Contents

1. Opening your Digital Evaluation File	2
2. The organization of your Digital Evaluation File	2
1. Athletic Trainers	3
2. Coaches	4
3. Counselors and Librarians	5
4. Teaching Faculty	6
3. Adding material to your Digital Evaluation File	7
Adding a file	7
Adding a link	8
Adding audiovisual media	9
Books	11
Articles	11
Appendix	12

This document describes the steps to create a *Digital Evaluation File*. This file supports the transition from paper-based files for faculty evaluation that was initiated by the Faculty Senate in AY19-20. All faculty evaluations (renewal, promotion, tenure, and professional assessment) will be in digital format in AY24-25.

The Digital Evaluation file is implemented using the familiar Blackboard/Learn9 software that supports Southern's teaching and learning. In place of tabbed binders, you will place copies of your materials in folders located in a Blackboard/Learn9 course. As with the conventional binders, you are the only person who can add content to these folders.

Every full-time employee governed by the AAUP Collective Bargaining Agreement has been provided with a Digital Evaluation file based on their employment category.

The Digital Evaluation File is provided as a convenient repository for materials that will be used in your next evaluation. At the time of your next evaluation, the contents of your file will be copied into a new file that will be made available automatically to you and the evaluators (Department Evaluation Committee, Chairperson, Dean, Provost) based on the evaluation that is being conducted (renewal, P&T, etc.). You will be able to continue to add content to the new file once it has been made available to you.

All other information about using the Digital Evaluation File can be found in evaluation-specific guides on the Faculty Senate website.

1. Opening your Digital Evaluation File

- a. Please ensure that your browser is compatible with Blackboard/Learn9. The first page you will see when opening Blackboard/Learn9 has a section entitled *Browser Compatibility* located at the bottom right of the page.
- b. Log in to Blackboard/Learn9 through the Apps page via *login.southernct.edu* using your usual Southern login credentials. The course containing your file is named Lastname, Firstname Digital Evaluation and will appear in your Blackboard Learn 9 course menu along with any your other Banner-driven courses. It is strongly recommended that you group your courses by term to organize and shorten your course list (See appendix A for instructions on how to do this.).

2. The organization of your Digital Evaluation File

Clicking on the appropriate course will show the top-level folders required for your evaluation. **These top-level folders must remain part of your file.**

The following sections describe the folders associated with a specific employment category. Unless otherwise noted, you are free to organize the content of the folders (including subfolders) in the manner which best represents your work.

1. A	thletic Trainers	
Digita	al Evaluation Athletic Trainers O	
Build Co	ntent v Assessments v Tools v Partner Content v	ţ†
	Instructions	
	Required Documents	
	Letters of Evaluation	
	Management of the Health Care of Student Athletes	
	Demonstrated Level of Care and Professionalism	
	Record of Continued Educational Growth and Service to the Profession	
	Productive Service to the Department and University	
	Years in Rank	
	Record of any Disciplinary Action in the Member's Personnel File at the Time of the Evaluation	

Instructions: This file contains a link to the Faculty Senate webpages associated with the evaluation process.

Letters of Evaluation: This folder will be used when your file is made available for your next evaluation. During the evaluation process, you will place evaluation letters in the appropriate folder along with your optional responses to these letters.

Record of any Disciplinary Action in the Member's Personnel File at the Time of the Evaluation: See Article 4.11.9.6 of the Collective Bargaining Agreement. This folder will be used when your file is made available for your next evaluation.

2. Coaches
Digital Evaluation Coaches C
Build Content v Assessments v Tools v Partner Content v 1
Instructions
Required Documents
Letters of Evaluation
Administration and Conduct of Assigned Sport
Relationship with Student Athletes
Record of Student Athletes in Competitive Performance
Productive Service to the Department and University
Years in Rank
Record of any Disciplinary Action in the Member's Personnel File at the Time of the Evaluation

Instructions: This file contains a link to the Faculty Senate webpages associated with the evaluation process.

Letters of Evaluation: This folder will be used when your file is made available for your next evaluation. During the evaluation process, you will place evaluation letters in the appropriate folder along with your optional responses to these letters.

