

BS: PRE-COMPREHENSIVE SPECIAL EDUCATION

CATALOG YEAR 2023- FIRST YEAR COURSE SELECTION

1st Year, 2nd Semester Course Selection:

Pre-Majors SHOULD take the following courses (if not already taken):

- T1WC: English 112: Writing Arguments
- Math in sequence to T1QR: MAT 106
 - MAT 105 is a pre-requisite for MAT 106
- PSY 100

Remaining courses:

Students should take LEP Exploration courses as Well as Tech Fluency of choice from LEP Foundations. Students should pay attention to restrictions on their degree evaluation and below for suggestions

Important Advising Information:

LEP Explorations Restricted/Recommended Courses/Recommended Courses: These courses are shared in cognates.

- Amer Exp. or Time and place: HIS 110 or 111- US History I or II
- Conflict and Consensus or Mind and Body: SHE 203-School Health
- Conflict and Consensus or Mind and Body: EDU 200 (typically taken Fall/first semester sophomore year) (Course will also count as 1 Exploration Elective)
 - **(Please note EDU 200 involves Field work and transportation to field work)**

Comprehensive pre-majors should be told about the Student Chapter of Council for Exceptional Children (CEC) – a student club that provides students with opportunities to work with individuals with disabilities as well as SFTO (Southern Future Teachers Organization).

Information Meeting in Special Education Department:

First-semester pre-comprehensive students are strongly encouraged to attend an Information Session hosted by the Department of Special Education. Students should receive an email from the department by mid-October from the department or contact Dr. Judy Terpstra at terpstraj1@southernct.edu.

Application to the Comprehensive Special Education Program:

There is an application process to the program (typically) in the sophomore year. A helpful powerpoint presentation can be found here:

https://docs.google.com/presentation/d/1G9UdR51w4bZtjmoYnSQwOiSZZEec_gQvYFCWEiQm6Tc/edit#slide=id.g657d810422_0_0