# BS Elementary-Bilingual Education Undergraduate Program

## 2022-2023

<table>
<thead>
<tr>
<th>ELE-BIL Required Courses</th>
<th>Gate 1: Pre-Program Entry</th>
<th>Gate 2: Program Foundation</th>
<th>Gate 3: Advanced Program</th>
<th>Gate 4: Program Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDU 200* (LEP T2)</td>
<td>EDU 305 + COE201</td>
<td>EDU 407</td>
<td>EDU 480: Student Teaching (11 cr)</td>
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<td></td>
<td>SED 225</td>
<td>EDU 316</td>
<td>EDU 414</td>
<td>EDU 485: Seminar (1 cr)</td>
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<td></td>
<td>Math 105</td>
<td>EDU 317</td>
<td>EDU 424 + COE203</td>
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<td></td>
<td>English 112</td>
<td>EDU 325* + COE200</td>
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<td></td>
<td>or ENG 120 (LEP T1)</td>
<td>EDU 330</td>
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<td></td>
<td>or HON 150</td>
<td>TSL 315 (offered Fall &amp; Spring semesters)</td>
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<td>TSL 321 (LEP T3; offered odd Spring &amp; even Summer)</td>
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<td>TSL 418 (pre-requisite EDU 330; offered even Spring &amp; odd Summer)</td>
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### Freshman/Sophomore

- LEP Tier 1 & 2 required courses for ELE-BIL majors: MAT 106; ENG 112 or 120; HIS 110 or 111; EDU 200; SHE 203.

### Junior/Senior

- **LEP Tier 3:**
  - TSL 321 (listed above)
  - Note that you take LEP Tier 3 in your Education major. You only need one Tier 3 course.

### Last Semester

- All LEP, Education and Content Area Major coursework & BB modules on Dyslexia and SEL must be completed prior to student teaching.

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*Course includes required fieldwork in schools.*

**Learning modules COE 200, 201, 203 must be co-registered with the following courses:**

- EDU 325: COE200 (socioemotional learning)
- EDU 305: COE201 (dyslexia)
- EDU 424: COE203 (tech fluency)

**Majors must follow Gates. See pre-requisites listed on the next page to support your selection of courses.**

- EDU 305 and EDU 407 cannot be taken in the same semester.
- EDU 316 and EDU 414 cannot be taken in the same semester.
BS Elementary-Bilingual Education Program of Study

**Gate 1** – Majors seek admission to the program after successfully completing Gate 1 courses.
- ENG 112 — Writing Arguments or ENG 120 — Writing Arguments for Bilingual Students or HON 150
- MAT 105 — Mathematics for Elementary Education I
- EDU 200 — Teachers, Schools and Society (LEP Tier 2)
- SED 225 — Introduction to Exceptionalities

**Gate 2** – Majors must be admitted to the program prior to taking any Gate 2 courses.
- EDU 305 — Emerging Literacies *Module COE 201: Dyslexia*
- EDU 316 — Child Development and Psychology for Educators
- EDU 317 — Science Education for the Elementary School
- EDU 325* — Best Practices in Classroom Management *Module COE200: Socioemotional Learning*
- EDU 330 — Social Studies for Elementary Schools

**Gate 3** – Majors must complete Gate II pre-requisite courses prior to taking Gate 3 courses.
- EDU 407 — Developing Literacies (pre-requisite EDU 305) *Module COE XXX: Technological Fluency*
- EDU 414 — Applications of Child Development (pre-requisite EDU 316)
- EDU 424 — Teaching Mathematics in the Elementary School (pre-requisite MAT 106)

**TSL-Bilingual Courses** – Majors develop sequence of TSL courses in consultation with their Advisor)
- TSL 315 — Foundations of Bilingual Education
- TSL 321 — Assessment for English Language Learners
- TSL 418 — Content-based Instruction for Emergent Bilingual Students

**Gate 4** – All coursework + modules on BB must be completed prior to student teaching. You must apply the semester before you student teach.
- EDU 480 — Student Teaching
- EDU 485 — Student Teaching Seminar

**Bilingual Elementary Education Certification Exams:** You will need to take the following two exams. We recommend taking them at the following points while in the program:
- Foundations of Reading Exam – after EDU 407 for all students
- Praxis – Before student teaching
- ACTFL