Record of any Disciplinary Action in the Member's Personnel File at the Time of the Evaluation: See Article 4.11.9.6 of the Collective Bargaining Agreement. This folder will be used when your file is made available for your next evaluation

3. Counselors and Librarians

Instructions
Required Documents
Letters of Evaluation
Load Credit Activity
Professional Attendance and Participation
Productive Service to the Department and University
Creative Activity
Years in Rank
Record of any Disciplinary Action in the Member's Personnel File at the Time of the Evaluation

Instructions: This file contains a link to the Faculty Senate webpages associated with the evaluation process.

Required Documents: This folder will contain your Candidate Information Form or CV as required.

Letters of Evaluation: This folder will be used when your file is made available for your next evaluation. During the evaluation process, you will place evaluation letters in the appropriate folder along with your optional responses to these letters.

Record of any Disciplinary Action in the Member's Personnel File at the Time of the Evaluation: See Article 4.11.9.6 of the Collective Bargaining Agreement. This folder will be used when your file is made available for your next evaluation.

4. Teaching Faculty

Instructions
Required Documents
Letters of Evaluation
Load Credit Activity
Creative Activity
Productive Service to the Department and University
Professional Attendance and Participation
Years in Rank
Record of any Disciplinary Action in the Member's Personnel File at the Time of the Evaluation

Instructions: This file contains a link to the Faculty Senate webpages associated with the evaluation process.

Required Documents: This folder will contain your Candidate Information Form or CV as required.

Letters of Evaluation: This folder will be used when your file is made available for your next evaluation. During the evaluation process, you will place evaluation letters in the appropriate folder along with your optional responses to these letters.

Record of any Disciplinary Action the Member's Personnel File at the Time of the Evaluation: See Article 4.11.9.6 of the Collective Bargaining Agreement. This folder will be used when your file is made available for your next evaluation.

3. Adding material to your Digital Evaluation File

All of your documents must be in PDF format. This format makes them readable regardless of the reviewer's computer type or choice of word processing package. This can be as simple as saving a Word document in PDF format (instructions can be found here: https://support.office.com/en-us/article/save-or-convert-to-pdf-or-xps-d85416c5-7d77-4fd6-a216-6f4bf7c7c110). If you have only paper copies, they will need to be scanned. It is recommended that you use a copier that supports scan-and-email.

The filename of a document should reflect its contents: Student_work_example1-MUS110-S17; Student_opinion_survey-F16_ECO100, etc.

Instructions for specific types of materials follow:

Adding a file

1. Click on the folder, which will be empty the first time you open it.



2. Clicking on the *Build Content* tab will offer you a list of options:

reate Item File	New Page Content Folder Module Page	7
Image Web Link	Mashups Flickr Photo	time to add content nctions above to add it.
Learning Module Lesson Plan Syllabus Course Link	SlideShare Presentation YouTube Video Kaltura Media	

3. Clicking *File* allows you to specify the file and an identifying title. Be sure to click *Open in New Window* to simplify the reading process by the reviewers. Click *Submit* when you are done.

Create File		
* Indicates a required fie	eld.	
☆ Name Color of Name	Sample article	
* Find File	Browse My Computer	Browse Content Collection
Selected File	File Name File Type Select a Different File	We're living in an age of inequality. Music struggles to reflect it.pdf PDF
FILE OPTIONS		
Open in New Window	● Yes ◯ No	

Adding a link

Creating a web link is similar to creating a file link. N.B., be sure to use the entire URL (i.e. *http....*) when creating the link. The safest method is to open the URL and then copy the URL from the browser address bar into the Link Create box.

Create Web Link	
 Indicates a required field. WEB LINK INFORMATION 	
★ Name ★ URL	Sample link https://www.vox.com/culture/2018/7/30/175€

Adding audiovisual media

- Click on the folder where you want the media to appear.
- Click the Tools pulldown menu and select Kaltura Media.

