

**Southern Connecticut State University**  
**MAT 252    Calculus III**

**I. Catalog Description**

Continuation of MAT 151. Vector-valued functions, three-dimensional geometry, functions of several variables, partial differentiation with applications, double and triple integrals with applications, vector calculus. A graphing calculator approved by the instructor is required.

**II. Credit**

- (A) MAT 252 carries four (4) semester hours of college credit.
- (B) MAT 252 is required of all mathematics majors.
- (C) MAT 252 does not satisfy the All-University requirement in mathematics.

**III. Prerequisite**

The student must have passed MAT 151 with a grade of C- or better. Specifically the following material is prerequisite:

- (A) Derivatives of all types of functions
- (B) Applications of the derivative as a rate of change and to graphs of functions
- (C) Integration techniques, including substitution, integration by parts, partial fractions, and integral tables
- (D) Applications of the integral to finding area and volume
- (E) Graphs and integrals with polar coordinates and parametric curves
- (F) Vector geometry and vector arithmetic in two and three dimensions

**IV. Format**

- (A) MAT 252 is primarily a lecture-based course.
- (B) A graphing calculator is required.
- (C) Use of a computer algebra system is required.

## V. Outline

Instructors and students are expected to use technology including the graphing calculator and a computer algebra system to investigate and illustrate concepts from symbolic, graphical, and numerical points of view.

- (A) Three-dimensional Geometry (10%)
  - 1. Curves and motion in space
  - 2. Length of Curves
  - 3. Curvature and acceleration
  - 4. Cylinders, planes, and quadric surfaces
  
- (B) Partial differentiation (30%)
  - 1. Functions of several variables
  - 2. Limits and continuity
  - 3. Partial derivatives
  - 4. The multivariable chain rule
  - 5. Directional derivatives and the gradient vector
  - 6. Lagrange multipliers and constrained optimization
  - 7. Extrema of functions of two variables with applications
  
- (C) Multiple integrals (30%)
  - 1. Double integrals
  - 2. Area and volume as a double integral
  - 3. Change of variables: polar coordinates
  - 4. Triple integrals
  - 5. Cylindrical and spherical coordinates
  - 6. Change of variables in multiple integrals (optional)
  
- (D) Vector calculus (30%)
  - 1. Vector fields
  - 2. Line integrals
  - 3. The fundamental theorem and independence of path
  - 4. Green's Theorem

5. Surface integrals (optional)
6. The Divergence Theorem
7. Stokes' Theorem (optional)

## VI. Proposed Text

W. Briggs, L. Cochran, B. Gillett, *Calculus*, 2<sup>nd</sup> edition, Pearson, 2015.

Recommended sections :

- Chapter 11 : Sections 11.6 – 11.9.
- Chapter 12 : Sections 12.1 – 12.6, 12.8, 12.9
- Chapter 13 : Sections 13.1 – 13.5, 13.7 (optional).
- Chapter 14 : Sections 14.1 – 14.5, 14.6 (optional), 14.7 (optional), 14.8.

## VII. Outcomes

Students passing MAT 252 should minimally be able to do each of the following tasks.

**By hand (without the use of technology):**

- (A) Identify the equations of quadric surfaces, basic cylinders, and planes.
- (B) Differentiate and integrate vector-valued functions and understand their applications.
- (C) Find the partial derivatives of a variety of functions, including the multi-variable chain rule.
- (D) Compute gradients and directional derivatives and understand their applications.
- (E) Set up optimization problems (in particular, Lagrange multipliers).
- (F) Locate extrema and saddle points.
- (G) Set up and evaluate simple iterated integrals (both double and triple integrals).
- (H) State and use Green's theorem and the divergence theorem.

**Using technology (Graphing calculator and/or computer algebra system):**

- (A) Graph curves and surfaces in  $R^3$  (in particular level curves and surfaces) and use them to help set up calculations of relevant quantities.
- (B) Set up and evaluate complicated iterated integrals that represent area, volume, arc length, and other applications.
- (C) Find partial derivatives using the symbolic capabilities of a computer algebra system.
- (D) Symbolically compute vector and scalar quantities relating to vector-valued functions (such as velocity, acceleration, tangent and normal vectors, or curvature) or functions of several variables (such as gradient or directional derivative).
- (E) Compute div, curl and grad for a vector-valued function.

**VIII. Waiver Policy**

This course may be waived.

**IX. Prepared and Approved**

Prepared on October 3, 2012.

Approved by the Mathematics DCC on November 6, 2012.

Approved by the Mathematics Department on November 8, 2012.

**X. Preparers**

Therese Bennett

Alain D'Amour

Emmett Dennis

John Scheuermann

Robert Vaden-Goad

**XI. Revision**

Revised on September 29, 2014 by Therese Bennett and Leon Brin.

Revisions approved by the Mathematics DCC on November 25, 2014.

Revisions approved by the Mathematics Department on .