

# National Center for Education Statistics

## IPEDS Data Center

### Southern Connecticut State University

**UnitID** 130493  
**OPEID** 00140600  
**Address** 501 Crescent Street, New Haven, CT, 06515-1355  
**Web Address** www.southernct.edu

#### 12-month Enrollment 2015-16

Institution: Southern Connecticut State University (130493)

#### Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Institution: Southern Connecticut State University (130493)

#### Part A - Unduplicated Count

#### 12-month Unduplicated Count by Race/Ethnicity and Gender July 1, 2015 - June 30, 2016

##### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

##### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	19	11
<u>Hispanic/Latino</u>	407	52
<u>American Indian or Alaska Native</u>	10	0
<u>Asian</u>	122	15

<u>Black or African American</u>	584	79
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	2,051	581
Two or more races	135	17
<u>Race and ethnicity unknown</u>	338	93
<b>Total men</b>	3,666	848
Total men prior year	<b>3,645</b>	<b>889</b>

#### Women

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	11	26
<u>Hispanic/Latino</u>	746	125
<u>American Indian or Alaska Native</u>	22	2
<u>Asian</u>	161	44
<u>Black or African American</u>	960	192
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	2,956	1,562
Two or more races	226	43
<u>Race and ethnicity unknown</u>	538	228
<b>Total women</b>	5,620	2,222
Total women prior year	<b>5,561</b>	<b>2,463</b>

**Grand total (2015-16)** 9,286 3,070

#### Prior year data:

Unduplicated headcount (2014-15)	<b>9,206</b>	<b>3,352</b>
Total enrollment Fall 2015	<b>8,106</b>	<b>2,367</b>

*NOTE: Grand total (2015-16) calculated above is expected to be greater than Total enrollment Fall 2015.*

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#### Part B - Instructional Activity

##### 12-month Instructional Activity July 1, 2015 - June 30, 2016

#### Instructional Activity Reporting Reminder:

- **Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.**
- **Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.**

#### FTE Reporting Reminder:

- **Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.**

	2015-16 total activity	Prior year data
Instructional Activity		
<b>Undergraduate level:</b>		
<u>Credit hour activity</u>	212,472	<b>208,979</b>
<b>Graduate level:</b>		
<u>Credit hour activity</u>		<b>42,168</b>

38,605

Calendar system (as reported on the prior year IC Header survey component):

Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**:

	Calculated FTE 2015-16	Institution reported FTE 2015-16	Prior year FTE 2014-15
Undergraduate student FTE	7,082	7,082	6,966
Graduate student FTE	1,609	1,609	1,757
Total FTE students	8,691	8,691	8,723

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**Summary screen****12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**12-Month Unduplicated Headcount and Full-Time Equivalent Students**

Total 12-month unduplicated headcount	12,356
Undergraduate student unduplicated headcount	9,286
Graduate student unduplicated headcount	3,070
Total 12-month full-time equivalent (FTE) student enrollment	8,691
Undergraduate student FTE	7,082
Graduate student FTE	1,609