

Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE)

ANNUAL REPORT

Program's Institution Initial Date of Accreditation (mm/dd/year)

TRACK 1 (select one by placing 'X' in the box) Full-time ☒ Part-time ☐

Program Information

Program ID Number Period Covered (Example January 2002 - January 2003)

Department Program Degree

PROGRAM DIRECTOR

Last Name First Name Middle Initial

As the Program Director, or person who has or shares ultimate program responsibilities at this COAMFTE accredited program, I attest that I am an AAMFT Approved Supervisor or State Approved Supervisor.

Signature (e-signatures are acceptable): Date:

CONTACT INFORMATION

Address Line 1 Telephone #

Address Line 2 Fax #

City State Zip Email Address

Web Site

Has the report been made available to all students and trainees enrolled in the program (optional)? Yes ☒ No ☐

Additional comments or contextual information relating to the above information:

Faculty, Student and Supervisor Composition, Progress, and Accomplishment

- NOTE:**
- The following tables will only accept numerical characters, and the totals will automatically populate.
 - 'Total' section contains a formula for auto calculation; please do not delete '0' in the 'Total'
 - Total number of students in each category (by Ethnicity/by Gender) must match 'Total Number of Students Currently Enrolled in Program/Track'

Total Number of Students Currently Enrolled in Program/Track		
Total	43	

Number of Students by Ethnicity			
Non-resident (international)	0	Asian or Pacific Islander	0
African-American/African/Black/non-Hispanic	6	White/non-Hispanic	35
Hispanic/Latino/Chicano	2	Multiethnic	0
American Indian or Alaska Native	0	Other	0
Total			43

Faculty Composition

Number of Faculty by Ethnicity			
Non-resident (international)	0	Asian or Pacific Islander	2
African-American/African/Black/non-Hispanic	1	White/non-Hispanic	12
Hispanic/Latino/Chicano	0	Multiethnic	0
American Indian or Alaska Native	0	Other	0
Total			15

Supervisor Composition

Number of Supervisors by Ethnicity:			
Non-resident (international)	0	Asian or Pacific Islander	2
African-American/African/Black/non-Hispanic	1	White/non-Hispanic	4
Hispanic/Latino/Chicano	0	Multiethnic	0
American Indian or Alaska Native	0	Other	0
Total			7

Number of Students by Gender	
Female	34
Male	9
Total	43

Number of Faculty by Gender:	
Female	9
Male	6
Total	15

Number of Supervisors by Gender:	
Female	4
Male	3
Total	7

Please use this section to provide additional diversity information about the students, faculty, and supervisors, such as social/cultural/gender identities represented in your program that are not sufficiently reflected in the options above.



Student Achievement Section

The Student Achievement Criteria (SAC) is established by COAMFTE and includes, Graduation Rates, AMFTRB National and/or State Exam Pass Rates, and MFT State Licensure Rates. COAMFTE may periodically revise the Student Achievement Criteria based on actual rates.

- The Commission on Accreditation requires the following information from programs on annual basis.
- Programs are required to report on Student Achievement Criteria for the maximum allowable time for the program to graduate students.
- Each reporting cycle, programs will be able to amend previous data submissions.
- Programs that have multiple tracks (i.e. full-time and part-time) are required to complete Sheet 1 and Sheet 2.

Advertised (minimum) length of program completion,
defined as the number of years the program is designed to take
to complete.

2 years

(Example: 2 years; range is NOT acceptable)

Maximum allowable time for program completion, defined
as the maximum number of years the program is designed to take
to complete. Cannot be the same as ‘Advertised Length of
Completion’.

7 years

(Example: 7 years; range is NOT acceptable)

Length of time before a graduate can sit for the licensure exam in the state where the program is housed (if not applicable, please explain below)

Years

Additional comments or contextual information relating to the above information:

Upon graduation students are allowed to sit for the National Exam. In practice, graduates must wait for paperwork to be completed, processed by the State, and the examination to be scheduled, completed and scored. Many graduates choose to defer taking the Exam until required post graduation client contact hours are complete.

Published Student Achievement Criteria Data

In accordance with the Council on Higher Education Accreditation (CHEA) Recognition Standard 12B and COAMFTE policies and procedures, programs must publish their Student Achievement Criteria (SAC) data on their program website. This policy is located on pages 29-30 of the COAMFTE Accreditation Manual: Policies and Procedures.

To fulfill this requirement, COAMFTE Accredited Programs can a) publish a link on their program website that links to the COAMFTE Student Achievement Criteria page OR b) display their SAC data (graduation rates, national exam pass rate, and licensure rate) on their program website. If a program chooses to display their SAC data on their own page, programs are welcomed to display other student achievement data points along with the required SAC data.

Please provide the URL for the page on which the program discloses its SAC data.

<https://www.southernct.edu/academics/schools/health/academic-programs/marriagefamilytherapy/>

Student Achievement Criteria

- Programs are required to meet the requirements of Student Achievement Criteria for students by entering year.
- Entering year is defined as [Fall X – Spring Y] or [Summer X, Fall X, and Spring Y] or [Fall X, Spring Y, and Summer Y]
- Programs will be held to the Student Achievement Criteria requirements beginning with the date of program's Initial Accreditation status, if accredited after 2005. Programs accredited prior to 2005, will be held to the Student Achievement Criteria requirements beginning with the Fall 2005-Spring 2006 entering year.

Student Achievement Criteria I

The Commission requires that each program maintain an annual average pass rate of 70 percent for program students in each entering year taking the exam required by the program's state or province to obtain licensure, such as the American Marital and Family Therapy Regulatory Board (AMFTRB) National Exam or equivalent State Exam. The pass rate is calculated by dividing the number of individuals passing the exam by the number of individuals taking the exam. Pass rates will be calculated on an annual basis taking into account those current students or graduates who have taken the exam and received their score in the current one year period.

