National Center for Education Statistics

IPEDS Data Center

Southern Connecticut State University

UnitID 130493 **OPEID** 00140600

Address 501 Crescent Street, New Haven, CT, 06515-1355

Web Address www.southernct.edu

Fall Enrollment 2017

Institution: Southern Connecticut State University (130493)

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

O No, I will not complete Part C

Yes, I will complete Part C

Institution: Southern Connecticut State University (130493)

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree/d	certificate-seekir	ng	Non dograp/	Total,
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate- seeking	Non-degree/ non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien	1	2	4	7		7
Hispanic/Latino	93	74	244	411		411
American Indian or Alaska Native	4	0	4	8		8
<u>Asian</u>	21	9	73	103		103
Black or African American	95	65	299	459		459
Native Hawaiian or Other Pacific Islander	0	0	1	1		1
<u>White</u>	282	155	970	1,407		1,407
Two or more races	25	14	69	108		108
Race and ethnicity unknown	22	18	128	168		168
Total men	543	337	1,792	2,672	0	2,672

Total men prior year	512	281	1,762	2,555	2,555
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W	o	m	e

	<u>Degree/certificate-seeking</u>				Non downsol	Total,
Enrolled for <u>credit</u>	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	Non-degree/ non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien	0	2	3	5		5
Hispanic/Latino	172	89	435	696		696
American Indian or Alaska Native	0	3	8	11		11
Asian	24	15	83	122		122
Black or African American	131	85	451	667		667
Native Hawaiian or Other Pacific Islander	0	1	2	3		3
<u>White</u>	427	216	1,610	2,253		2,253
Two or more races	36	13	85	134		134
Race and ethnicity unknown	34	25	192	251		251
Total women	824	449	2,869	4,142	0	4,142
Total women prior year	875	400	3,000	4,275		4,275
Grand total (men+women)	1,367	786	4,661	6,814	0	6,814
Grand total (men+women) prior year	1,387	681	4,762	6,830		6,830

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2017

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree/certificate-seeking				Total,
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate- seeking	Non-degree/ non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	1	1	1	2
Hispanic/Latino	2	15	42	59	11	70
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	5	11	16	1	17
Black or African American	1	4	53	58	22	80

Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	38	174	214	53	267
Two or more races	0	4	12	16	3	19
Race and ethnicity unknown	0	5	23	28	22	50
Total men	5	71	316	392	113	505
Total men prior year	4	49	449	502		502

Women

	Degree/certificate-seeking				Name dansari	Total,
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate- seeking	Non-degree/ non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	27	68	96	27	123
American Indian or Alaska Native	0	1	0	1	1	2
Asian	0	5	11	16	6	22
Black or African American	0	21	77	98	41	139
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	5	50	181	236	37	273
Two or more races	0	2	14	16	2	18
Race and ethnicity unknown	1	8	25	34	17	51
Total women	7	114	376	497	131	628
Total women prior year	9	115	507	631		631
Grand total (men+women)	12	185	692	889	244	1,133
Grand total (men+women) prior year	13	164	956	1,133		1,133

Institution: Southern Connecticut State University (130493)

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	5	5	10
Hispanic/Latino	15	23	38
American Indian or Alaska Native	0	2	2
Asian	7	7	14
Black or African American	20	49	69
Native Hawaiian or Other Pacific Islander	0	0	0
White	133	286	419
Two or more races	3	11	14
Race and ethnicity unknown	14	36	50
Total men	197	419	616
Total men prior year	205	418	623

Women			
Enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	12	7	19
Hispanic/Latino	57	56	113
American Indian or Alaska Native	0	2	2
<u>Asian</u>	15	21	36
Black or African American	65	83	148
Native Hawaiian or Other Pacific Islander	0	1	1
White	462	701	1,163
Two or more races	13	16	29
Race and ethnicity unknown	40	88	128
Total women	664	975	1,639
Total women prior year	688	1,046	1,734
Grand total (men+women)	861	1,394	2,255
Grand total (men+women) prior year	893	1,464	2,357

