Institution: Southern Connecticut State University (130493)
User ID: P1304931

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Data reporting reminders
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ⭘ No, I will not complete Part C
- ⦿ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are
considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	4	5	19	28	7	35
Hispanic/Latino	79	54	163	296	0	296
American Indian or Alaska Native	0	1	6	7	0	7
Asian	23	19	67	109	0	109
Black or African American	134	51	330	515	0	515
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	249	146	991	1,386	0	1,386
Two or more races	23	18	79	120	0	120
Race and ethnicity unknown	55	14	98	167	0	167
Total men	568	308	1,753	2,629	7	2,636
Total men prior year	**571**	**308**	**1,788**	**2,667**	**7**	**2,674**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	3	8	12	23	4	27
Hispanic/Latino	143	63	314	520	0	520
American Indian or Alaska Native	0	2	3	5	0	5
Asian	38	7	71	116	0	116
Black or African American	194	45	543	782	0	782
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	412	207	1,593	2,212	0	2,212
Two or more races	39	25	118	182	0	182
Race and ethnicity unknown	108	27	184	319	0	319
Total women	937	384	2,840	4,161	4	4,165
Total women prior year	**935**	**425**	**2,827**	**4,187**	**16**	**4,203**
Grand total (men+women)	1,505	692	4,593	6,790	11	6,801
Grand total (men+women) prior year	**1,506**	**733**	**4,615**	**6,854**	**23**	**6,877**

Part A - Fall Enrollment for Part-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

• Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	1	0	1	0	1
Hispanic/Latino	1	7	34	42	13	55
American Indian or Alaska Native	0	0	1	1	1	2
Asian	0	2	5	7	10	17
Black or African American	1	4	44	49	15	64
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	23	184	211	48	259
Two or more races	0	1	14	15	2	17
Race and ethnicity unknown	0	5	34	39	7	46
Total men	6	43	316	365	96	461
Total men prior year	**9**	**71**	**345**	**425**	**94**	**519**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	5	4	10	1	11
Hispanic/Latino	2	15	68	85	28	113
American Indian or Alaska Native	0	1	2	3	0	3
Asian	0	3	16	19	7	26
Black or African American	1	19	78	98	36	134
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	5	49	215	269	60	329
Two or more races	1	4	13	18	2	20
Race and ethnicity unknown	2	7	28	37	27	64
Total women	12	103	424	539	161	700
Total women prior year	**12**	**130**	**469**	**611**	**115**	**726**
Grand total (men+women)	18	146	740	904	257	1,161
Grand total (men+women) prior year	**21**	**201**	**814**	**1,036**	**209**	**1,245**

Part A - Fall Enrollment for Graduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

•Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional
  practice students (formerly first-professional)

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are
  considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	7	3	10
Hispanic/Latino	21	21	42
American Indian or Alaska Native	0	0	0
Asian	6	6	12
Black or African American	17	38	55
Native Hawaiian or Other Pacific Islander	0	0	0
White	96	233	329
Two or more races	10	9	19
Race and ethnicity unknown	14	34	48
Total men	171	344	515
Total men prior year	**175**	**366**	**541**

Women			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	15	7	22
Hispanic/Latino	61	73	134
American Indian or Alaska Native	2	2	4
Asian	7	25	32
Black or African American	45	68	113
Native Hawaiian or Other Pacific Islander	0	0	0
White	356	548	904
Two or more races	22	21	43
Race and ethnicity unknown	34	54	88
Total women	542	798	1,340
Total women prior year	**564**	**823**	**1,387**

Grand total (men+women)	713	1,142	1,855
Grand total (men+women) prior year	**739**	**1,189**	**1,928**

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
❓**Enrolled** *exclusively* **in <u>distance education courses</u>**	93	6	184
Enrolled in *at least one* **but not all distance education courses**	1,607	7	144
Not enrolled **in any distance education courses**	5,994	255	1,527
Total (from prior part A screens)	7,694	268	1,855

⊕ You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	CT	83	◆ 6	162
Located in the U.S. but not in	CT	10	0	22
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		93	6	184

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	42	4	46
Hispanic/Latino	317	76	393
American Indian or Alaska Native	7	2	9
Asian	115	23	138
Black or African American	532	102	634
Native Hawaiian or Other Pacific Islander	1	0	1
White	1,482	492	1,974
Two or more races	130	26	156
Race and ethnicity unknown	181	80	261
Total men	2,807	805	3,612
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	42	18	60
Hispanic/Latino	581	186	767
American Indian or Alaska Native	7	5	12
Asian	123	51	174
Black or African American	827	202	1,029
Native Hawaiian or Other Pacific Islander	2	0	2
White	2,568	877	3,445
Two or more races	204	41	245
Race and ethnicity unknown	353	118	471
Total women	4,707	1,498	6,205
Grand Total (men+women)	7,514	2,303	9,817

