

National Center for Education Statistics

IPEDS Data Center

Southern Connecticut State University

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12-month Enrollment 2014-15

Institution: Southern Connecticut State University (130493)

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Institution: Southern Connecticut State University (130493)

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender July 1, 2014 - June 30, 2015

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	20	8
<u>Hispanic/Latino</u>	395	52
<u>American Indian or Alaska Native</u>	6	0
<u>Asian</u>	121	17

<u>Black or African American</u>	525	64
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	2,085	635
Two or more races	142	14
<u>Race and ethnicity unknown</u>	351	99
Total men	3,645	889
Total men prior year	3,730	847

Women

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	10	23
<u>Hispanic/Latino</u>	679	139
<u>American Indian or Alaska Native</u>	12	1
<u>Asian</u>	131	43
<u>Black or African American</u>	887	199
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	3,039	1,785
Two or more races	249	39
<u>Race and ethnicity unknown</u>	554	234
Total women	5,561	2,463
Total women prior year	5,685	2,434

Grand total (2014-15) 9,206 3,352

Prior year data:

Unduplicated headcount (2013-14)	9,415	3,281
Total enrollment Fall 2014	8,133	2,692

NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014.

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Part B - Instructional Activity

12-month Instructional Activity July 1, 2014 - June 30, 2015

Instructional Activity Reporting Reminder:

- **Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.**
- **Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.**

FTE Reporting Reminder:

- **Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.**

	2014-15 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
<u>Credit hour activity</u>	208,979	212,934
Graduate level:		
<u>Credit hour activity</u>		41,721

42,168

Calendar system (as reported on the prior year IC Header survey component):

Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**:

	Calculated FTE 2014-15	Institution reported FTE 2014-15	Prior year FTE 2013-14
Undergraduate student FTE	6,966	6,966	7,098
Graduate student FTE	1,757	1,757	1,738
Total FTE students	8,723	8,723	8,836

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Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month unduplicated headcount	12,558
Undergraduate student unduplicated headcount	9,206
Graduate student unduplicated headcount	3,352
Total 12-month full-time equivalent (FTE) student enrollment	8,723
Undergraduate student FTE	6,966
Graduate student FTE	1,757