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2017						
	<u>Undergra</u>	duate Students	Graduate			
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	<u>Students</u>			
Enrolled exclusively in distance education courses	47	16	17			
Enrolled in some but not all distance education courses	107	4	1,063			
Not enrolled in any distance education courses	7,549	224	1,175			
Total (from prior part A screens)	7,703	244	2,255			

You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

		<u>Undergradu</u>	<u>ıate</u> Students	Graduate
Of those students exclusively enrolle education courses, report the number	Degree/Certificate Seeking	Non-Degree/Non- Certificate Seeking	<u>Students</u>	
Located in	СТ	42	15	14
Located in the U.S. but not in	СТ	5	1	3
Located in the U.S. but state/jurisdiction	unknown			
Located outside the U.S.				
Location unknown/unreported		0	0	0
Total students exclusively enrolled in dissection above)	stance education (from	47	16	17

Institution: Southern Connecticut State University (130493)

Part A - Fall Enrollment Summary			
	Fall Enrollment Summar	ту	
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	12	7	19
<u>Hispanic/Latino</u>	426	93	519
American Indian or Alaska Native	8	2	10
<u>Asian</u>	110	24	134
Black or African American	479	129	608
Native Hawaiian or Other Pacific Islander	1	0	1
<u>White</u>	1,540	553	2,093
Two or more races	111	30	141
Race and ethnicity unknown	182	86	268
Total men	2,869	924	3,793
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	17	7	24
Hispanic/Latino	753	179	932
American Indian or Alaska Native	11	4	15
Asian	137	43	180
Black or African American	732	222	954
Native Hawaiian or Other Pacific Islander	3	1	4
White	2,715	974	3,689
Two or more races	147	34	181
Race and ethnicity unknown	291	139	430
Total women	4,806	1,603	6,409
Grand Total (men+women)	7,675	2,527	10,202
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017				
Age	Full-time Undergraduate Students			
	Men	Women		
Under 18	89	204		
18-19	934	1,584		
20-21	803	1,397		
22-24	558	641		
25-29	187	191		
30-34	57	64		
35-39	26	26		
40-49	14	18		
50-64	4	17		
65 and over				
Age unknown/unreported	0	0		
Total full-time undergraduate students (from part A)	2,672	4,142		

Institution: Southern Connecticut State University (130493)

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017				
Age	Part-time Undergraduate Students			
	Men	Women		
Under 18	27	56		
18-19	37	39		
20-21	68	102		
22-24	162	169		
25-29	111	102		
30-34	37	49		
35-39	30	35		
40-49	22	40		
50-64	5	24		
65 and over	6	12		
Age unknown/unreported	0	0		
Total part-time undergraduate students (from part A)	505	628		

Institution: Southern Connecticut State University (130493)

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017				
Age	Full-time Graduate Students			
	Men	Women		
Under 18				
18-19				
20-21	1	13		
22-24	47	290		
25-29				

	76	195
30-34	35	64
35-39	12	26
40-49	17	46
50-64	9	29
65 and over	0	1
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	197	664

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017				
Age	Part-time Graduate Students			
	Men	Women		
Under 18	0	1		
18-19				
20-21				
22-24	49	131		
25-29	107	296		
30-34	73	141		
35-39	55	96		
40-49	60	153		
50-64	36	103		
65 and over	39	54		
Age unknown/unreported	0	0		
Total part-time graduate students (from part A)	419	975		

Institution: Southern Connecticut State University (130493)

Part C - Screening Que	estion						
Did any of your first-time	Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months						
of graduating high school	ol or receiving their GED?						
	0	No, we do not have any first-time students who enrolled within 12 months of their high school graduation.					
	•	Yes, we have first-time students who enrolled within 12 months of their high school graduation.					
You may use the space I	below to provide context for	the data you've reported above.					