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	68	158
18-19	902	1,636
20-21	850	1,442
22-24	525	616
25-29	179	189
30-34	61	58
35-39	28	25
40-49	17	29
50-64	5	10
65 and over	1	2
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	2,636	4,165

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	22	61
18-19	26	32
20-21	75	86
22-24	133	184
25-29	121	143
30-34	30	57
35-39	19	46
40-49	21	46
50-64	8	27
65 and over	6	18
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	461	700

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	4	14
22-24	50	251
25-29	52	158
30-34	33	58
35-39	11	14
40-49	17	27
50-64	3	18
65 and over	1	2
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	171	542

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	1
18-19		
20-21	1	4
22-24	23	118
25-29	97	219
30-34	56	118
35-39	44	79
40-49	50	110
50-64	27	83
65 and over	46	66
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	344	798

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	2	2
Colorado	08		
Connecticut	09	1,460	1,430
Delaware	10	1	0
District of Columbia	11	1	1
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17	1	1
Indiana	18		
Iowa	19		
Kansas	20	1	1
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

		NOTE: These data are optional this year.	
		Enrollment as of the institution's <u>official fall reporting date</u> **or as of October 15, 2019**	
		Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.	
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25	11	11
Michigan	26	2	2
Minnesota	27	1	1
Mississippi	28		
Missouri	29	1	1
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33	4	4
New Jersey	34	8	8
New Mexico	35		
New York	36	20	20
North Carolina	37	1	1
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44	1	1

Institution: Southern Connecticut State University (130493)
User ID: P1304931

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	1	1
Utah	49		
Vermont	50		
Virginia	51	1	1
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57	3	2
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	2	1
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,523	1,490

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

	Total Undergraduate Entering Class, Fall 2019	
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,505
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,523
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	838
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	268
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2019**	268
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	2,629
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	57

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1 Full-time, first-time Fall 2018 bachelor's cohort		1,506	**1,367**
E2a <u>Exclusions</u> from the Fall 2018 cohort			**0**
E2b Inclusion to the Fall 2018 cohort			**0**
E3 **Adjusted** Fall 2018 cohort (line E1- E2a + E2b)		1,506	**1,367**
E4 Students from Fall 2018 cohort **still enrolled** as of Fall 2019		1,103	**980**
E5 Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)		73%	**72**%

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E6 Part-time, first-time Fall 2018 bachelor's cohort	12	**12**
E7a Exclusions from the Fall 2018 cohort		**0**
E7b Inclusions to the Fall 2018 cohort		**0**
E8 **Adjusted** Fall 2018 cohort (line E6 - E7a + E7b)	12	**12**
E9 Students from Fall 2018 cohort **still enrolled** as of Fall 2019	4	**7**
E10 Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	◈ 33%	**58**%

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	13	to 1
Student-to-faculty ratio prior year	**14**	to 1

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

⦿ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Chul Lee
Email: LEEC26@southernct.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	5.00 hours	4.00 hours	4.00 hours	2.00 hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary
Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	9,817
Undergraduate enrollment	7,962
Undergraduate transfer-in enrollment	838
Graduate enrollment	1,855
Student-to-faculty ratio	13 to 1

Student Characteristics (All Students)	
Percent of all students who are female	63%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	17%
Hispanic/Latino	12%
Native Hawaiian or Pacific Islander	0%
White	55%
Two or More Races	4%
Race and ethnicity unknown	7%
Nonresident alien	1%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	61%
Percent of undergraduates who are full-time	85%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	19%
Hispanic/Latino	12%
Native Hawaiian or Pacific Islander	0%
White	53%
Two or More Races	4%
Race and ethnicity unknown	7%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	86%

25 and over	14%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	73%
First-time, part-time bachelor's seeking student retention rate	33%
Graduation rate cohort as percent of total entering students	57%

Graduate Student Characteristics	
Percent of graduate students who are female	72%
Percent of graduate students who are full-time	38%

Edit Report

Fall Enrollment

Southern Connecticut State University (130493)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Screen Entry	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	it is unreliable small sample and students are barely taking more than 2 courses. Those 6 students' are taking distance course in-state.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (1,506) is outside the expected range when compared with the prior year value (Fall 2017 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason:	Total undergraduate head count increased in Fall 2018. Also, university accepted post-Gear Up students who basically don't pay tuition.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	The retention rate of part-time cohort is accurate. College faced somewhat big drop-out of part-time students including part-time cohort.			