SAMPLE CURRICULUM MAP # 6: A Hypothetical B.A. in Psychology Program

	SEMESTER: SELECTED <u>Program Student Learning Outcomes</u> The B.A. in Psychology Program Graduates Will Be Able To:																						
LEGEND [I] OUTCOME STATEMENT:	SEMESTER:	FALL 2006		Understanding and knowledge of			Knowledge and skill in scientific reasoning related			Ability to apply acquired psychological skills and			Enhanced critical thinking and problem solving skills.			5. Effective oral and written communication skills,			Competency in the use of computers and other				S
The program outcome is (X) EXPLICITLY (score of 2) or (M) IMPLICITLY (score of 1) reflected in the course syllabus as being a learning outcome for this course. [II] LEVEL OF INSTRUCTION:	UNIT RESPONSIBLE:	DEPARTMENT OF PSYCHOLOGY	psychological facts, concepts, principles, and theories as they pertain to		to psychological research and assessment.		knowledge to real life situations.						including discipline-specific writing skills.			techno	SCORES	SCORES	SCORES				
	DEGREE:	DEGREE: B.A. IN PSYCHOLOGY			diverse populations.																		COURSE ASSESSMENT FOCUS
(I) INTRODUCED - Students are not expected to be familiar with the content or skill at the collegiate level. Instruction and learning activities focus on basic knowledge, skills, and/or	CORE CURRICULUM COURSES FOR A "TYPICAL" B.A. IN PSYCHOLOGY STUDENT		[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment	[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment	[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment	[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment	[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment	[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment	COURSE BREADTH	COURSE DEPTH	COURSE ASS
competencies and entry-level complexity. Only one (or a few) aspect(s) of a complex program	PSY 210: INTRODUCTION TO PSYCHOLOGY PSY 211: BASIC PRINCIPLES OF PSYCHOLOGY		M	I	F	X	I	F	X	I	F	X	I	F	X	R	F	X	I	F	6	8	6
outcome is addressed in the given course (score of 1).			X	I	F	X	I	F	X	I	F	X	I		X	E	F				5	6	4
(E) EMPHASIZED - Students are expected to possess a basic level of knowledge and familiarity with the content or skills at the collegiate	PSY 220: CHILD PSYCHOLOGY		X	E	F	M	E	F	X	E	F	M	E	F	X	A	F	X	A	F	6	16	6
level. Instruction and learning activities concentrate on enhancing and strengthening knowledge.	PSY 225: ADOLI	PSY 225: ADOLESCENT PSYCHOLOGY		E	F	M	E	F	M	E	F	X	E	F	X	A	F	X	A	F	6	16	6
skills, and expanding complexity. Several aspects of the outcome are addressed in the given course, but	<i>PSY 228:</i> DEVEL PSYCHOLOGY	PSY 228: DEVELOPMENTAL PSYCHOLOGY		I	F	X	R	F	X	R	F	X	E	F	X	R	F	X	R	F	6	15	6
these aspects are treated separately (score of 2).	PSY 250: SOCIA	L PSYCHOLOGY	X	A	F				X	A	F				X	A	F	M	A	F	4	16	4
(R) REINFORCED - Students are expected to possess a strong foundation in the knowledge, skill,	PSY 270: STATISTICS IN PSYCHOLOGY					M	I	F	X	I	F	X	E	F				X	I	F	4	5	4
or competency at the collegiate level. Instructional and learning activities continue to build upon	PSY 280: ABNOI	PSY 280: ABNORMAL PSYCHOLOGY		I	F	X	I	F	X	I	F	X	I		X	E	F				5	6	4
previous competencies with increased complexity. All components of the outcome are addressed in the integrative	PSY 331: PERSO	NALITY	X	A	F				M	A					X	A	F	M	A	F	4	16	3
contexts (score of 3). (A) ADVANCED - Students are	PSY 340: PSYCH AMERI	IOLOGY OF THE AFRICAN	X	E	F	X	I	F	X	I	F	X	E	F	X	I	F	X	I	F	6	8	6
expected to possess an advanced level of knowledge, skill, or competency at the collegiate level.	PSY 360: EXPER	IMENTAL PSYCHOLOGY	X	E	F	X	E	F	X	I	F	M	E	F	X	E	F	X	E	F	6	11	6
Instructional and learning activities focus on the use of the content or skills in multiple contexts and at	PSY 360L: EXPE LAB	RIMENTAL PSYCHOLOGY	X	E	F	X	E	F	X	I	F	M	E	F	X	E	F	X	E	F	6	11	6
multiple levels of complexity (score of 4).	PSY 410: PSYCH	IOLOGY OF ADJUSTMENT	X	A	F				M	A	F	M	A	F	M	A	F	M	A	F	5	20	5
[III] FEEDBACK ON STUDENT PERFORMANCE /		CAL METHODS IN IOLOGY	X	A	F				X	A	F	M	A	F	X	A	F	M	A		5	20	4
ASSESSMENT: (F) Students are asked to	PSY 492: PSYCH	IOLOGY SEMINAR	X	A	F	X	A	F	X	A	F	X	A	F	X	A	F	X	A	F	6	24	6
demonstrate their learning on the outcome through homework, projects, tests, etc., and are	<i>PSY 495/496:</i> PR PSYCHOLOGY	ACTICUM IN	X	E	F	X	E		X	A	F				X	A	F				4	12	3
provided formal <u>F</u> eedback (score of 1).		RES (i) COMMUNICATION, (ii) AND (iii) FEEDBACK POINTS	28	36	15	21	22	11	29	38	15	21	29	11	29	47	15	22	38	12			