Institution: Southern Connecticut State University (130493)

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	1	1
Colorado	08	1	1
Connecticut	09	1,315	1,248
Delaware	10	1	1
District of Columbia	11		
Florida	12	2	2
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17	1	1
Indiana	18		
lowa	19		
Kansas	20		
Kentucky	21	1	1
Louisiana	22		
Maine	23	1	1

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25	17	17
Michigan	26		
Minnesota	27	1	1
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		

New Jersey	34	6	5
New Mexico	35		
New York	36	22	21
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42	1	1
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

Line at least one zero, where	аррса,		
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate- seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46		
Tennessee	47		
Texas	48	2	2
Utah	49		
Vermont	50	2	2
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57	4	0
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,379	1,306

You may use the space below to provide context for the data you've reported above.					

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,367	
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,379	
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	971	
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	244	
Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	2	
Total entering students at the undergraduate level D6 Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	2,352	
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	58	

Institution: Southern Connecticut State University (130493)

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time**, **first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of
 the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including
 those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or
 to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

			Prior year data (Fa	Il 2015 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				
	Full-time, first-time Fall 2016 lor's cohort	1,387	1,394	
E2a	Exclusions from the Fall 2016 cohort	1	0	

E2b	Inclusion to the Fall 2016 cohort			0		
E3 E2a +	Adjusted Fall 2016 cohort (line E1- E2b)	1,386		1,394		
E4 enrol	Students from Fall 2016 cohort still led as of Fall 2017	1,080		1,071		
E5 bache line E	Full-time, first-time Fall 2016 elor's cohort retention rate (line E4 / 3)	78	%	77	%	
You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.						

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- · Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (F	all 2015 cohort)
PART-T	IME, FIRST-TIME BACHELOR'S CO	HORT RETENTION:		
	art-time, first-time Fall 2016 r's cohort	13	14	
E7a	Exclusions from the Fall 2016 cohort		0	
E7b	Inclusions to the Fall 2016 cohort		0	
E8 A E7a + E7	Adjusted Fall 2016 cohort (line E6 - 7b)	13	14	
	Students from Fall 2016 cohort still I as of Fall 2017	3	2	

E10 Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	23	%	14	%
You may use the space below to provide These context notes will be posted on the Cand parents.				stood by students
Institution: Southern Connecticut State l Part F - Student-to-Faculty Ratio	University (130493)			
Please provide your institution's student-to for Fall 2017. The student-to-faculty ratio ar Navigator.				
Note: Logic in this item is similar to item I-2	? from the Common Data	Set data collection	1.	
Click <u>here</u> to use a w	vorksheet to help you deter	mine the student-to	-faculty ratio	
Student-to-faculty ration	io		14	to 1
Student-to-faculty ration	io prior year		14	to 1
You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.				
Inctitution: Southern Connecticut State University	oveity (120402)			

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	10,202

Undergraduate enrollment	7,947
Undergraduate transfer-in enrollment	971
Graduate enrollment	2,255
Student-to-faculty ratio	14 to 1

Student Characteristics (All Students)		
Percent of all students who are female 63%		
Percent of all students by race/ethnicity:		
American Indian or Alaska Native	0%	
Asian	3%	
Black or African American	15%	
Hispanic/Latino	14%	
Native Hawaiian or Pacific Islander	0%	
White	57%	
Two or More Races	3%	
Race and ethnicity unknown	7%	
Nonresident alien	0%	

Undergraduate Student Characteristics			
Percent of undergraduates who are female			
Percent of undergraduates who are full-time	86%		
Percent of undergraduates by race/ethnicity:			
American Indian or Alaska Native	0%		
Asian	3%		
Black or African American	17%		
Hispanic/Latino	16%		
Native Hawaiian or Pacific Islander	0%		
White	53%		
Two or More Races	4%		
Race and ethnicity unknown	7%		
Nonresident alien	0%		
Percent of undergraduate students by age:			
24 and under	86%		
25 and over	14%		
Age unknown	0%		

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate	78%	
First-time, part-time bachelor's seeking student retention rate	23%	

Graduation rate cohort as percent of total entering students	58%

Graduate Student Characteristics		
Percent of graduate students who are female	73%	
Percent of graduate students who are full-time	38%	