis.
- Programs are required to report on Student Achievement Criteria for the maximum allowable time for the program to graduate students.
- Each reporting cycle, programs will be able to amend previous data submissions.
- Programs that have multiple tracks (i.e. full-time and part-time) are required to complete Sheet 1 and Sheet 2.

Advertised (minimum) length of program completion, defined as the number of years the program is designed to take to complete. | 3 years | (Example: 2 years; range is NOT acceptable)

Maximum allowable time for program completion, defined as the maximum number of years the program is designed to take to complete. Cannot be the same as 'Advertised Length of Completion". | 7 years | (Example: 7 years; range is NOT acceptable)

Length of time before a graduate can sit for the licensure exam in the state where the program is housed (if not applicable, please explain below) | 0.25 | Years

Additional comments or contextual information relating to the above information:

Upon graduation students are allowed to sit for the National Exam. In practice, graduates must wait for paperwork to be completed, processed by the State, and the examination to be scheduled, completed and scored. Many graduates choose to defer taking the Exam until required post graduation client contact hours are complete.

Published Student Achievement Criteria Data

In accordance with the Council on Higher Education Accreditation (CHEA) Recognition Standard 12B and COAMFTE policies and procedures, programs must publish their Student Achievement Criteria (SAC) data on their program website. This policy is located on page 29 of the COAMFTE Accreditation Manual: Policies and Procedures.

To fulfill this requirement, COAMFTE Accredited Programs can a) publish a link on their program website that links to the COAMFTE Student Achievement Criteria page OR b) display their SAC data (graduation rates, national exam pass rate, and licensure rate) on their program website. If a program chooses to display their SAC data on their own page, programs are welcomed to display other student achievement data points along with the required SAC data.

https://www.southernct.edu/academics/schools/health/academic-programs/marriagefamilytherapy/

Please provide the URL for the page on which the program discloses its SAC data.

Student Achievement Criteria

- **Programs are required to meet the requirements of Student Achievement Criteria for students by entering year.**
- **Entering year is defined as [Fall X – Spring Y] or [Summer X, Fall X, and Spring Y] or [Fall X, Spring Y, and Summer Y]**
- **Programs will be held to the Student Achievement Criteria requirements beginning with the date of program's Initial Accreditation status, if accredited after 2005. Programs accredited prior to 2005, will be held to the Student Achievement Criteria requirements beginning with the Fall 2005-Spring 2006 entering year.**

Student Achievement Criteria I
The Commission requires that each program maintain an annual average pass rate of 70 percent for program students in each entering year taking the exam required by the program's state or province to obtain licensure, such as the American Marital and Family Therapy Regulatory Board (AMFTRB) National Exam or equivalent State Exam. The pass rate is calculated by dividing the number of individuals passing the exam by the number of individuals taking the exam. Pass rates will be calculated on an annual basis taking into account those current students or graduates who have taken the exam and received their score in the current one year period.

Student Achievement Criteria II

The Commission requires that programs graduate 50 percent of enrolled students in each entering year within the *advertised* length of completion of the program. The Commission requires that programs graduate 65 percent of enrolled students in each entering year within the *maximum* allowable time for program completion.

STUDENT ACHIEVEMENT DATA TABLE

* Information must be entered for each entering year in each cell. Information that appears in red font must be verified by programs.

* Enter '0' if so indicated by your aggregated data. Enter 'n/a' if *no data* is available. No cells should be left blank.

* Program with Full-Time and Part-Time tracks, are required complete Sheet 1 and Sheet 2.

* "# of Graduates Working in CMFT" is defined as the number of graduates working in the mental health field doing systemic therapy with individuals, couples, families and larger systems

"# of Students Licensed in MFT" is defined as any student who has not graduated from the program but is a Licensed Marriage and Family Therapist

Year Entered Program	# of Students Enrolled (# of students entering program)	# of Students graduating from the program, who entered in the year listed, by the due date of the annual report.	# of Students graduating from the program, who entered in the year listed, by the advertised (minimum) length of program completion.	# of Students graduating from the program, who entered in the year listed, by the maximum allowable time for program completion	# of Students and Graduates who Sat for the National or State Equivalent Exam	# of Students and Graduates who Passed the National or State Equivalent Exam	# of Students Licensed in MFT	# of Graduates Licensed in MFT	# of Graduates Working in CMFT
2005 – 2006	0	0	0	0	0	0	0	0	0
2006 – 2007	0	0	0	0	0	0	0	0	0
2007 – 2008	0	0	0	0	0	0	0	0	0
2008 – 2009	0	0	0	0	0	0	0	0	0
2009 – 2010	0	0	0	0	0	0	0	0	0
2010 – 2011	0	0	0	0	0	0	0	0	0
2011 – 2012	7	5	4	5	0	0	0	0	3
2012 – 2013	4	0	0	0	0	0	0	0	0
2013 – 2014	16	0	0	0	0	0	0	0	0
2014 – 2015	6	0	0	0	0	0	0	0	0

Year Entered Program	Graduation Rate	Graduation Rate by the advertised (minimum) length of program completion.	Graduation Rate by the maximum allowable time for program completion	National Exam Pass Rate	Licensure Rate
2005 - 2006	0.00%	0.00%	0.00%	0.00%	0.00%
2006 - 2007	0.00%	0.00%	0.00%	0.00%	0.00%
2007 - 2008	0.00%	0.00%	0.00%	0.00%	0.00%
2008 - 2009	0.00%	0.00%	0.00%	0.00%	0.00%
2009 - 2010	0.00%	0.00%	0.00%	0.00%	0.00%
2010 - 2011	0.00%	0.00%	0.00%	0.00%	0.00%
2011 - 2012	71.43%	57.14%	71.43%	0.00%	0.00%
2012 - 2013	0.00%	0.00%	0.00%	0.00%	0.00%
2013 - 2014	0.00%	0.00%	0.00%	0.00%	0.00%
2014 - 2015	0.00%	0.00%	0.00%	0.00%	0.00%

CONTEXTUAL INFORMATION RELATED TO EACH ENTERING YEAR

NOTE: Programs that do not meet the Student Achievement Criteria (i.e. no data available or a deficiency in Graduation Rate for each entering year - less than 50% within advertised (minimum) length of program, and less than 65% within maximum allowable length of program; and National Exam Pass Rate for each entering year - less than 70% Pass Rate, in the data reported above) are required to provide clarifying information that outlines the specific reasons for the deficiency in the 'Contextual Information.' Programs are required to specifically address each entering year by class and focus on specific students/graduates by providing reasons for their attrition and/or licensure exam failure. Do not provide generic reasons for overall performance, please provide specific information about each student by entering year

Year Entered Program	Contextual Information
2005 - 2006	
2006 - 2007	
2007 - 2008	
2008 - 2009	
2009 - 2010	
2010 - 2011	
2011 - 2012	Cohort graduated August 2014. Based on state license processing timelines, many grads choose to collect required client contact hours for licensure before taking exam.
2012 - 2013	anticipated cohort graduation date: August 2015
2013 - 2014	anticipated cohort graduation date: August 2016