Creative Activity O	
Build Content 🗸 Assessments 🗸	Tools V Partner Content V
	Discussion Board
R	Blogs
	Journals
	Wikis
	Groups
	Kaltura Media
	WileyPLUS
	Pearson's MyLab & Mastering (Content)
	Achievements
hlackhoard/content/listContentEditable.isp?content_id=_1173	Osnanski kladi jelo TM 13. 18/course id= 52792. 1#aitMenu
O ∏i € €	💪 🚾 🔎 🖗 🚍 🐼 🛓 🦔 🍪 ^ 🖙 🤅 131 PM

• When the new window appears, click the "Add New" pulldown from the upper righthand side and then select "Media Upload."

ile > > Candidate Information Form or CV > Mash	up Gallery		
My Media Media Gallery Shared Re	pository		
Sort by Most Recent View All S	Statuses * View All Media * View Media I Ow	m • Q Search Media	
What has been your biggest challenge in the print online?	Challenges_of_Teaching_Online From Blackboard Administrator 2 Months ago 0 9 07:17		
	You're Looking at Me Like I Live Here From Blackboard Administrator 6 Months ago 0 9 [53:31		

• Click "Choose a file to upload" and navigate to the location where the media is stored on your hard drive. Enter a description of the item in the Description box. Once you select it and upload, click the "Back to Browse and Embed."

Upload Media

	Upl	load C	omn				10	0% of 4292Kb
	Upl	load C	omn					
			omp	letec	I Cor	nplete	e the re	equired information for the uploaded media below.
ats in all resolut	ions are accept	ed. For	r best	results	s with v	ideo, w	e recom	mend preparing videos in 1280x720 pixels and using the H.264 video codec at al
Bold Italia	<u>Underline</u>		.=	≘		C		
ription								
	Bold Italia	Bold Italic Underline	Bold Italic Underline I	Bold Italic Underline III III	Bold Italic Underline III III III	Bold Italic Underline 🗮 🏽 🗉 🖻	Bold Italic Underline II II II II C	Bold Italic Underline II

• The video you just uploaded will appear. Click the "Select" button from the righthand side, type in a name for the media and a description, if desired, and click "Submit" when ready.

Books

For each book, it is recommended that you create a document containing a copy of

- 1. The title page,
- 2. The table of contents,
- 3. One chapter.

When your evaluation process begins, you may also place a copy on reserve in Buley Library.

Articles

It is recommended that a scanned pdf copy of the article be uploaded in your Digital Evaluation file. In place of a scanned copy of an article, you may also use a weblink. N.B., be sure to use the entire URL (i.e. *http*....) when creating the link. The safest method is to open the URL and then copy the URL from the browser address bar into the *Create Web Link* box.

Managing your Course List

If you have a long course list or would otherwise care to organize your courses for easier access, you may do so using three methods. The course list contains links to courses you are currently enrolled in. The course list also contains historical courses from previous semesters.

You can hide courses that you do not need or no longer access (hiding a course does not remove the course nor alter it in any way, it can be shown again should you need access in the future), you can group courses by term or you can rearrange courses in the list.



To hide a course, remove the checkmark from its corresponding box in the Course Name column.

EDIT COURSE LIST

Select the attributes to be displayed for each Course. Selecting Select All will display all attributes for the Course. If none of the columns are selected,

Courses you are teaching:

)		
t↓	Select All/Unselect All	Course	CourseWame
		DSWTEMPLATE: DSW Master Template	
		DIGITALEVALAT: MASTER - Digital Evaluation AT	
		DIGITALEVALC: MASTER - Digital Evaluation C	
		DIGITALEVALCL: MASTER - Digital Evaluation CL	
		DIGITALEVALTF: MASTER - Digital Evaluation TF	
		PRACTICE1: PracticeCourse 1	
		PRACTICE4: PracticeCourse 4	
		PRACTICE46: PracticeCourse 46	
		SCSU10931.201910: SOC-211-S70-Fall_2018	
		SCSU11440.202010: SOC-211-S70-Fall_2019	

To reorder how the courses appear in your list, click on the drag and drop arrow beside the course listing. Drag the course to the desired location and release.

Courses you are teaching:

†Ļ	Select All/Unselect All	Course
		DSWTEMPLATE: DSW Master Te
		DIGITALEVALAT: MASTER - Digi
ţ		DIGITALEVALC: MASTER - Digita
		DIGITALEVALCL: MASTER - Digi
		DIGITALEVALTF: MASTER - Digi
		PRACTICE1: PracticeCourse 1
		PRACTICE4: PracticeCourse 4
		PRACTICE46: PracticeCourse 46
		SCSU10931.201910: SOC-211-S7

To group your courses by term, click the checkbox at the top of the window.

TERMS

You may optionally group your courses within their respective terms. Once this grouping is selected you may to state. You can expand or collapse terms either from this page or from within the module page itself.

