

BS: PRE-COLLABORATIVE SPECIAL EDUCATION/ELEMENTARY EDUCATION MAJORS

CATALOG YEAR 2023 - FIRST YEAR COURSE SELECTION

1st Year, 2nd Semester Course Selection:

Majors SHOULD take the following courses (if not already taken):

- T1WC: English 112: Writing Arguments
- Math in sequence to T1QR: MAT 106
 - MAT 105 is a pre-requisite for MAT 106

Remaining courses:

- Students should take LEP Exploration courses as Well as Tech Fluency of choice from LEP Foundations. Students should pay attention to restrictions on their degree evaluation and below for suggestions

Important Advising Information:

LEP Explorations Restricted/Recommended Courses: These are also shared with cognates or major.

- Amer Exp. or Time and place: HIS 110 or 111- US History I or II
- Creative Drive: ENG 201-Creative Writing (pre-req ENG 112)
- Conflict and Consensus or Mind and Body: SHE 203-School Health
- Conflict and Consensus or Mind and Body: EDU 200 (will count as 1 Exploration Elective)
 - We recommend students take EDU 200 AND SED 225 1st semester, SOPHOMORE YEAR.
 - Rare exceptions for JUMPSTART Students who should take EDU200 in the Spring of their Freshman year.
 - (Note: EDU 200 requires field work and transportation to field work).

DOUBLE Major:

- Collaborative pre-majors will have TWO majors; their second major is Liberal Studies. Liberal Studies is a major made up of two 18 credits concentrations. Students are automatically put into concentrations when they declared the major; English and Social Science. Students can change a concentration. Students should consult the webpage : <https://inside.southernct.edu/advising-preeducation> FAQs for more information. They can contact the C&L Department Chairperson, goldberga2@southernct.edu.

Information Meeting:

First-year students are strongly encouraged to attend an Information Session, hosted by the Academic Advising Center for Education. Students should receive an email from Emily Cole (Assistant Director of Advising-colee2@southernct.edu) and/or from Joan Weir (Faculty Coordinator for Education) by mid-October inviting them to an information session.

Application to the program:

There is an application process to the program (typically) in the sophomore year. Information on the pre-advising website above, details the requirements and the application process. Students need to have a cumulative GPA of 2.7 to apply to the program.

Get Involved:

Collaborative pre-majors should be told about the Student Chapter of Council for Exceptional Children (CEC) – a student club that provides students with opportunities to work with individuals with disabilities, as well as SFTO (Southern Future Teachers Organization).

