

## Outcome Measures 2020-21

Institution: Southern Connecticut State University (130493)

## Establishing Cohorts

**2012-13 Entering Undergraduate Cohort**

July 1, 2012-June 30, 2013: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2012 - June 30, 2013.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2012-13 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2012-13 cohort</u>	<u>Exclusions to 2012-13 cohort</u>	<u>Adjusted 2012-13 cohort</u>	<u>Prior year Adjusted cohort</u>
<b>First-time entering</b>				
<b>Full-time</b>	1,398	3	1,395	1,367
Pell Grant recipients	<input type="text" value="484"/>	<input type="text" value="1"/>	483	521
Non-Pell Grant recipients	<input type="text" value="914"/>	<input type="text" value="2"/>	912	846
<b>Part-time</b>	<input checked="" type="checkbox"/> 20	0	20	17
Pell Grant recipients	<input type="text" value="7"/>	<input type="text" value="0"/>	7	8
Non-Pell Grant recipients	<input type="text" value="13"/>	<input type="text" value="0"/>	13	9
<b>Non-First-time entering</b>				
Full-time	1,124	1	1,123	1,157
Pell Grant recipients	<input type="text" value="479"/>	<input type="text" value="1"/>	478	480
Non-Pell Grant recipients	<input type="text" value="645"/>	<input type="text" value="0"/>	645	677
Part-time	251	0	251	206
Pell Grant recipients	<input type="text" value="92"/>	<input type="text" value="0"/>	92	60
Non-Pell Grant recipients	<input type="text" value="159"/>	<input type="text" value="0"/>	159	146
<b>Total Entering</b>	<b>2,793</b>	<b>4</b>	<b>2,789</b>	<b>2,747</b>
<b>Pell Grant recipients</b>	<b>1,062</b>	<b>2</b>	<b>1,060</b>	<b>1,069</b>
<b>Non-Pell Grant recipients</b>	<b>1,731</b>	<b>2</b>	<b>1,729</b>	<b>1,678</b>

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2012 Fall Enrollment, 2012-13 Spring Collection	2012 Pell Grant data from Student Financial Aid, 2013-14 Winter Collection
First-time, Full-time	1,360	453
First-time, Part-time	22	N/A
Non-First-time, Full-time	840	N/A
Non-First-time, Part-time	157	N/A
Total Undergraduates	N/A	2,951

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## Award Status at Four Years

**Award Status at Four Years After Entry 2012-13 Entering Undergraduate Cohort**

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2016) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<b>First-time entering</b>						
Full-time	1,395	0	0	322	322	23
Pell Grant recipients	483	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="82"/>	82	17
Non-Pell Grant recipients	912	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="240"/>	240	26
Part-time	20	0	0	0	0	0
Pell Grant recipients	7	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	13	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
<b>Non-First-time entering</b>						
Full-time	1,123	0	0	533	533	47
Pell Grant recipients	478	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="205"/>	205	43
Non-Pell Grant recipients	645	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="328"/>	328	51
Part-time	251	0	0	77	77	31
Pell Grant recipients	92	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="22"/>	22	24
Non-Pell Grant recipients	159	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="55"/>	55	35
<b>Total Entering</b>						
	2,789	0	0	932	932	33
Pell Grant recipients	1,060	0	0	309	309	29
Non-Pell Grant recipients	1,729	0	0	623	623	36

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## Award Status at Six Years

**Award Status at Six Years After Entry 2012-13 Entering Undergraduate Cohort**

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2018) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	1,395	0	0	703	703	50
Pell Grant recipients	483	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="223"/>	223	46
Non-Pell Grant recipients	912	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="480"/>	480	53
Part-time	20	0	0	5	5	25
Pell Grant recipients	7	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	29
Non-Pell Grant recipients	13	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	23
<u>Non-First-time entering</u>						
Full-time	1,123	0	0	631	631	56
Pell Grant recipients	478	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="253"/>	253	53
Non-Pell Grant recipients	645	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="378"/>	378	59
Part-time	251	0	0	100	100	40
Pell Grant recipients	92	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="30"/>	30	33
Non-Pell Grant recipients	159	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="70"/>	70	44
<u>Total Entering</u>						
	2,789	0	0	1,439	1,439	52
Pell Grant recipients	1,060	0	0	508	508	48
Non-Pell Grant recipients	1,729	0	0	931	931	54

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Award and Enrollment Status at Eight Years

**Award and Enrollment Status at Eight Years After Entry: 2012-13 Entering Undergraduate Cohort**

(July 1, 2012-June 30, 2013: Full Year)

- From the adjusted 2012-13 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2020) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2012-13 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2020)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
<b>First-time entering</b>													
Full-time	1,395	0	0	746	746	53	695	6	486	157	649	35	
Pell Grant recipients	483	0	0	237	237	49	253	2	182	62	246	38	
Non-Pell Grant recipients	912	0	0	509	509	56	442	4	304	95	403	34	
Part-time	20	0	0	6	6	30	3	0	10	4	14	50	
Pell Grant recipients	7	0	0	2	2	29	1	0	5	0	5	71	
Non-Pell Grant recipients	13	0	0	4	4	31	2	0	5	4	9	38	
<b>Non-First-time entering</b>													
Full-time	1,123	0	0	645	645	57	644	9	320	149	478	29	
Pell Grant recipients	478	0	0	259	259	54	245	5	152	62	219	33	
Non-Pell Grant recipients	645	0	0	386	386	60	399	4	168	87	259	27	
Part-time	251	0	0	105	105	42	90	3	99	44	146	41	
Pell Grant recipients	92	0	0	33	33	36	25	1	39	19	59	43	
Non-Pell Grant recipients	159	0	0	72	72	45	65	2	60	25	87	39	
<b>Total Entering</b>	<b>2,789</b>	<b>0</b>	<b>0</b>	<b>1,502</b>	<b>1,502</b>	<b>54</b>	<b>1,432</b>	<b>18</b>	<b>915</b>	<b>354</b>	<b>1,287</b>	<b>33</b>	
Pell Grant recipients	<b>1,060</b>	<b>0</b>	<b>0</b>	<b>531</b>	<b>531</b>	<b>50</b>	<b>524</b>	<b>8</b>	<b>378</b>	<b>143</b>	<b>529</b>	<b>36</b>	
Non-Pell Grant recipients	<b>1,729</b>	<b>0</b>	<b>0</b>	<b>971</b>	<b>971</b>	<b>56</b>	<b>908</b>	<b>10</b>	<b>537</b>	<b>211</b>	<b>758</b>	<b>32</b>	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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## Summary

## Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	23%	50%	53%	0%	35%
Pell Grant recipients	17%	46%	49%	0%	38%
Non-Pell Grant recipients	26%	53%	56%	0%	33%
Part-time	0%	25%	30%	0%	50%
Pell Grant recipients	0%	29%	29%	0%	71%
Non-Pell Grant recipients	0%	23%	31%	0%	38%
Non-First-time entering					
Full-time	47%	56%	57%	1%	28%
Pell Grant recipients	43%	53%	54%	1%	32%
Non-Pell Grant recipients	51%	59%	60%	1%	26%
Part-time	31%	40%	42%	1%	39%
Pell Grant recipients	24%	33%	36%	1%	42%
Non-Pell Grant recipients	35%	44%	45%	1%	38%
Total Entering					
Full-time	33%	52%	54%	1%	33%
Pell Grant recipients	29%	48%	50%	1%	36%
Non-Pell Grant recipients	36%	54%	56%	1%	31%