Student Achievement Criteria II

The Commission requires that programs graduate 50 percent of enrolled students in each entering year within the *advertised* length of completion of the program. The Commission requires that programs graduate 65 percent of enrolled students in each entering year within the *maximum* allowable time for program completion.

STUDENT ACHIEVEMENT DATA TABLE

* Information must be entered for each entering year in each cell. Information that appears in red font must be verified by programs.

* Enter '0' if so indicated by your aggregated data. Enter 'n/a' if *no data* is available. No cells should be left blank.

*** Program with Full-Time and Part-Time tracks, are required complete Sheet 1 and Sheet 2.**

* "# of Graduates Working in CMFT" is defined as the number of graduates working in the mental health field doing systemic therapy with individuals, couples, families and larger systems

"# of Students Licensed in MFT" is defined as any student who has not graduated from the program but is a Licensed Marriage and Family Therapist

[illegible]

STUDENT ACHIEVEMENT DATA SUMMARY WILL POPULATE AUTOMATICALLY (aggregated data from Student Achievement Data Table)**NOTE:**

* **DO NOT** enter information in the Student Achievement Data Summary table below

* Student Achievement Data Summary table will automatically populate once Student Achievement Data Table has been completed

Year Entered Program	Graduation Rate	Graduation Rate by the advertised (minimum) length of program completion.	Graduation Rate by the maximum allowable time for program completion	National Exam Pass Rate	Licensure Rate
2005 - 2006	100.00%	100.00%	100.00%	100.00%	87.50%
2006 - 2007	100.00%	85.00%	100.00%	100.00%	90.00%
2007 - 2008	100.00%	85.71%	100.00%	94.74%	85.71%
2008 - 2009	96.55%	86.21%	96.55%	96.00%	85.71%
2009 - 2010	100.00%	80.00%	100.00%	100.00%	100.00%
2010 - 2011	0.00%	0.00%	0.00%	0.00%	0.00%
2011 - 2012	100.00%	72.73%	100.00%	100.00%	0.00%
2012 - 2013	80.95%	71.43%	80.95%	0.00%	0.00%
2013 - 2014	0.00%	0.00%	0.00%	0.00%	0.00%
2014 - 2015	0.00%	0.00%	0.00%	0.00%	0.00%

CONTEXTUAL INFORMATION RELATED TO EACH ENTERING YEAR

NOTE: Programs that do not meet the Student Achievement Criteria (i.e. no data available or a deficiency in Graduation Rate for each entering year - less than 50% within advertised (minimum) length of program, and less than 65% within maximum allowable length of program; and National Exam Pass Rate for each entering year - less than 70% Pass Rate, in the data reported above) are required to provide clarifying information that outlines the specific reasons for the deficiency in the 'Contextual Information.' Programs are required to specifically address each entering year by class and focus on specific students/graduates by providing reasons for their attrition and/or licensure exam failure. Do not provide generic reasons for overall performance, please provide specific information about each student by entering year.

Year Entered Program	Contextual Information
2005 - 2006	
2006 - 2007	
2007 - 2008	
2008 - 2009	
2009 - 2010	
2010 - 2011	
2011 - 2012	cohort graduated August 2013. Based on state license processing timelines, many grads choose to collect required client contact hours for licensure
2012 - 2013	cohort graduated August 2014. Grads collecting hours and defer to take exam until hours requirement complete.
2013 - 2014	expected graduation date: August 2015
2014 - 2015	expected graduation date: August 2016

Substantive Change

- Accredited programs are required to notify the Commission, in writing, of any substantive change prior to including that change in the accredited program.
- Programs with Substantive Change must submit a Substantive Change Form and all supporting documentation in one document, in PDF format with bookmarks linking to each component of the document via E mail to COA@aamft.org
- Please refer to the Substantive Change policy in the *COAMFTE Accreditation Manual: Policies and Procedures*, p. 30

Programs reviewed for Initial Accreditation, Renewal of Accreditation and Maintenance of Accreditation may be required to submit Response to Stipulations, Special Report and/or Additional Information.

Response to Stipulations

- 1. Program’s response should address all Key Elements that have Stipulations and include definition of all referenced Key Elements.
- 2. Program’s response should not reference the original Self-Study or previous Response to Stipulations.
- 3. Programs may provide additional information as supporting evidence of the program’s response.
- 4. Program’s Response to Stipulations and any supporting documentation must be in one document, in PDF format with bookmarks linked to the individual components. The bookmarks MUST follow the order of the individual components.
- 5. Program’s Response to Stipulations must be submitted on or before the due date.

Special Report

- 1. Programs are required to complete Special Report Form available at www.aamft.org/coaForms
- 2. Programs are required to include supporting documentation demonstrating compliance with Accreditation Standards and/or Student Achievement Criteria.
- 3. Program's Special Report and any supporting documentation must be in one document, in PDF format with bookmarks linked to the individual components. The bookmarks MUST follow the order of the individual components.
- 4. Program's Special Report must be submitted on or before the due date.

Additional Information

- 1. Programs providing Additional Information at the request of the Commission are required to submit a narrative and any supporting documentation as part of one document, in PDF format with bookmarks linked to the individual components. The bookmarks MUST follow the order of the individual components.

Initiatives for Implementing Version 11 Accreditation Standards (optional):

Programs may use this area to outline any initiatives they have taken regarding the implementation of Version 11 Accreditation Standards.
(For additional comments, please insert additional rows)

I heretofore certify that all of the above provided information is accurate to the best of my knowledge.

Signature (e-signatures are acceptable): Dr. Julie Liefeld, PhD / Paul Levatino, LMFT Date: 1/29/2015

